

## CHAPTER I

### INTRODUCTION

#### A. Background of The Research

Grammar is the important aspects of English. With grammar our writing or speech will be more understood by the people. However, we should know the definition first. There are some definitions of grammar from the experts that the writer cited. The first definition is from Larsen-Freeman (2000) who defines grammar as the rules of a language. Grammar is a system of meaningful structures and patterns that are governed by particular pragmatic constraints. The second definition came from (Crystal, 2004) who expresses that grammar is the structural foundation of our ability to express ourselves. The more we are aware of how it works, the more we can monitor the meaning and effectiveness of the way we and others use the language. And the third definition is from (Abu Jeld, 2004) who clarifies the basic units of meaning such as words and the rules to combine them to form new sentences constitute the grammar of a language. The rules are internalized and subconsciously learned by native speakers. Based on the definitions above, it can be concluded that basically, grammar is the rules of how the words and the other components can be combined to make a sentence.

English is not the Indonesian people's mother tongue a foreign language. English is the language that we learn because of the demand for education or work. Therefore, grammar has a very important function. By learning grammar people can understand well about the system of the language. Not only understanding the language works, but by learning the grammar of a language, people will be more confident when using it in our conversations or writing which is very focused on the grammar. By understanding grammar, people can build a concept about the structure of English. In other words, the English that we use in writing or speaking will be more structured. The use of grammar in learning grammar is very important. Learning English by knowing

the grammar will increase our level of English knowledge in writing, speaking, and be able to understand English properly and correctly.

There is a lot of mastery in grammar, one of them is the noun clause. According to Azar (1993:263), noun clause is used in the same ways as a noun. It is because the function of the noun clause itself is the same as noun. It can be used as a subject, object, complement, and after preposition. In English use, the frequency of noun clause is high in both spoken and written forms. It can be proven that the writer finds an article that entitled “Noun Clause in Everyday Speech”. This article is posted from VOA learning English. In this article there is an explanation that noun clause is mostly used in spoken. There are three example movies that use noun clause the first one is “Forest Gump” and the second one is “Million Dollar Baby” and the last one is “The Green Mile”. Consider to the line from the Forrest Gump movie the writer takes one of the most famous quotes “My mama always said life was like a box of chocolates. You never *know what you’re gonna get*. After that, consider to the line from Million Dollar Baby “No matter where he is, I thought you should know *what kind of man your father really was*”. The last, consider to the line from The Green Mile “Mr. Jingles? Where you been? Been worried about you, boy. You hungry? Hmm? Let’s go see *if we can’t find you something to eat*.” All of the examples sentences which in italic form are the examples of noun clause. While the proof in written forms. The writer takes some examples from the other researches. The first is a research with entitled “Translation method of Noun Clause Used in the Book Alice’s Adventures in Wonderland and Through the Looking Glass into Petualangan Alice di Negeri Ajaib dan Dunia di Balik Cermin” by Ulfariyanti Putri, then “An Analysis of Noun Clause” by Gunawan Tambunsaribu. He uses an English novel entitled “The Moonstone” by Wilkie Collins as an object of his study. The last is a research with title “Translation Method Analysis of Noun Clause in Percy Jackson & The Olympians: The Lighting Thief into Percy Jackson& Dewa- Dewi Olympia: Pencuri Petir Novel” by Fathna Sofia Fajar. The writer thinks that all of the proofs above can make the frequency of noun clause is high in both spoken and written. Because

of that, it also can make noun clause become something important to be learnt and mastered by the students.

Based on the explanation above, the writer feels interested in knowing the students' mastery of noun clause and conducts a research entitled "An Analysis of Students' Mastery of Noun Clause on Forth Semester Students of English Department Universitas Muhammadiyah Purwokerto.

#### **B. Reasons for Choosing The Topic**

The reasons why the writer wants to conduct a research entitled "Students' Mastery of Noun Clause on Forth Semester Students of English Department Universitas Muhammadiyah Purwokerto" are because noun clause is one of the essential grammar items in English and the frequency of using it in both spoken and written forms is high.

#### **C. Research Question**

In this research, the writer will formulate one question, that is: "What is the level of students' mastery of noun clause in fourth semester students of English Department Universitas Muhammadiyah Purwokerto?"

#### **D. The Aim of The Research**

Based on the formulation of the research question above, this research is conducted to find out the level of students' mastery of noun clause in fourth semester students of English Department Universitas Muhammadiyah Purwokerto in academic year 2019/2020.

## **E. Clarification of Terms**

### **1. Analysis**

According to Harahap (2004) analysis is an attempt to break or break down one unit into the smallest units.

### **2. Mastery**

The meaning of mastery here is the students' ability in learning noun clause.

### **3. Noun Clause**

According to Azar (1992:263), noun clause is a dependent clause that is used as subject or an object. In other words, a noun clause is used in the same ways as a noun.

### **4. Students**

The students here are people who are studying noun clause at a university or college.

## **F. Research Contributions**

### **1. Practically**

#### **a. Significance for Students**

The use of this research is expected to provide contribution in giving motivation to the students in learning English especially in mastering noun clause. So, by reading this research hopefully the students can develop their ability in learning noun clause.

#### **b. Significance for Teachers**

The use of this research is expected can be used as an information for the teachers about the students' mastery of noun clause. So, the teacher will know how far the students master the noun clause.

### **2. Theoretically**

#### **a. Other Researchers**

The researcher hopes that this research will be useful for the other researchers. It can give information to everyone who wants to know about students' mastery and it is aimed to understand the students'

mastery in using noun clause is important for the students. Hopefully the other researchers can develop the study related to this one to be better in the future.

