

CHAPTER II

LITERATURE REVIEW

A. Index Card Match

1. Definition

There are some definitions of Index Card Match that stated by some experts. Based on Tobing, Noperto (2018:40) Index Card Match is one of cooperative learning method that can be used by the teacher to do learning activity in the class. Index Card Match can be used to raise the students' interest because this method will not only make the material easier to understand, but also make them feel enjoy during the learning process.

Another definition of Index Card Match is also stated by Silberman (2006: 250) Index Card Match is an active and fun way to recall the given material. It means that Index Card Match can create good atmosphere during the learning process in the class, and can be a tool for the students to remember the materials that have been given.

According by Padang, Reh, Daulat (2018:70) Index Card Match is a learning model can motivate the students to follow the learning activities so that the students are active in carrying out the learning activities in the classroom. It means that Index Card Match can make student become more spirited to learn in the class.

Based on the definitions stated above, it can be conclude that the definition of Index Card Match is learning media in which the students have to search the matching card, that will not only make the material become easier but also bring the enjoyment among students during the learning process.

2. Advantages

The advantages of index card match according to Silberman (2009:238) are :

- a. Index Card Match is an effective method to review the given material effectively.
- b. Index Card Match can be used to test the students' knowledge and ability of the material.
- c. Index Card Match can be used to create more enjoyable learning activity that can drive the students to be more active.
- d. It can be a good learning method to build a good relationship between the teacher and the students by the way of fun learning engagement and activity during the practice of Index Card Match.
- e. Index Card Match gives students more chances to perform

Lorna Curran (1944) cited in Permadani, Anita (2014: 13) the advantages of Index Card Match are :

- a. It can grow the happy and fun atmosphere during teaching and learning process.
- b. The dynamic cooperation between students can be built during learning process.

Based on the advantages above, it can be concluded that the advantages of Index Card Match are, it is a good learning method in class that will also create good situation during learning process, because it can drive the students to be active, and communicative.

B. Vocabulary

1. Definition

There are some definitions of vocabulary that were stated by some experts. According Nagaraja (2014: 354) vocabulary is the body of word that make up a language. The definition of vocabulary is also stated by another expert. Based on Faliyati E. (2018: 13) Vocabulary is an important component inside a language, so that it must be mastered by the student.

Another definition of vocabulary is also stated by Tobing . Based on Tobing (2018:38), vocabulary is a list and collection of a words or of a words and phrases that arranged alphabetically that usually have their explanation/ meaning.

Based on the definitions stated above, it can be concluded that the definition of vocabulary is a group of word which become a basic thing in language and needs to be mastered by the language learners to support an effective communication, either in speaking or listening.

2. The Importance of Vocabulary

Vocabulary is considered as an important component to be mastered by the student. As cited by Kusnierek (2016) vocabulary knowledge is one of the important skills in learning language and vocabulary that is fundamental to foreign language teaching. When the students have a good mastery in vocabulary, the teacher will run well because it will be easier for them to comprehend the material and do the task given by teacher. By having a good mastery in vocabulary, it also can act as a support to learn four aspects of learning English, namely listening, speaking, reading, and writing. Therefore, it can be said that vocabulary as an important component in learning language and need to be mastered by students.

3. Aspects of Vocabulary

In learning vocabulary, there are some vocabulary aspects that the teacher should be taught by the teacher to the students. According to Lado (1972: 1) as cited in Mardianawati (2012: 11), there are several vocabulary aspects that students should know and learn, namely meaning, spelling, pronunciation, word classes, and word use.

a. Meaning

When conveying the meaning of a word to the students, teachers should teach their students that the word may have more than one meaning when used in different contexts. In order to

discover that meaning, the teacher can use some ways, such as guided discovery, contextual guesswork and using dictionaries.

