

CHAPTER I

INTRODUCTION

A. Research Background

At this time learning can be done anywhere and anytime in various ways. Along with the times, many learning media are used to facilitate students in obtaining information. The media is used to help learning. Different types of learning media will help students in supporting learning activities. However, it depends on students using it.

The progress of Information Technology (IT) has an impact on our lives, including the effect on teaching and learning. The use of technology means that students no longer need to be in class to be educated. Teaching and learning can be done with the help of technology or what we often call e-learning. The term e-learning has been widely used in the world of education since the mid-1990s. E-learning is a system or concept of education that utilizes information technology in teaching and learning. Some researchers view e-learning as a learning system that is used as a means for teaching and learning process carried out without having to face to face directly between teachers and students (Ardiansyah, 2013). There are several factors that are the reasons for the importance of using the first E-learning because E-learning gives flexibility in choosing the time and place to access trips. E-learning also provides an opportunity for learners to independently control the success of learning.

E-learning also has many advantages and disadvantages, According to L. Tjokro (2009: 187), E-learning is more easily absorbed, meaning that using multimedia facilities such as images, text, animation, sound, video will be more easily understood by students. E-learning is much more cost-effective, meaning that there is no need for an instructor, no need for a minimum audience, can be anywhere, can be at any time, cheap to reproduce much more concise, meaning there are not many class formalities, directly on the subject, subjects as needed. The last one is Available 24 hours / day - 7 days / week, meaning that mastery of the material depends on the enthusiasm and absorption of students, can be monitored, can be tested by e-test. The drawbacks of E-Learning according to L. Gavrilova (2006: 354) is learning with the E-learning model requires more additional equipment (such as computers, monitors, keyboards, etc.). Lack of E-learning described by Nursalam and Efendy (2008: 140) is that E-learning makes Lack of interaction between teacher and students or even between students themselves, a tendency to ignore academic or social aspects and vice versa to grow business / commercial aspects. Not all internet facilities are available (maybe this is related to the problem of the availability of electricity, telephone, or computer). Finally, not all students can master the internet.

University Muhammadiyah of Purwokerto has long used E-Learning as a form learning recognized by the leader's university. Lecturer in English Education Department at University Muhammadiyah Purwokerto has used E-learning, both in upload form documents (Exam Questions, Learning

Materials) as well as online learning activities such as discussions and assignments. Implementation of learning through E-learning needs to be studied more deeply with see students' responses to the learning process based on E- learning, so can be known form of learning based E-learning desired by students. This study aims to find out students' perceptions on the use of E-Learning in the writing class.

B. Reason for Choosing Topic

There is a reason why researcher is interested in doing research and choosing this topic. The reason is that researcher wants to know students' perceptions about the use of E-Learning in writing class because students are direct beneficiaries of learning using E-Learning, so to find out what their perceptions of using E-Learning are important

C. Statment of Problem

Based on the research, the researcher focused on the following problem :

What is the Students Perception on the use of E-Learning in writing class?

D. The Aim of The Study

The aim of the study is to find out the students' perception on the use of E-Learning in writing class.

E. Contribution of the Study

This study sought the implementation of the teaching and learning process for students of the English language Department at Universitas Muhamadiyah Purwokerto who applied E-Learning in writing classes.

The researcher hopes that this study will contribute to all parties as follows:

1. For teachers, researchers hope that the results of the study can be a reference for English teachers to always improve teaching innovations in order to make students motivated to learn
2. For researchers, the results of the study can provide some useful information related to their research.
3. For readers, researchers hope that they will provide new information and ideas about this research

F. Clarification of The Term

1. Perception

Perception is a someone's opinion about something, or a belief about something or thinking about it something is true, true or real and also hopes and requests expect good things happen in the future.

2. E- Learning

E-Learning is an abbreviation of electronic learning, a new way of teaching and learning that uses electronic media, especially the internet as learning system.

3. Writing

Writing is the process of expressing ideas, thinking or feeling in words on the piece of paper.