

THESIS



**DEVELOPING ENGLISH TEXTBOOK BASED ON CONTEXTUAL
APPROACH FOR THE SECOND GRADE ELEMENTARY STUDENTS OF
AL IRSYAD AL ISLAMIYYAH 02 ELEMENTARY SCHOOL OF
PURWOKERTO**

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**MASTER OF ENGLISH EDUCATION
POSTGRADUATE PROGRAM
UNIVERSITY OF MUHAMMADIYAH PURWOKERTO**

2020

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CONTEXTUAL APPROACH FOR THE SECOND
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THESIS

**Submitted to the Department of English Education, Postgraduate
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fulfilment of the requirements for the degree of Master of English
Education**



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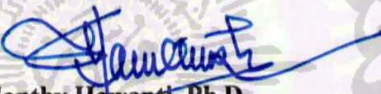
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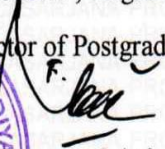

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STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled Developing English Textbook Based on Contextual Approach for the Second Grade Elementary Students of Al Irsyad Al Islamiyyah 02 Elementary School of Purwokerto is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Purwokerto with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any

tertiary institutions in Indonesia or abroad.

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(Yuliyanti)

MOTTO

“Learn from the past, live for today and plan for tomorrow”

(Anonime)



DEDICATION

This thesis is dedicated to:

My beloved husband and daughters

My beloved parents and parents in law

My brothers and sisters

All my friends and family



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Alhamdulillah, all praise be to Allah who has bestowed His mercy, guidance and inayah, so that the writer can complete the writing of this thesis entitled Developing English Textbook Based on Contextual Approach for the Second Grade Elementary Students of Al Irsyad Al Islamiyyah 02 Elementary School of Purwokerto. Hopefully always abundant prayers and greetings to the Prophet Muhammad SAW, who has brought truth messages to all mankind.

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The writer believes that there are still many weaknesses and many mistakes in this thesis, so that the writer wishes the suggestions and corrections. The writer hopes that this thesis will be useful for Master of English Education Postgraduate Program and for those who are interested.

Purwokerto, August, 2020

Yuliyanti

ABSTRACT

The research, entitled "Developing English Textbook Based on Contextual Approach for the Second Grade Elementary Students of Al Irsyad Al Islamiyyah 02 Elementary School of Purwokerto" is a research type of development research (R & D). The research was conducted in Al Irsyad Al Islamiyyah Elementary school 02 Purwokerto. The subject of the research is the textbook of English for second grade of Al Irsyad Al Islamiyyah Elementary School 02 of Purwokerto. This research aims to know the development of English textbook based on the contextual approach in Al Irsyad Al Islamiyyah 02 Elementary School of Purwokerto, to measure the validity of the developed textbook based on expert's judgement, and to describe the teachers' responses to the developed English textbook based on the contextual approach. The procedures to produce the English textbook based on a contextual approach are as follows: a) the analysis stage; b) design stage; c) development stage; d) implementation stage; and e) evaluation stage. Based on experts' validity, overall the developed textbook is valid and eligible to be used for teaching the second grade students. The validity is achieved after two times validation. The first validation results required some revisions, and the second validation results has met the standard. Teachers' responses to English textbooks developed based on a contextual approach are very positive. It can be seen from the results of the response score, which reached 97.5% with a very good category. The response from the English teacher II also stated that the second grade English textbook based on a contextual approach was very positive too. It is indicated from the results of the response score showing a score of 92.5% with a very good category. So, it can be concluded that the second grade English textbook based on a contextual approach is very feasible to use.

Keywords: Development, English Textbook, Contextual Approach.

