

**STUDENTS' PERCEPTION ON THE USE OF E-LEARNING IN  
WRITING CLASS**



Submitted to English Education Department as a Partial Fulfillment of the  
Requirements for S.Pd. Degree

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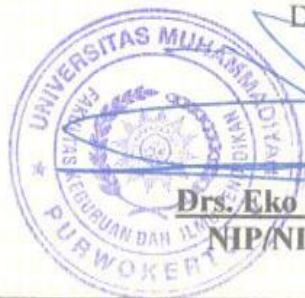
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I hereby stated that the thesis entitled “STUDENTS PERCEPTION ON THE USE OF E-LEARNING IN WRITING CLASS” is true masterpiece of myself.

I fully aware that I have quote many statements from the experts and they properly acknowledged in my thesis. I do not copy or quote with the way that is against from the scientific ethnic that occur in the scientific society. From the statement above, I am ready to accept any judgment if it is found there is scientific ethnic contrary in this thesis or clam from another side toward the original work.

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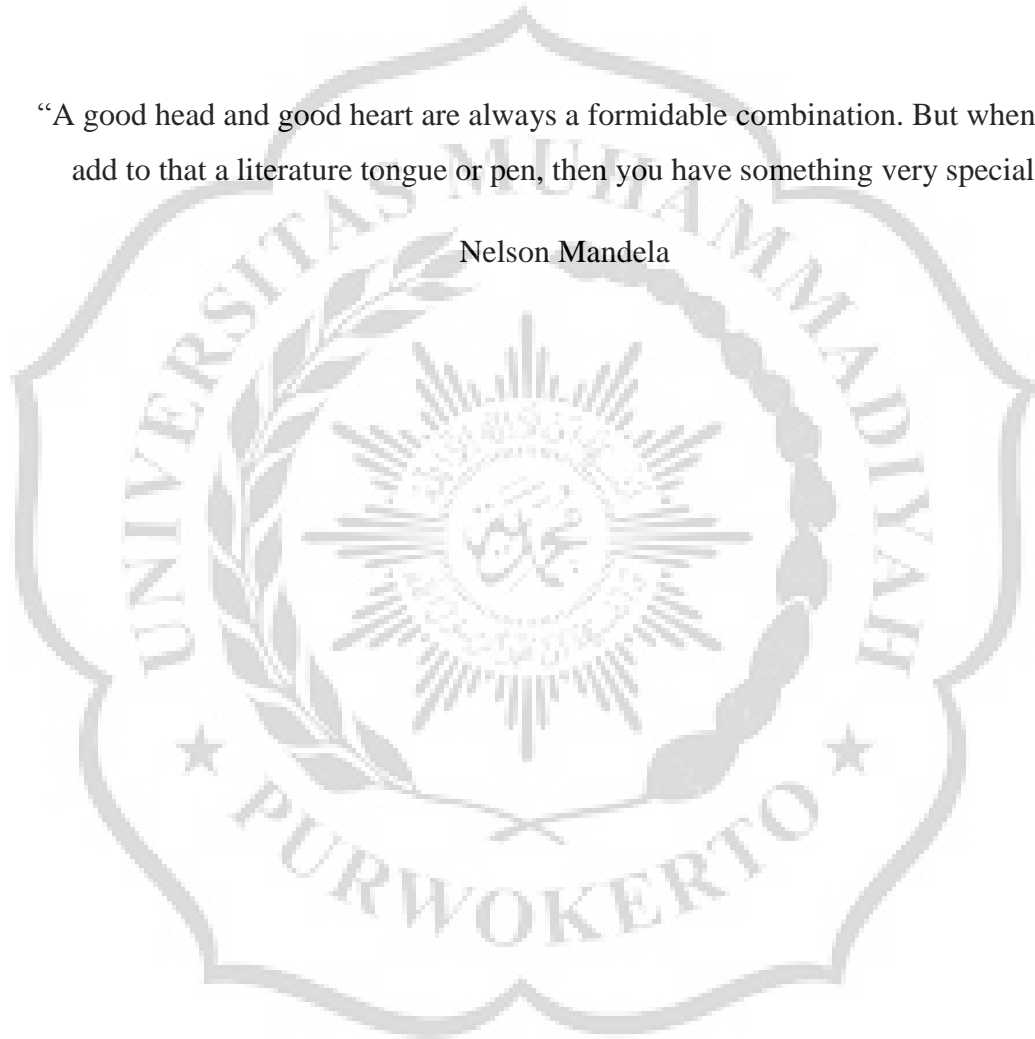
## MOTTO

