

**AN ERROR ANALYSIS ON THE USE OF GERUND AMONG THE SIXTH
SEMESTER STUDENTS OF ENGLISH LANGUAGE EDUCATION
STUDY PROGRAM OF UMP IN THE ACADEMIC YEAR OF 2021/2022**



A Thesis

**Submitted to English Language Education Study Program as partial
fulfillment of the requirement for bachelor degree**

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2022**

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Title : AN ERROR ANALYSIS ON THE USE OF GERUND
AMONG THE SIXTH SEMESTER STUDENTS OF
ENGLISH LANGUAGE EDUCATION STUDY
PROGRAM OF UMP IN THE ACADEMIC YEAR
OF 2021/2022

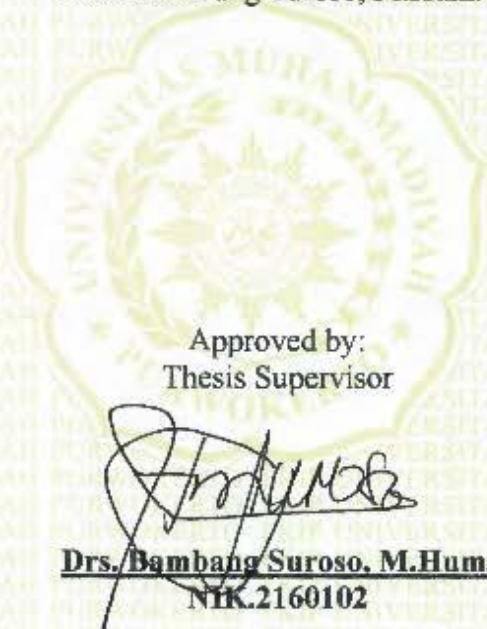
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ACKNOWLEDGEMENTS

Assalamu'alaikum Wr.Wb.

First and foremost, the author wishes to thank Allah, the Almighty, for the blessings and inspiration that led to the completion of his research.

The writer would like to take this opportunity to express his gratitude to those who assisted him in completing his final project:

1. Drs. Eko Suroso, M.Pd., as The Dean of Teacher Training and Education Faculty who has given the permission to write this thesis.
2. Drs. Bambang Suroso, M.Hum., as the supervisor who has provided him with guidance and some exciting insights in the process of writing and completing the thesis.
3. All lecturers of English Language Education Study Program in Universitas Muhammadiyah Purwokerto who have provided me with so much knowledge and insights during the lecture.
4. My parents and my friends who always pray for me and provide me with the best support and motivation to complete this thesis.

Finally, the writer understands that the research is far from complete. He has high hopes that this final project will be valuable for future research

Wassalamu'alaikum Wr.Wb.

Purwokerto, 19 January 2022

The writer

MOTTO

**“IF YOU WANT TO ACHIEVE GREATNESS
STOP ASKING FOR PERMISSION”**

Anonymous



DEDICATION

Bismillahirrohmanirrohim

From the depth of my heart, this thesis is dedicated to:

1. Me myself. I have given it all and have persevered in completing this thesis on time.
2. My parents, the late Mr. Ngaeni and Mrs. Payem who was and is always be my strongest support.
3. My Supervisor, Drs. Bambang Suroso, M.Hum. for his patience in providing constant and careful guidance, encouragement, and invaluable suggestions and advice.
4. My beloved, Shaniz Fajri Hayati who is always beside me to support and gives me encouragement.
5. All lecturers in English Language Education Study Program of Universitas Muhammadiyah Purwokerto who had given me so much knowledge.

ABSTRACT

AN ERROR ANALYSIS ON THE USE OF GERUND AMONG THE SIXTH SEMESTER STUDENTS OF ENGLISH LANGUAGE EDUCATION STUDY PROGRAM OF UMP IN THE ACADEMIC YEAR OF 2021/2022

Dwi Stiyawan

Supervisor:

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This final project mainly aims to find out and identify errors made by students in the use of gerund, the kinds of students' errors and the most dominant error committed by students in the use of gerund.

In this research, the writer used quantitative method in the form of descriptive analysis (percentage) that included observation, collecting the students' test, and analyzing the data. For collecting the data, the researcher used test as the instrument. The subject of this research was the sixth semester students of the English Language Education Study Program of Universitas Muhammadiyah Purwokerto in the academic year of 2021/2022.

The result showed that there were three types of errors made by sixth semester students: omission, misformation, and addition. After computing the percentages of errors of each heading of gerund, it was found that the dominant error most often made by the students of the sixth semester of the English Language Education Study Program of Universitas Muhammadiyah Purwokerto is the error of misformation which occurred 676 times (97.4%). This means that the mastery of the students is still low because the errors were still high.

In conclusion, errors on the use of gerunds were still made by most students of the sixth semester of the English Language Education Study Program of Universitas Muhammadiyah Purwokerto in the academic year of 2021/2022. In relation to this, it is suggested that the English learners should be more careful in using grammar.

Keywords: Gerund, Error, Kinds

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