

**STUDENTS' PERCEPTION TOWARD SUMMATIVE ASSESSMENT
(A Descriptive Study at the Sixth Semester Students of English Education
Department, Universitas Muhammadiyah Purwokerto, Academic Year
2018/2019)**



A THESIS

**Submitted to English Education Department as a Partial Fulfillment of the
Requirement for S.Pd Degree**

By:

RIZQI DENNI BATAMA

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MUHAMMADIYAH PURWOKERTO
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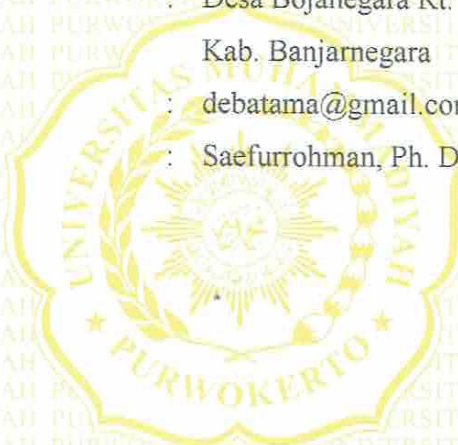
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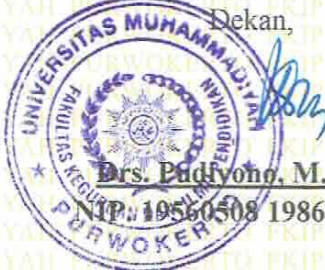
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Alhamdulillahirobbil'alamin. Praise be to Allah SWT who gives guidance, blessing and mercy so that the thesis entitled "Students' perception toward summative assessment" as a requirement for S. Pd. Degree of English Education Department of Teacher Training and Education Faculty could be finished.

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Hopefully, this thesis can give benefits for the writer and the reader to improve the knowledge.

Purwokerto, 28 August 2019

Rizqi Denni Batama

DEDICATION

Bismillirrohmanirrohim.

From the deepest of my heart, this thesis is dedicated to;

1. Allah SWT who has given me so a lot of mercy, blessing and so many chance though I made many mistakes.
2. My beloved mother, Neni Murniati, thanks for being the strongest mother for me. Thanks for your support spiritually and materially, thanks a lot for your prayer, may Allah repay all your kindness.
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6. All of people that cannot be mentioned one by one.

MOTTO

“إِنَّ مَعَ الْعُسْرِ يُسْرًا

“Indeed, with hardship [will be] ease”

(QS. Al - Insyirah : 6)

“WHERE THERE IS A WILL, THERE IS A WAY”

“It is never too late to do the right thing”

(Puss in Boots)

“SATU HATI UNTUK LESTARI”

(Mapala Satria UMP)

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ABSTRACT

This research was aimed to investigate the students' perception toward summative assessment. Descriptive survey study was used in this study. The subjects of this research was the sixth semester students of English Education Department, University of Muhammadiyah Purwokerto. A closed questionnaire was used as the main instrument to gain the data of this research. Based on the analysis result, most students has a positive perception on summative assessment conducted by the teacher. The highest perception is in the summative assessment allow the students to demonstrate the knowledge they have which got 82.4% and categorized to very high perception. The lowest perception is in the summative assessment challenge the students to transfer what they have to specific and real-life task which got 73.6% and categorized to high perception. The total percentage of students' perception on summative assessment was 72% and categorized to high perception.

Keywords: *students' perception, summative assessment.*

TABLE OF CONTENTS

COVER	i
APPROVAL	ii
LEGALIZATION	iii
DECLARATION	iv
ACKNOWLEDGMENT	v
DEDICATION	vi
MOTTO	vii
ABSTRACT	viii
TABLE OF CONTENTS	ix
LIST OF TABLES	xi
LIST OF CHARTS	xii
LIST OF APPENDICES	xiii
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Reason for Choosing the Topic.....	2
C. Problem of the Study	2
D. Aim of the Study	2
E. Contribution of the Study.....	2
1. For the teachers.....	2
2. For other researchers.....	3
F. Clarification of the Terms	3
1. Perception.....	3
2. Students' perception.....	3
3. Assessment.....	3
4. Summative Assessment.....	4
CHAPTER II THEORETICAL REVIEW	5
A. Students' Perception	5
1. Perception	5

2.	The principle perception	6
3.	Factors that affect people's perception	7
a.	Internal factors	7
b.	External factors	7
4.	Student's perception	8
B.	Summative Assessment	8
1.	Definition of assessment	8
2.	Definition of summative assessment	9
3.	Funtions of assessment	9
4.	Types of assessment	10
5.	Characteristics of summative assessment	11
C.	Basic Asumption	11
CHAPTER III RESEARCH METHODOLOGY		12
A.	Method of the Research	12
B.	Place and time of the research	13
C.	Subject of research	13
1.	Population	13
2.	Sample	14
3.	Sampling technique	14
D.	Technique of Data Collection	15
E.	Method of analysing data	16
CHAPTER IV RESULT AND DISCUSSION		19
A.	Result	19
CHAPTER V CONCLUSION AND SUGGESTION		31
A.	Conclusion	31
B.	Suggestion	31
REFERENCES		
APPENDICES		