“Allah does not charge a soul except [with that within] its capacity.”

Al-Baqarah [2:286]

“A good head and good heart are always a formidable combination. But when you add to that a literature tongue or pen, then you have something very special.”

Nelson Mandela



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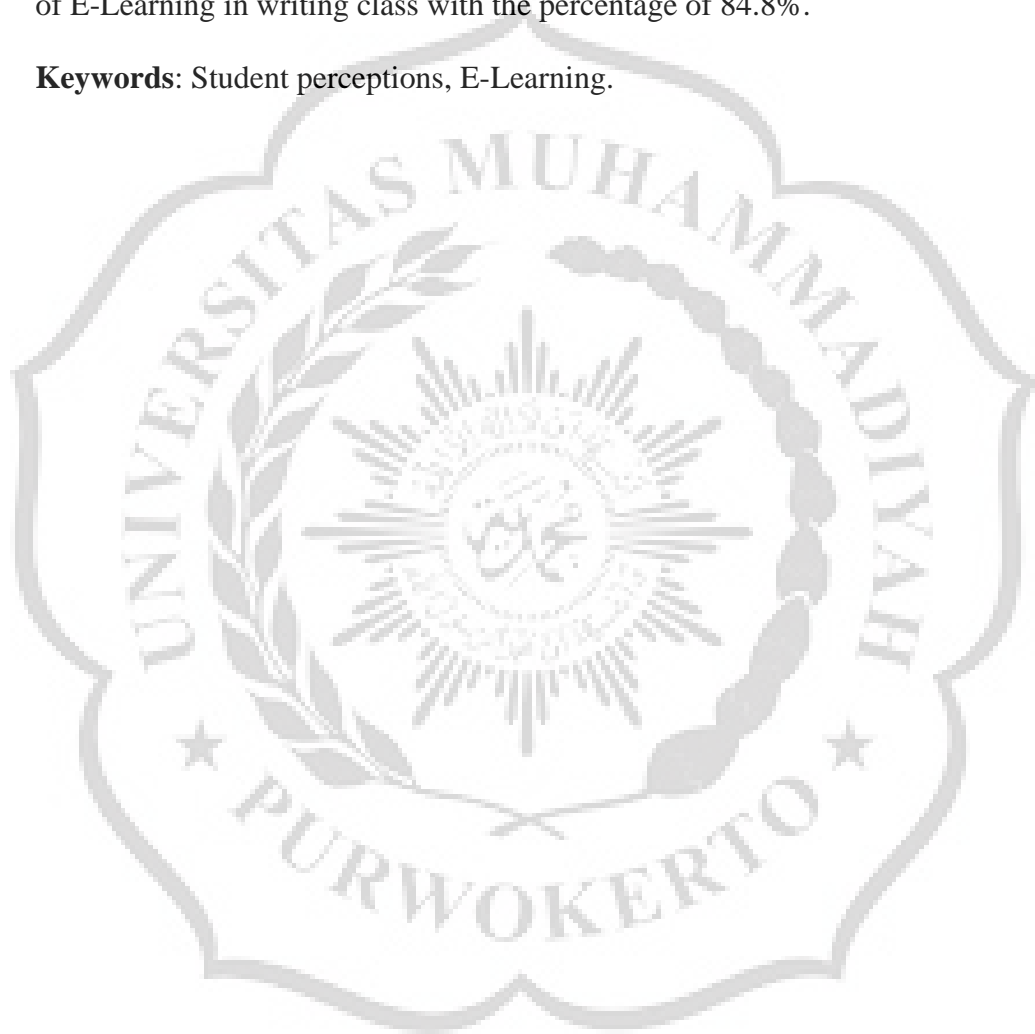
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## ABSTRACT

