

**STUDENTS' PRACTICE ON SELF DIRECTED LEARNING (SDL)
TECHNIQUE IN VOCABULARY LEARNING**

(A Survey Study on the Second Semester Students of the English Education
Department in Universitas Muhammadiyah Purwokerto in the Academic Year
2018/2019)



Submitted to the English Department as a Partial Fulfillment of the Requirement for
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By

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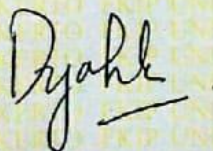
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Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan oleh orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar keserjanaan yang sudah saya peroleh.

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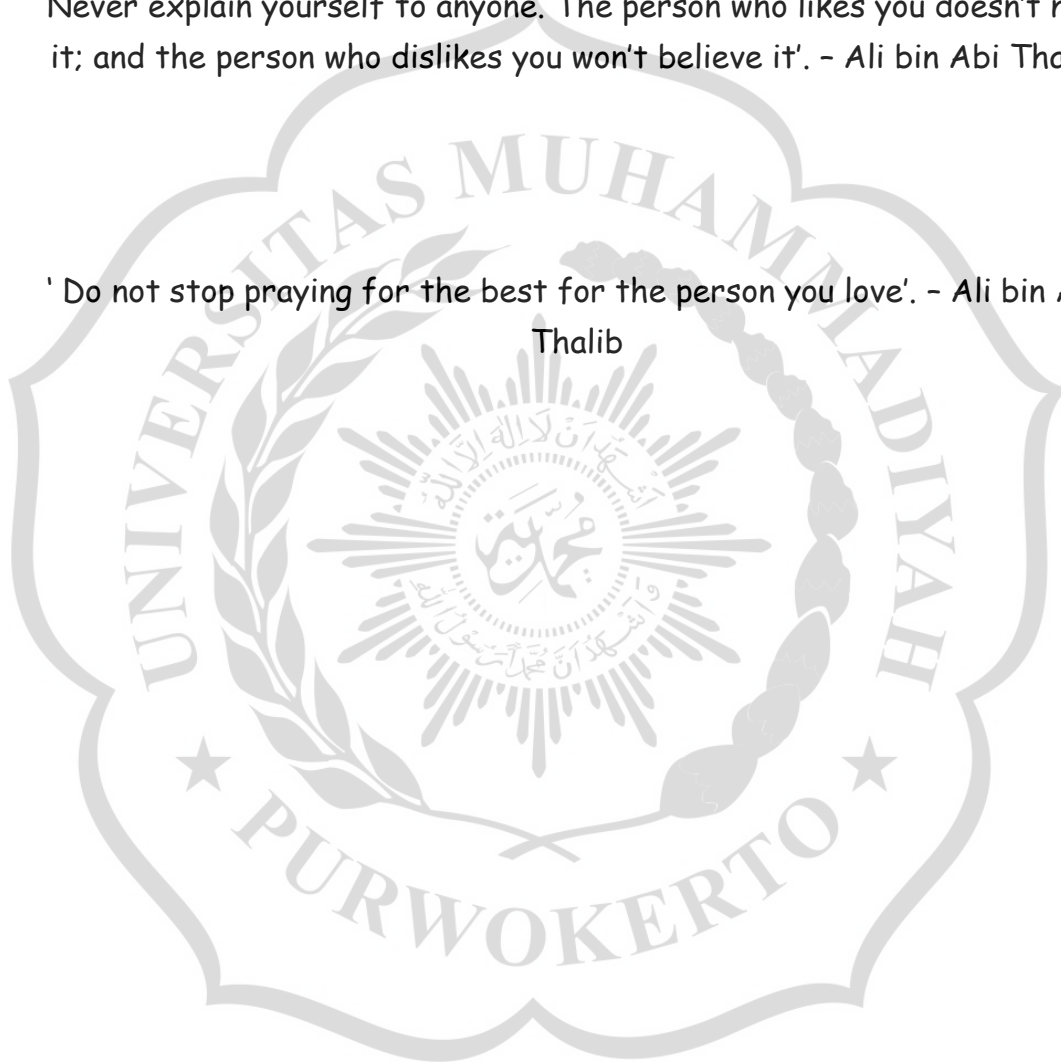


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MOTTO

'Never explain yourself to anyone. The person who likes you doesn't need it; and the person who dislikes you won't believe it'. - Ali bin Abi Thalib

'Do not stop praying for the best for the person you love'. - Ali bin Abi Thalib



DEDICATION

All praise is to Allah SWT, and Prophet Muhammad SAW. With love and gratitude, I dedicated this thesis for:

1. My beloved parents, (Wargiyanto) and (Suwari) who give me love, prayers, care, strength, support and everything that I need. You are my inspiration to do the best thing that I should do.
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This thesis is still far from being perfect, there are many weaknesses in this research. Therefore, constructive feedback and suggestions from the readers in order to make it better will be really appreciated. Finally, this thesis is hoped to be able to provide useful knowledge and information and will give positive contributions to this field of study.

Wassalamu'alaikum Wr. Wb.

Purwokerto, July 29, 2019

Hargisati Rila Yudhanti

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ABSTRACT

This research was aimed to find out in what extent students' practice on SDL techniques in their vocabulary learning. This study was a survey method. The population was the second semester students of the English Education Department of Universitas Muhammadiyah Purwokerto. Then for the sample, the researcher took as much as 100 students for questionnaire and 5 students to be interviewed. The instrument for collecting data was questionnaire and interview. The result of the questionnaire showed the percentage 63.25% that belongs to 'Close to Good' criteria, which means that students have implemented SDL technique in their vocabulary learning, and the result of the interview showed that students had the same ways and objectives in learning vocabulary with SDL techniques, however they have special characteristics in the selection of media that will use in learning.

Keywords : *self directed learning technique, aspects, vocabulary*