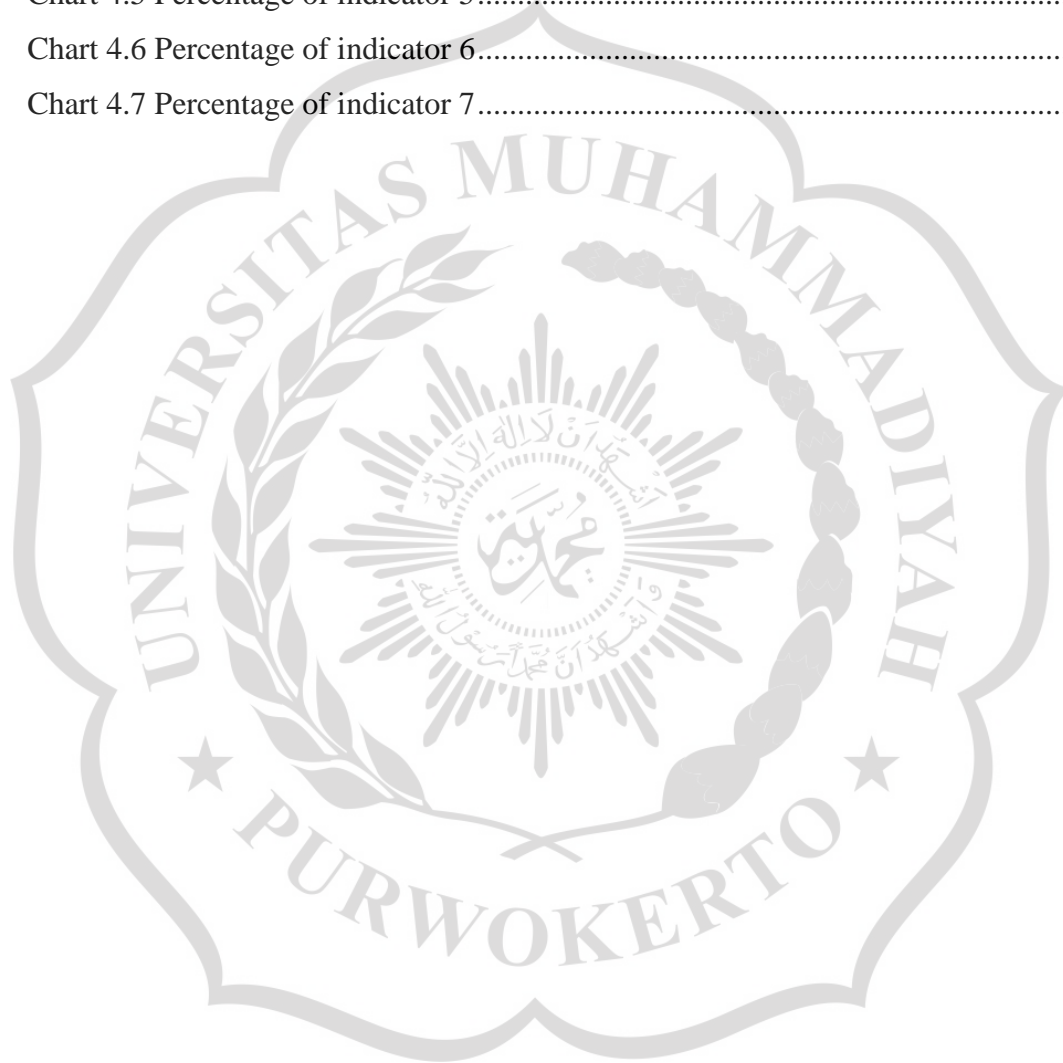
LIST OF TABLES

Table 3.1 Research Schedule	13
Table 3.2 Indicator of questionnaire	15
Table 3.3 Likert's scoring	16
Table 3.4 Likert's scoring adopted by Sugiyono	17
Table 4.1 Likert's scoring	19



LIST OF CHARTS

Chart 4.1 Percentage of indicator 1	20
Chart 4.2 Percentage of indicator 2	21
Chart 4.3 Percentage of indicator 3	22
Chart 4.4 Percentage of indicator 4	23
Chart 4.5 Percentage of indicator 5	24
Chart 4.6 Percentage of indicator 6	25
Chart 4.7 Percentage of indicator 7	26



LIST OF APPENDICES

Appendix 1 Questionnaire

Appendix 2 Instrument of the Research

Appendix 3 Questionnaire Results

