

**THE WARMING UP ACTIVITIES IN EFL CLASSES**

**(A Case Study at the First and Second Grade Students of MTs N 3 Banyumas  
in Academic Year 2018/ 2019)**



**A THESIS**

**Submitted to the English Education Department as a Partial Fulfillment of  
the Requirement for S.Pd Degree**

**By:**

**TIKA SUANDHINI**

**1501050001**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO**

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APPROVAL

1. Title : THE WARMING UP ACTIVITIES IN EFL CLASSES (A Case Study at the First and Second Grade Students of MTs N 3 Banyumas in Academic Year 2018/ 2019)

2. Faculty : Teacher Training and Education

3. Author's Identity

a. Name : Tika Suandhini

b. NIM : 1501050001

c. Department : English Education Department

d. E-mail : [tikasuandhini01@gmail.com](mailto:tikasuandhini01@gmail.com)

4. Supervisor : Lutfi Istikharoh, M.Pd.

Approved by:



Lutfi Istikharoh, M.Pd.

NIK. 2160428

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Disiapkan dan disusun oleh :

**Tika Suandhini**  
1501050001

Telah di pertahankan di depan dewan penguji pada tanggal 10 Agustus 2019 dan telah dinyatakan memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapat gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris

Pembimbing

1. **Lutfi Istikharoh, M.Pd.**  
NIK. 2160428

(.....)

Penguji

1. **Dyah Kusumastuti, S.Pd., M.Hum.**  
NIK. 2160504

(.....)

2. **Drs. Bambang Suroso, M.Hum.**  
NIK. 2160102

(.....)

3. **Endang Kusrini, S.Pd., M.Hum.**  
NIK. 2160156

(.....)

Purwokerto, 10 Agustus 2019

Universitas Muhammadiyah Purwokerto  
Fakultas Keguruan dan Ilmu Pendidikan

Dekan,

(.....)  
**Drs. Pudiyono, M.Hum.**  
NIP. 19560508 198603 1 003

**SURAT PERNYATAAN**

Saya yang bertanda tangan di bawah ini:

Nama : Tika Suandhini

NIM : 1501050001

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Menyusun skripsi dengan judul

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Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau dijiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar sarjana yang sudah saya peroleh.

Purwokerto, 10 Agustus 2019



Tika Suandhini

## **MOTTO**

“Do the best and pray. God will take care of the rest.”

## **DEDICATION**

The researcher wishes to express her sincerest gratitude and warm appreciation to the following persons who had contributed much in helping her shape this valuable piece of work, the researcher would like to dedicate this thesis to:

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Tika Suandhini

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Tika Suandhini

[tikasuandhini01@gmail.com](mailto:tikasuandhini01@gmail.com)

English Education Department, the Faculty of Teacher Training and Education of  
Muhammadiyah University of Purwokerto

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### **Abstract**

This research was aimed at investigating the types of warming up activities and the most dominant warming up activity used by EFL teachers. This is a case study with 3 English teachers of a private school in district Banyumas participated. Both observation and interview were used as the instruments of the research. The data collected were processed and analyzed by using descriptive method. Through 7 times observation in 7 EFL classes and 3 times interview with 3 English teachers, it is found that there were 5 warming up activities implemented: Question-Answer, Show a Picture, Tell a Story, Spin a Marker and Show a Video. Moreover, the most dominant activity that is used by the teachers is Question-Answer.