This study aimed to find out students perception on the use of E-Learning in the writing class. The research method used in this research was a descriptive quantitative. The data were collected at Muhammadiyah University of Purwokerto with 76 respondents. The data were collected by using questionnaires and interview. The result showed that the students has a positive perception on the use of E-Learning in writing class with the percentage of 84.8%.

**Keywords:** Student perceptions, E-Learning.





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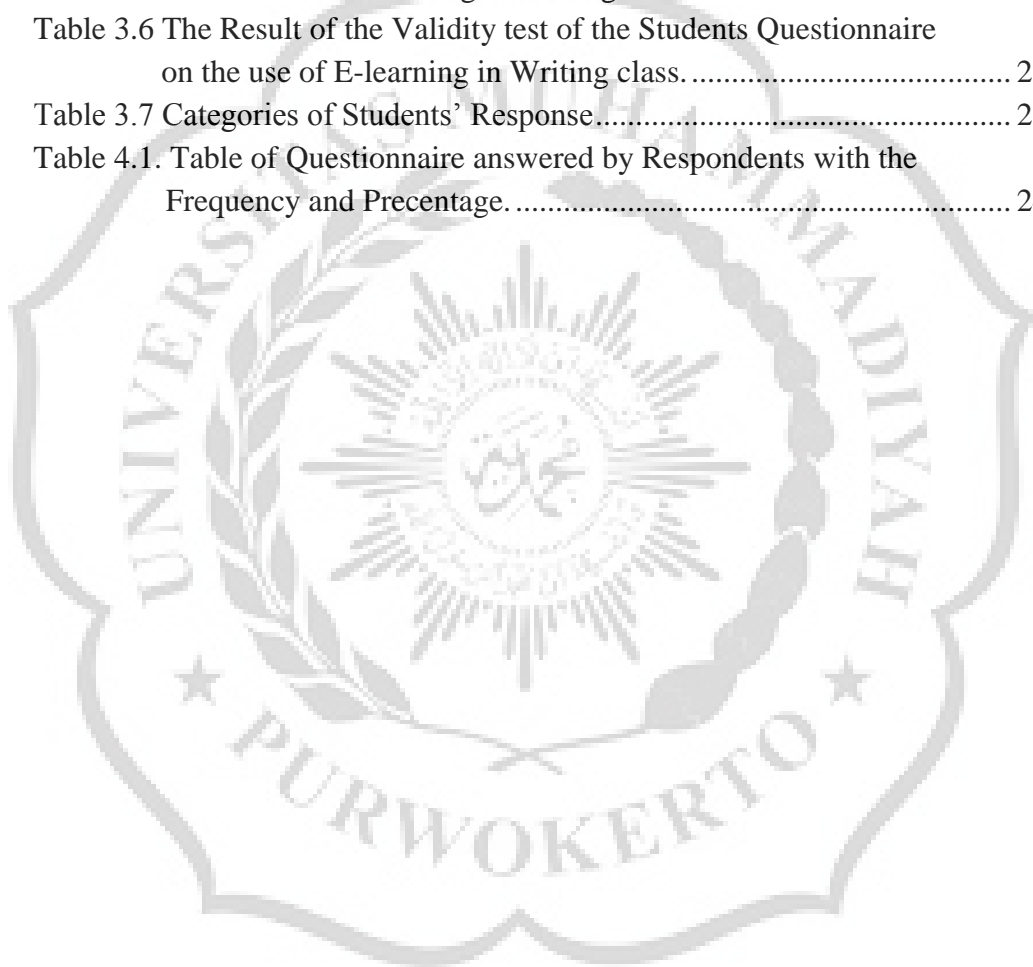
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