

**STUDENTS' MOTIVATION IN LEARNING LISTENING THROUGH
ENGLISH SONGS**



A Thesis

**Submitted to the English Language Education Department
As a Partial Fulfillment of the Requirements for S.Pd Degree**

Complied by :

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Skripsi Berjudul

**STUDENTS' MOTIVATION IN LEARNING LISTENING THROUGH
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Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar kesarjanaan yang sudah saya peroleh.

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Yang menyatakan,



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MOTTO

“Allah does not burden a soul beyond that it can bear”

(Al-Baqarah:286)

“Dera God, if today I lose my hope, please remind me that your plans are better than my dreams”

(Karan Gaur)

“There are only three types of people: those who make things happen, those who watch things happen, and those who say, what happened?”

(Ann Landers)



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This thesis is dedicated to:

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Aamiin



STUDENTS' MOTIVATION IN LEARNING LISTENING THROUGH ENGLISH SONGS

ABSTRACT

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This study explored students' motivation in learning listening through English songs. In the way to find out the students' motivation, the writer used the quantitative research method in this research. The data was taken by giving a questionnaire to the 24 samples out of 115 populations using the cluster random sampling method and doing interviews to get the valid data. The result of this study showed that there is a positive students' motivation in learning listening through English songs. Several indicators support the students' motivation in learning listening through English songs. There are 22% of the whole respondents who stated that listening to English songs influenced their students' motivation, 19% of them argued that listening to English songs influenced their listening habit, another 19% of the respondents said that repetitive action in the song lyrics affected to the students' motivation, 20% of the students who participated in this research stated that listening to English songs influenced their attention which can give positive influence to the students' motivation, and around 20% of the sampling gain the meaning of sentences from the lyric and context of songs.

Keywords: Listening English Songs, Motivation

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