

BAB I

INTRODUCTION

A. Background of The Study

The quality of education has always been a problem that has always been faced by the government. Quality control basically comes from the human resources that are in the system. One way that is done to be able to control the quality of education is to do an assessment (Sutama, Sandi, and Fuandi, 2017: 106).

The educational objectives are achieved if in carrying out the assessment. the results can increase or even decrease. In carrying out an assessment requires a tool called an instrument. instrument is a tool used to measure the extent to which students capture the learning delivered. Arikunto (2013: 67) explains that a test is a measuring tool used to find out or measure something in an atmosphere in certain ways and determine rules.

Assessment needs to be done to monitor and evaluate the process, learning progress and improvement of student learning outcomes. Where in the 2013 curriculum, assessment is regulated in Permendikbud no 66 tahun 2013 (Permendikbud, 2013: 6) concerning Educational Assessment Standards including authentic assessment, self-assessment, portfolio-based assessment, daily tests, midterm tests, final tests, competency level tests, examinations quality of competency level, national exams and school / madrasah exams.

This assessment is an assessment of learning outcomes conducted by educators, education units and the government.

To prepare for the 21st century society, it is necessary for students who have a high level of thinking to achieve for the 21st century society by accustoming students to HOTS. HOTS is a solution to achieve 21st century society where someone must be able to solve the problem at hand. The results of Hamzah and Masri's research (in Ariani, 2014:2) show that someone who uses thinking skills will more easily complete a job than someone who does not use thinking skills. These thinking skills can be started from lower level thinking to higher level thinking. Higher level thinking skills can be achieved if low level thinking skills have been mastered. Low-level thinking skills are thinking skills from the aspect of remembering to applying. While higher-order thinking skills include aspects of analyzing, evaluating and creating.

B. Reason for Choosing The Research

There is a reason why the researcher choosing this study. The reason is as follows:

“The researcher choose this topic because school in Indonesia use Curriculum 2013 that based on HOTS for the teacher do the assessment based on HOTS. So, the researcher want to know is the questions given when tests also based on HOTS?”

C. Problem of The Research

Based on the study, the problem of this study can be formulated as follows:

“How is the form of questions carried out in English learning in terms of criteria HOTS?”

D. Aim of The Research

The aim of the study is as follows:

“To know the form of assessment conducted in XI grade English learning based on HOTS”.

E. Significance of The Research

This research is expected to know the assessment of hots-based English for English teachers. The researcher hopes this study will give a contribution to the improvement of the learning English for

1. The Teacher

The results of the research will provide insights to:

- a. Teacher understand what HOTS is
- b. Teacher can make the question based on HOTS

2. Students will have a chance to learn and on how solving problem with HOTS.