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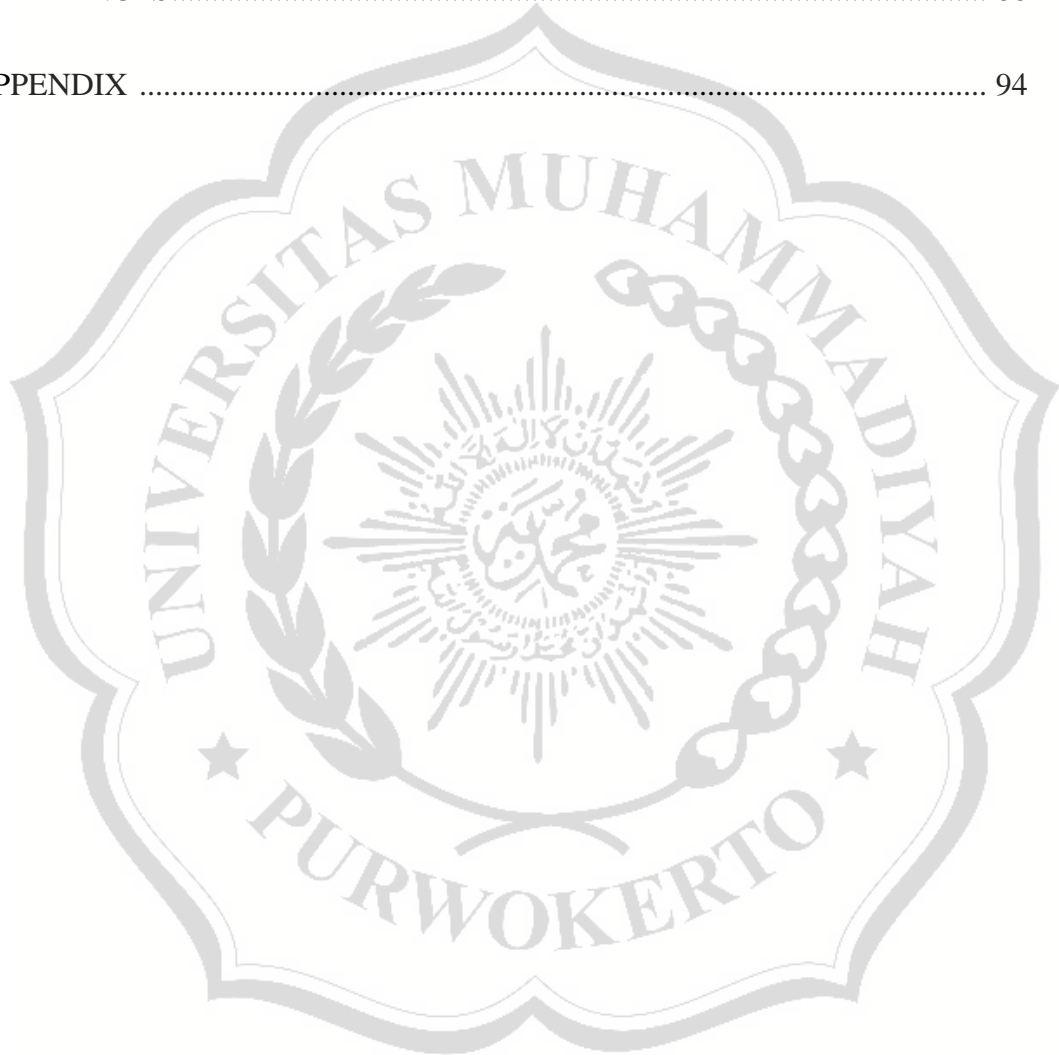
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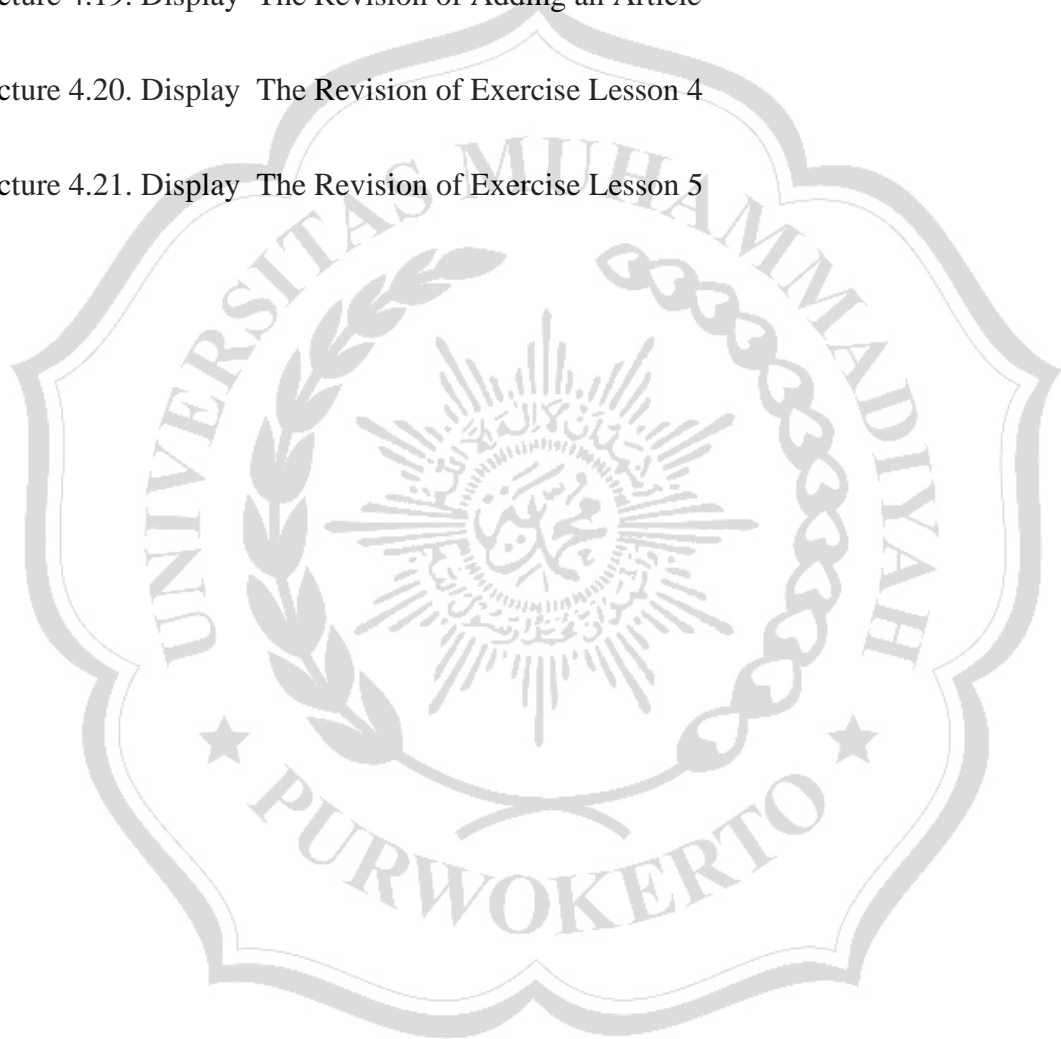
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