

CHAPTER I

INTRODUCTION

A. Background of The Study

English as an international language is used over the world not exception Indonesia. It has been taught in the Indonesia's junior high school because of the goverment's plans in the last few years. The students will learn about vocabulary, grammar, etc.

Vocabulary is fundamental in learning English that should be mastered by the students. Mastery vocabulary is the most basic thing that must be mastered by someone in learning English which is a foreign language for all students. How one can express a language if he does not understand the vocabulary of the language. Especially if that is learned English as a foreign language, so the mastery of language vocabulary is something that is absolutely owned by the language learners. Nation and Waring (1997) suggest that an average university-educated English native speaker has a vocabulary of about 20,000 word families.

The suggestopedia method helps and changes the way students learning by relaxing but focused optimally (Lozanov, 1978). Students are conditioned to become more relaxed and relieve their lack of confidence in the learning process. To support this method, the class is conditioned to be a comfortable space for them, a fun and cheerful atmosphere created to support this method. In addition, they will be given classical and modern music. All this is done to reassure students that learning English is easy and fun.

B. Limitation of Research

Based on the problems identification, the writer focus on the improving students' vocabulary mastery by using suggestopedia method at the second grade of Junior High School.

C. Research Problems

Starting from the background above, the writer formulates the problems as:

1. In what extend suggestopedia improve the students' vocabulary?
2. How is teaching learning process by using suggestopedia?
3. How is students' perception of suggestopedia?

D. Aims of Research

In this research, the writer uses suggestopedia method in improving studentys' vocabulary during research implementation and teaching learning process in MTS Ma'arif NU Cilongok. The aim of the research as follows:

1. The improvement of students' vocabulary through suggestopedia.
2. The teaching learning process by implementing suggestopedia
3. The students' perception of suggestopedia

E. Contribution of The Study

In addition to meeting the four objectives of the above research, the results of the study are expected to have the following usefulness:

1. For writer, it can be a valuable practical experience as the realization of the theories obtained and add to the understanding of how to teach with the method suggestopedia.

2. For the object of research, the results of this study are expected to be a contribution of thought and input of educational practitioners, the specification of English subject teachers of Junior High School in improving the quality of teaching.

3. For the development of science is expected to be useful as a library material for Universitas Muhammadiyah Purwokerto, especially English Education Department.

