

**A STUDY ON STUDENTS' STRATEGIES IN READING
COMPREHENSION
(A Study on Second Semester at Muhammadiyah Univesity of Purwokerto in
Academic Year 2018/2019)**



**A THESIS
Submitted as a Partial Fulfillment of the Requirements
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in the Education English Department**

**By:
NUR FITRIANA
1501050073**

**ENGLISH EDUCATION DEPARTMENT
TEACHERS TRAINING AND EDUCATION FACULTY
THE UNIVERSITY OF MUHAMMADIYAH PURWOKERTO
2019**

APPROVAL

Title : **A STUDY ON STUDENTS' STRATEGIES IN
READING COMPREHENSION**

Name : Nur Fitriana

NIM : 1501050073

Faculty : Teacher Training and Educational Faculty

Department : English Education Department

Consultant : Drs. Pudiyono, M.Hum



Approved by:
Thesis Supervisor

Drs. Pudiyono, M. Hum
NIP. 19560508 198603 1 003

SKRIPSI BERJUDUL

**A STUDY ON STUDENTS' STRATEGIES IN READING
COMPREHENSION**

Disiapkan dan disusun oleh:

**NUR FITRIANA
1501050073**

Telah dipertahankan di depan dewan penguji pada tanggal 1 Agustus 2019 dan telah dinyatakan memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapatkan gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris

Pembimbing

1. **Drs. Pudivono, M.Hum.**
NIP. 19560508 198603 1 003

(.....)

Penguji

2. **Saefurrohman, Ph.D.**
NIK. 2160372

(.....)

3. **Listiani, M.Pd.**
NIK. 2160448

(.....)

4. **Drs. Bambang Suroso, M.Hum.**
NIK. 2160102

(.....)

Purwokerto, 1 Agustus 2019
Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan
Dekan,


Drs. Pudivono, M.Hum.
NIP. 19560508 198603 1 003

SURAT PERNYATAAN

Saya yang bertanda tangan di bawah ini:

Nama : Nur Fitriana

NIM : 1501050073

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Fakultas Keguruan dan Ilmu Pendidikan

Menyusun skripsi dengan judul:

A STUDY ON STUDENTS' STRATEGIES IN READING COMPREHENSION

Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan oleh orang lain atau jiplakan atau modifikasi karya orang lain.

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Purwokerto, 1 Agustus 2019

Yang menyatakan,



Nur Fitriana

NIM. 1501050073

MOTTO

“You can if you think you can do it.”

-Norman Vincent Paele-

“If you dream of great things, you can get great things too”

-Walt Disney-



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Purwokerto, May 2019

Writer

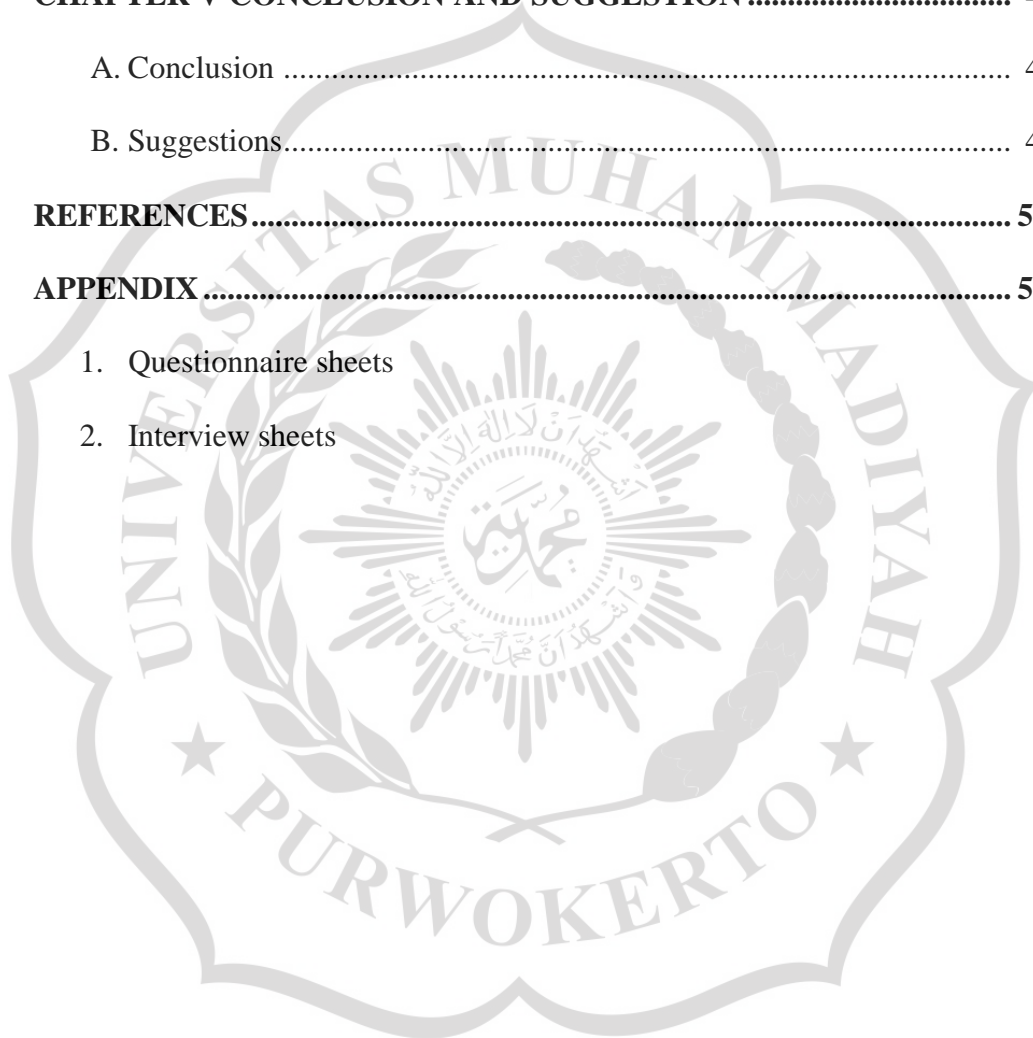
DEDICATION

1. My beloved mother who I really love.
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ABSTRACT

A STUDY ON STUDENTS' STRATEGIES IN READING COMPREHENSION

**(A Study on Second Semester Grade at Muhammadiyah University of
Purwokerto in Academic Year 2018/2019)**

NUR FITRIANA

1501050073

This research was aimed to find out; 1) The strategies used by students when experiencing problems in reading text, 2) The strategies mostly and least used by students. The method of this research was descriptive research, in which questionnaire and interview were used to elicit the data. The samples of this study were the 2nd semester of Muhammadiyah University of Purwokerto in academic year 2018/2019. The research finding revealed that the students used *predicting, scanning, skimming, summarizing, questioning, inference, mind mapping* as their strategy in comprehending text. Those strategies belonged to high category. It means the students often used those strategies. Scanning got the highest percentage 76,04%, which means this strategy is mostly used by the student and summarizing got the lowest percentage 64,59%, which means this strategy is least used by students. The result of questionnaire was supported by interview result which most of the students said that scanning strategy help them to know the important point of the text in a limited time. Then, based on interview result the student said that they need much time to read and write a summary.

Keyword: students, strategy, reading comprehension