

**A STUDY ON STUDENTS' RESPONSES IN THE PRESENTATION AND
DISCUSSION SESSION IN READING CLASSES**

*(A Descriptive Study of students of the 6th semester of English Language
Education Study Program in Muhammadiyah University of Purwokerto in
academic year 2020/2021)*



A THESIS

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Requirements for S. Pd Degree

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DISCUSSION SESSION IN READING CLASSES**

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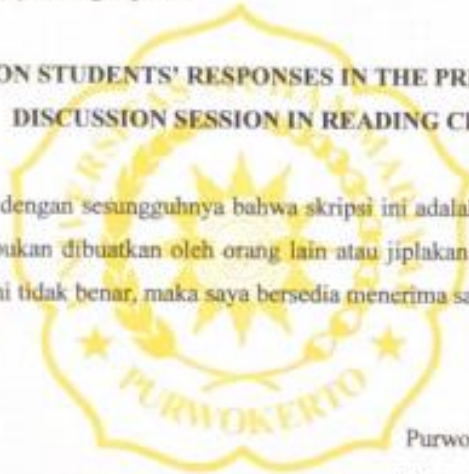
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MOTTO

“Successful men and women keep moving. They make mistakes, but they don’t quit.”

(Conrad Hilton)



DEDICATION

In the name of Allah Subhanahu Wa Ta' ala for the blessing and merciful, with deep thanks and proud, this research is whole heartedly dedicated to:

1. Allah SWT, thank you for all the blessing and mercy and Prophet Muhammad SAW.
2. My beloved parents, Ayah Rusli Effendi and Ibu Siti Khosiyah and also my sister Diana Razita for giving me prayer, support, cares, love and everything.
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This thesis is far from perfect, but the researcher hopes that this study will be useful beneficial, and it will give a contribution for the readers even the researcher realizing that this thesis is still far from perfectness.

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Purwokerto, Januari 2022

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ABSTRACT

“A STUDY ON STUDENTS’ RESPONSES IN THE PRESENTATION AND DISCUSSION SESSION IN READING CLASSES”

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The aim of this research was to find out the information about students’ responses after having presentation and joining discussion in their reading classes of the 6th semester of English Language Education Study Program in Muhammadiyah University of Purwokerto in academic year 2020/2021. The method of this research was quantitative research. The sampling technique in this research was total sampling. The sample of this research was 70 students who are defined in 3 classes; 6A, 6B and 6C. To obtain the data, the researcher used two instruments; observation and noting. Based on the data obtained, the researcher concluded that students of the 6th semester of English Language Education Study Program in Muhammadiyah University of Purwokerto in academic year 2020/2021 have many responses in Reading Class. The result of the questionnaire showed that the students were active during the class presentation and discussion. They responded to the presentation and discussion by giving appreciation, posing questions, providing feedback, giving critics and reward, and thanking.

Keywords: Responses, Reading Class, Presentation, Discussion

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