

IMPROVING STUDENTS' VOCABULARY THROUGH SUGGESTOPEDIA METHOD

(A classroom Action Research at Second Grade Students of MTS

Ma'arif NU 1 Cilongok in The Academic Year 2017/2018)



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IMPROVING STUDENTS' VOCABULARY THROUGH SUGGESTOPEDIA METHOD

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TABLE OF CONTENTS

TITLE.....	i
APPROVAL.....	ii
LEGALIZATION	iii
ACKNOWLEDGEMENT	v
DEDICATION	vi
MOTTO.....	vii
ABSTRACT.....	viii
TABLE OF CONTENT.....	ix
CHAPTER 1 INTRODUCTION.....	1
A. Background of The Study.....	1
B. Limitation of Research.....	2
C. Research Problem	2
D. Aims of Research.....	2
E. Contribution of The Study.....	2
CHAPTER 2 THEORETICAL FRAMEWORK	4
A. Vocabulary Learning and Media.....	4
B. Sugestopedia Method	5
1. Phases of Suggestopedia.....	6
2. Implementation of Suggestopedia	6
C. Previous Studies.....	8
D. Basic Assumption	9
CHAPTER 3 RESEARCH METHODOLOGY	10
A. Research Design	10
B. Research Setting and Characteristics of Research Subjects.....	10
C. Action Plan.....	11
1. Identifying The Problem	11
2. Checking The Field.....	11
3. Planning	12
4. Implementation	13
D. Data and Method of Collection	14
1. Data.....	14
2. Data Collection Method.....	15
3. Data Analysis	16
CHAPTER 4 RESEARCH FINDINGS AND DISCUSSIONS	18
A. Research Findings.....	18
1. Precycle	18
2. 1st Cycle Implementation	20
3. 2nd Cycle Implementation.....	25

B. Discussions.....	31
1. Observation Result	31
2. Questionnaire Result	32
3. Interview Result	34
4. Test Result	34
CHAPTER 5 CONCLUSION AND SUGGESTIONS	38
A. Conclusion	38
B. Suggestions	39
REFERENCES	40
INSTRUMENTS
APPENDICES



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DEDICATION

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ABSTRACT

This study was a classroom action research. It was for improving students' vocabulary of the second grade of Madrasah Tsanawiyah (MTS) in Cilongok, Central Java, Indonesia, in the academic year 2017/2018 through suggestopedia method. There were pre cycle, cycle 1 and cycle 2. This research was conducted in May 2018 at MTS and it involved twenty five students as the respondents. The instruments in this research were observation sheets, questionnaire, interview and test. Based on the result, the implementation of suggestopedia method in vocabulary mastery had shown an improvement. In the result of test in 2nd cycle, 100% students passed minimum passing grade criteria. Moreover, the students' perception towards suggestopedia were positive. It showed that the mean of pre questionnaire 32.2% and the post questionnaire 88.8%. In addition, the implementation of suggestopedia method was able to improve the students' interest, enjoyment and motivation toward the teaching learning process. Based on these findings, it could be concluded that the implementation of suggestopedia method improved students' vocabulary.

Keywords: *suggestopedia method, vocabulary, action research*