

# CHAPTER I

## INTRODUCTION

### A. Background of Study

As the basic rule of language, grammar is one of the components that need to be mastered by students. Therefore, learning English grammar is crucial for the mastery of English. Harmer (2007:32) states that studying grammar means knowing how different grammatical elements can be strung together to make the correct chain of words. With grammar, the students will know how to arrange a phrase, a clause, a sentence, and help to communicate well. In grammar, the students are provided with many rules of a language. One of them is tense. There are many tenses which are used in English. One of the tense that must be learnt by the seventh grade students of Junior High School is Simple Present Tense.

Simple present tense is important for the junior high school students to make and use sentences to communicate in daily life. Besides that, the students can identify and make descriptive text and procedure text well in which simple present tense is used. However, they will not be interested in learning simple present tense if the technique used is monotonous. Therefore, grammar, especially simple present tense should be taught in an interesting method or technique, for example by using games. Saricoban and Metin (2003:3) stated that through well-planned games, learners can practice and internalize vocabulary, grammar, and structure extensively. After understanding the

importance and role of game, the researcher chooses one of the games which can be used to encourage grammar development especially simple present tense, one of which is Jeopardy Game. The Jeopardy used in this research became the method to facilitate the learning process by students (Rivera, 2004: 1). The researcher chooses the game because the media of the game is easy to use, can be played offline, can encourage students in learning English and make the students more cooperative with each other.

Based on that assumptions, the researcher is interested in doing research entitled “*The effectiveness of Jeopardy Game to Teach Simple Present Tense In Junior High School*”.

## **B. Reason for Choosing the Topic**

Based on the background above, there were two reasons why the researcher chose the topic:

1. Grammar is important to learn, especially Simple present tense that is the basic rule of tenses for communicating in daily life that need to be mastered by the seventh grade students.
2. Jeopardy Game is the interesting technique to teach grammar, therefore the researcher wants to test whether or not it is effective for teaching simple present tense.

## **C. Problem of the Research**

The problem of the study is briefly stated as follows:

Is the jeopardy games effective to teach simple present tense?

#### **D. Aim of the Research**

The objective of this research was to describe whether Jeopardy Game is effective or not in teaching simple present tense.

#### **E. Clarification of the Terms**

To give clear clarification and to avoid misunderstanding on interpreting between the researcher and the reader, the researcher clarified the terms were used in this study as follow:

##### **1. Jeopardy Game**

Jeopardy is a popular trivia game in America (Harry Friedman, 2012:111). It is a TV game show that was developed by Merv Griffin. Jeopardy game is a kind of game with a specific rule which gives the chance for students to work in group to complete the task which is provided by this game through LCD projector.

##### **2. Simple Present Tense**

According to Azar Betty (1995:11) simple present is a tense used to express habitual or everyday activity. The simple present says that something was true in the past, is true in the present, and will be true in the future. It is used for general statements of truth or fact.

#### **F. Contribution of the Research**

The researcher hopes that the result of her research will be valuable for:

##### **1. The teacher**

It is expected that this research can be used in teaching simple present tense to improve students' simple present tense ability and to give positive input to the English teacher in the teaching of grammatical structure, especially in teaching simple present tense. The English teachers are able to choose appropriate technique for teaching simple present tense.

2. The other researchers

The researcher hopes that this research will be beneficial reference for other researchers. They also can improve their knowledge about the suitable theory in teaching English especially about simple present tense.