Guided discovery involves asking question or offering example that guides the students to guess the meaning correctly. The meaning of words can be communicated in many different ways. According to Nations (1990: 51) as cited in Kareem (2000: 6) suggests that teachers can convey meaning of a word to their students by using demonstration, or pictures (using object, using gesture, blackboard drawing and picture of book) and by verbal explanation (analytical definition, putting the new words in a defining context, and translating into other language). When the students are involved in discovering the meaning, they will never forget those meanings and they will be able to express themselves fluently. Contextual guesswork itself means, making of the context in which the word appears to drive an idea of its meaning, or some cases, guess from the word itself.

b. Spelling

Spelling is important in learning vocabulary because it aids in reading. It helps cement the connection that is shared between sounds and letter. Many letters can represent more than one sound. That is seen, for example, in the letter a, which can represent /æ/ as in apple or /a:/ as in ask. On the other hand, many sounds can be

represented by more than one letter or combination of letters; for example, /u/ appear in put and book.

c. Pronunciation

Pronunciation is the act manner of pronouncing words. Most of word have only one pronunciation, but sometime a word has two or more pronunciations. Good pronunciation avoids misunderstanding in communication, thus it makes receiver easier to communicate.

d. Word Classes

Word classes are categories of word. The classification of the words of language in this way depends on their function in communication. Nouns can occur in certain places of sentences and serve certain function. Verbs also occur in certain places and have special function, so word class membership is an important lexical feature.

e. Word Use

Word use is how a word, phrase, or concept is used in a language. Word use may also involve grammar and thus be the subject of profound analysis.

In the study, aspect of vocabulary that will be taught to the students are spelling, meaning and pronunciation. It is very important for the students to know the meaning of word, because after they

have known the meaning of a word, they will be able to spell and pronounce the word using Index Card Match.

4. Teaching vocabulary in junior high school

Vocabulary is needed to communicate with others. If students do not know the meaning from the words that have been said by the other, the conversation will end. It means people should know vocabulary to understand each other when doing communication. The process of understanding the meaning of a vocabulary called vocabulary acquisition. According in Sari (2018) cited by Amiryousefi & Vahid (2010) vocabulary acquisition is also an important step in understanding the grammar, it is the heart of communication.

Teaching vocabulary is one of the most important topic that will discussed in teaching English as foreign language. When teaching and learning progresses, problems will arise for teachers. The teacher will have problem about how to make effective teaching so the student can understand the material quite easily. Because of that, the teacher should prepare the material and find the appropriate technique for the students.

C. Teaching vocabulary using Index Card Match

Here are the procedures in doing Index Card Match according by Padang (2018:72) for teaching vocabulary :

1. Making cards containing of vocabulary exercise based on the number of students in the class. A half of cards contain of the questions and the rest contain of the answer.
2. Telling students that they will do an exercise in the form of matching a pair of card, where the half students get questions card and the rest get answer card.
3. Distributing the cards to all of students and ask them to look for their pair cards.
4. . Every student who can match the card before the time limitation ends will gets point or score.
5. If the student cannot match the card with the other student's card (or cannot find the appropriate/ matching question and answer card) they will get a punishment which has been agreed
6. Asking students to sit together with their pair cards in the same table and not to show their cards to their pairs.
7. Asking the students that have the question cards to read their question and challenge other pairs to answer the questions.
8. Checking the pairs which have been formed by asking every pair to read what they had in the cards.
9. Making conclusion based on the activity together with the students.

D. Previous study

There are some previous studies regarding to the use of Index Card Match in teaching learning process. Those research are usually used in other

skills. First, Padang (2018: 1) in his research that has been done by comparing the result of student learning from before using this media and after using this media. The result from his research shows that Index Card Match media could increase the learning motivation from the student that have low learning motivation.

Second, Permadani (2014) in her thesis stated that Index Card Match combined with group discussion can improve student's reading comprehension of descriptive text very well. Moreover, the use of technique increased student's attention and interest, built student's teamwork and competition and created good atmosphere in teaching and learning process.

E. Basic Assumption

Basic assumption of this research is, Index card match is an effective learning method that can increase students' activeness in the class during learning process. Student will have easier time to understand the material about the word, and also have better interaction with others students because Index Card Match is an active, enjoyable way to recall the material and at the same time challenging. The activeness of students in class influences strong thinking power so students easily grasp what they have learned.

F. Hypothesis

Based on the explanation before, the use of Index card match is effective to teach vocabulary.