

**THE INFLUENCE OF STUDENTS' VOCABULARY KNOWLEDGE BREADTH ON  
READING COMPREHENSION  
(A Study at Second Grade Students of SMA Negeri Baturraden  
in Academic Year 2013/2014)**



**A THESIS  
Submitted to English Department as a Partial Fulfillment of the Requirement  
for S.Pd. Degree**

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2015**

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**Title : THE INFLUENCE OF STUDENTS' VOCABULARY  
KNOWLEDGE BREADTH ON READING COMPREHENSION  
(A Study at Second Grade Students of SMA Negeri Baturraden in  
Academic Year 2013/2014)**

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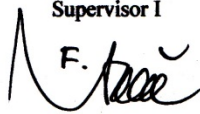
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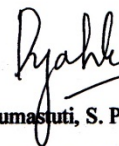
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BREADTH ON READING COMPREHENSION**

**(A Study at Second Grade Students of SMA Negeri Baturraden in Academic  
Year 2013/2014)**

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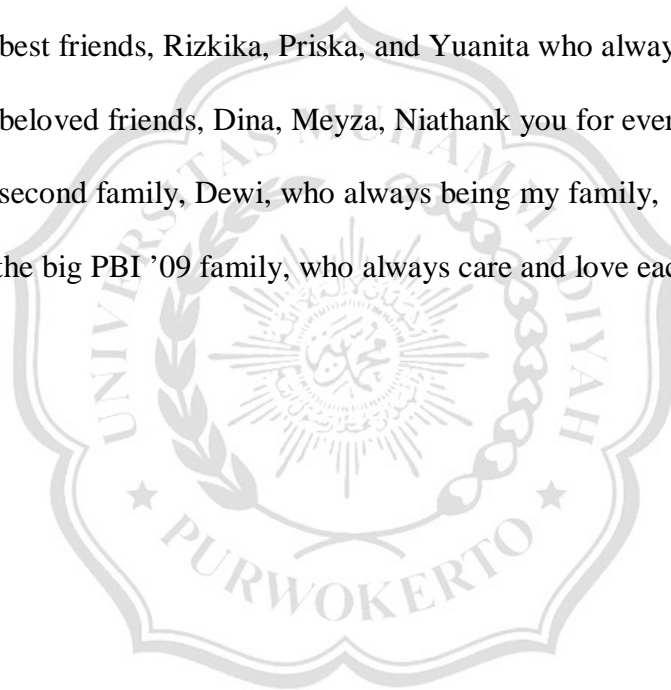
  
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## DEDICATION

This Thesis is dedicated to:

1. My parents, four of them, who always pray and do the best for me, give me support and care of me as well,
2. My husband who give me happiness, support and care of me in all ways,
3. My brothers and sister, Irma, Yohan, Rofik, Nia and uthe who always cheer me up on doing the thesis,
4. My best friends, Rizkika, Priska, and Yuanita who always support me,
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7. All the big PBI '09 family, who always care and love each others.



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6. Family and all friends who support to finish this thesis.

Although this thesis is still far from being perfect and could be the mistakes color this thesis still, the hoped this thesis will give positive contribution and be useful to this field of study.

Purwokerto, January 2015  
Writer

**MOTTO**

**I Love Challenge**



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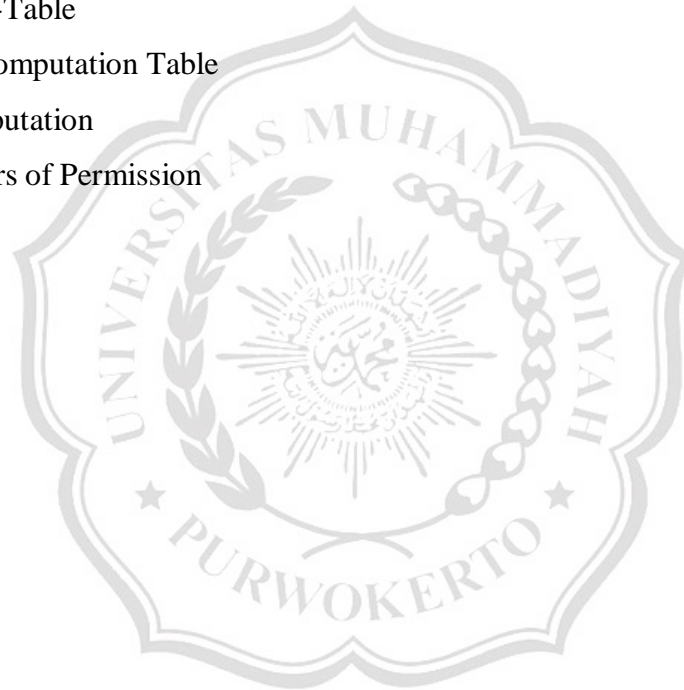
1. Vocabulary Level Test
2. Reading Comprehension Test
3. Answer Key

### Appendix B. Research Result

1. Result of Vocabulary Level Test
2. Result of Reading Comprehension Test
3. Correlation Pearson Product Moment Table
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### Appendix C. Computation

### Appendix D. Letters of Permission



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The aims of this research were to find out: (1) the students' vocabulary knowledge breadth level; (2) the students' reading comprehension level and (3) the influence of students' vocabulary knowledge breadth on reading comprehension of the second grade students at SMA NegeriBaturraden in academic year 2013/2014. This research was correlational in nature and the participants were 48 students or 21 percent of the population (228). The technique which was used to determine the participant was purposive sampling technique. The data was collected through two kinds of test namely Vocabulary Level Test (revised version) which was developed by Paul Nation and reading comprehension test. The correlation computation was computed by Pearson Product Moment. The result of the analysis showed three results. The first was the result of the students' vocabulary knowledge breadth computation. The average was 1392 words or it was 70 % text coverage. It could be said the students' vocabulary knowledge breadth was in good level category. The second students' reading comprehension test average was 71.96 %. It meant the students' reading comprehension was in good level category. The third was the result of coefficient correlation between students' vocabulary knowledge breadth and students' reading comprehension was 0.934, this was higher than critical value taken from r table ( $r\text{-table}=0.291$ ) where the degree freedom ( $df$ ) was 46 at the significant level of 0.05. The correlation was categorized as high correlation. It meant that null hypothesis ( $H_0$ ) was rejected and alternative hypothesis ( $H_1$ ) was accepted. It indicated that there was positive high significant influence of students' vocabulary knowledge breadth on reading comprehension.