

CHAPTER 1

BACKGROUND

A. The Background of Research

There are some strategies to teach vocabulary in order to make the student get a good competence in vocabulary. One of way is by using Index Card Match. Index Card Match is technique in learning where the students are required to find the card that match with another card. The cards contain question and answer that represent the material. Index Card Match in this learning method students are given a task to search the matching card by using question and answer card that they got. According to Ariana (2018: 108) Index Card Match is an alternative media in learning that can be applied to increase students understanding in learning English. Index Card Match method can be used among students with different skill, or applied on any aspect of learning English. One of them is learning vocabulary.

To teach vocabulary using Index Card Match, the teacher has to make a card that contains words and the meaning. Each student will get a card that contains the meaning of a word, and then they have to find another card that contain a word which match with the meaning. In addition, Index Card Match is also a learning method that can be done and understood easily by the students. In the real world, Index Card Match is commonly used for the elementary level of students.

Based on the background above, the aim of this study is to investigate the effectiveness of Index Card Match in learning vocabulary. This study used a quasi-experiment research method. This research method is divided into 2 research groups, namely experiment group and control group. The control group were taught by using regular learning method, whereas the control group were taught by using Index Card Match. Pre test and post test were done both on the control, and experiment group.

B. Reason for choosing the topic

Index card match is a fun method to do by the students, so knowing the usage of Index Card Match will make student easier to understand the material. The study then try to find the effectiveness of Index Card Match in teaching vocabulary.

C. The Problem of Research

The problem of this research can be formulated as follow “is index card match effective for teaching vocabulary to the seven grade students of Muhammadiyah Boarding School of ZAM ZAM Cilongok in the academic of 2018/2019? ”.

D. The Aim of Research

The aim of this research is to know whether index card match are effective to teach vocabulary at Junior High School especially of seven grade student or not.

E. Clarification of Term

1. Vocabulary

Vocabulary is the basis of language learning. As stated by Smith, Glenn et al (2013: 375) specific vocabulary sizes are stipulated for basic, intermediate, and higher requirements in the college English curriculum. When they have a good mastery in vocabulary, the teacher and the process will run well because it will be easier for the material and do the task given by the teacher.

2. Index Card Match

Index Card Match is teaching technique where the students are required to search the matching card. It allows the students to pair up and play a quiz with classmates, so that the students will have better attention and enjoyment during the learning process. According Padang, Reh, Daulat (2018:70) Index Card Match learning model can motivate the students to follow the learning activities so that the students are active in carrying out the learning activities in the classroom. So this method can give good result for students learning.

F. Contribution of the Research

The result of this research is expected to give contribution to the teacher and researcher.

1. Teacher

- a. Teachers can get knowledge about index card match as a learning method
- b. Teacher get information about how to use index card match to teach vocabulary

2. For The Other Research

- a. Other researcher can use the result as a reference of research, especially about teaching vocabulary through Index Card Match.