

CHAPTER I

INTRODUCTION

A. Background of the Research

Teaching and learning English in Indonesia covers four skills, however reading is the skill that is learned the most compared to the other skills. Reading is a receptive skill, it needs learner's effort to understand and comprehend the passage of the text. By reading, students will get more information and knowledge. When students have good comprehension in reading, not only knowledge but also achievement in English learning process will improve. In teaching and learning process, there are many kinds of reading text that are learned by the students such as; narrative text, recount text, descriptive text, procedure text, news item text and others.

In order to have good reading skills, students need to master all of the text that is presented in the curriculum. The level of difficulties of the text is different. Usually, a short text such as descriptive text and procedure text are taught in the lower semester for students. While they come to higher semester, the text will be more long and complicated. One of the texts that the students think it is long and complicated is news item text. News item text is assumed to have a high level of difficulty rather than the other kind of text. News item text is a text to inform readers about events of the day which are considered newsworthy or important. In the English Education Department, news item text is taught in the upper semester, the 5th and the 6th. It shows that news item text is proper enough to be reading material when the learners are capable enough.

Besides, News Item Text is also being a source for Translation 1 and 2. Within those two subjects, the text is fully used as the one and only source material.

There are many sources of news item text, such as in online website, instagram, and popular site of news media. One of the popular news media is Jakarta Post, it is a daily English language newspaper in Indonesia. Jakarta Post is the most popular english news paper in Indonesia. Nowadays, Jakarta Post is not only accessed in the form of newspaper. People can accessed it via online in the website. The articles in Jakarta Post is suitable for teaching and learning process. It is because the news is up to date, it is easy to be accessed, the contain is various and the difficulty level of the structure of the sentence will force the student to learn many more new ways of delivering idea. Those are some of the reasons of choosing news item text from Jakarta Post as the material source for the students.

The reasons mentioned above can give benefits to students after learning reading skill. They can get newest information and knowledge. When students have a lot of knowledge it will automatically build their confidence. Students with more knowledge will have better achievement than students with the less. This is the motivation factors that can increase their willing to practice reading.

However, students' interest in reading news text is low. They just read the text within the class or by the lecturer command. They do not have willingness to improve their reading skill by reading the text. Thus, it makes the achievement in the subject is not satisfying. They most of the students still

think that reading is a simple subject to understand, so they do not take this course seriously.

When students have low interest in reading news item texts, they do not know the structure, the language mostly used, the implicit expression within the text makes them difficult to master the text. When they do not master it, many problems appear. In reading class, when they are commanded to present a text in the class then they are not able to understand they will possibly copy their friend's work or make plagiarism. If those such things happen, the course will be less effective to improve students skill. In translation class, they will be difficult to translate when they do not master the expression that are usually used in the news text. When they remember many expressions of news sentence, to deliver an expression in other language becomes an easy thing to do.

In fact, not all the students can understand the text easily. They think that the text is complicated and hard to be mastered although the lecturer have already applied techniques to make the learning runs effectively. Besides, there are also demotivating factors. Based on Dornyei (2011:138) demotivation is a factor that reduce the motivation factor. Demotivation also called as the negative part of the motivation. When demotivating factors influence the learners more than its motivating factors, the achievement of the students towards a skill will decrease.

There are two kinds of demotivating factors as stated in (Rajabi, Pozveh: 2016) internal and external. Internal factors come from the individual

situation that one individu may have their own factors. While external factors, come from the situation surrounding the individu that learners in the sam class may face the same external factors. This case study is aimed to know both internal and external demotivating factors in understanding news article from Jakarta Post in the 5th semester students in English Education Department of Muhammadiyah University of Purwokerto. This is important since after knowing the demotivating factors, both teacher and students can formulate he solution to eliminate the demotivating factors.

B. Reasons of Choosing the Topic

1. News item text is the main source of Reading Class in the 5th semester.
2. Reading news item text from can improve students knowledge and achievement.
3. Demotivating factors reduces the students' intention to read news item texts.

C. Research Problems

What are the demotivating factors in reading news item text?

D. The Objectives of the Research

Based on the research problem above, the study is aimed for knowing the demotivating factors in reading news item text in detail.

E. The Contribution of the Research

The writer contributes this study to all elements of education hopes that it will give benefit such as:

1. For English Teacher

Hopefully, this study will make the teacher aware of the demotivating factors and emphasis the motivating factors to make the students as motivated learners.

2. For Learners

Expectedly, this study will inspire the students to eliminate the demotivating factors so that they can perform better in reading classes.

3. For Readers

This study provides information about demotivating factors that can decrease students achievement in learning news item texts.

4. For other Researchers

This study can be a reference to develop further research such as the implementation of the solution to eliminate the students' demotivating factors.