

SURVEY ON THE TYPE OF READING ASSESSMENT IN EFL CLASS
(A descriptive study at Senior High School 1,2,3,4 and 5 Banyumas Regency
Purwokerto in academic year 2018/2019)



A THESIS

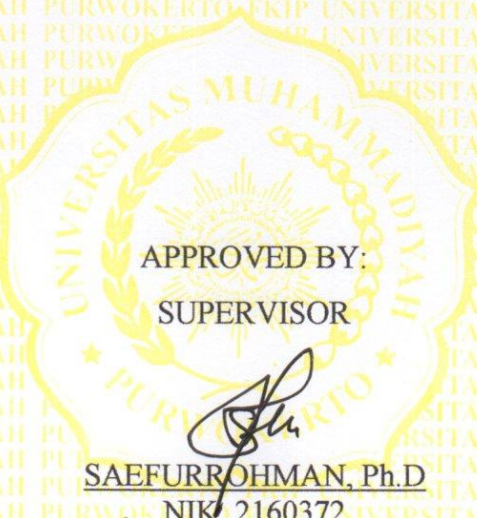
Submitted to the English Education Department as a Partial Fulfillment of the
Requirements for S.Pd Degree

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2019

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DECLARATION

DECLARATION

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Stated honestly that this thesis is the result of my own work and all the sources as quoted provided correctly, and there is no plagiarism from the others.

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The writers' statement



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MOTTO

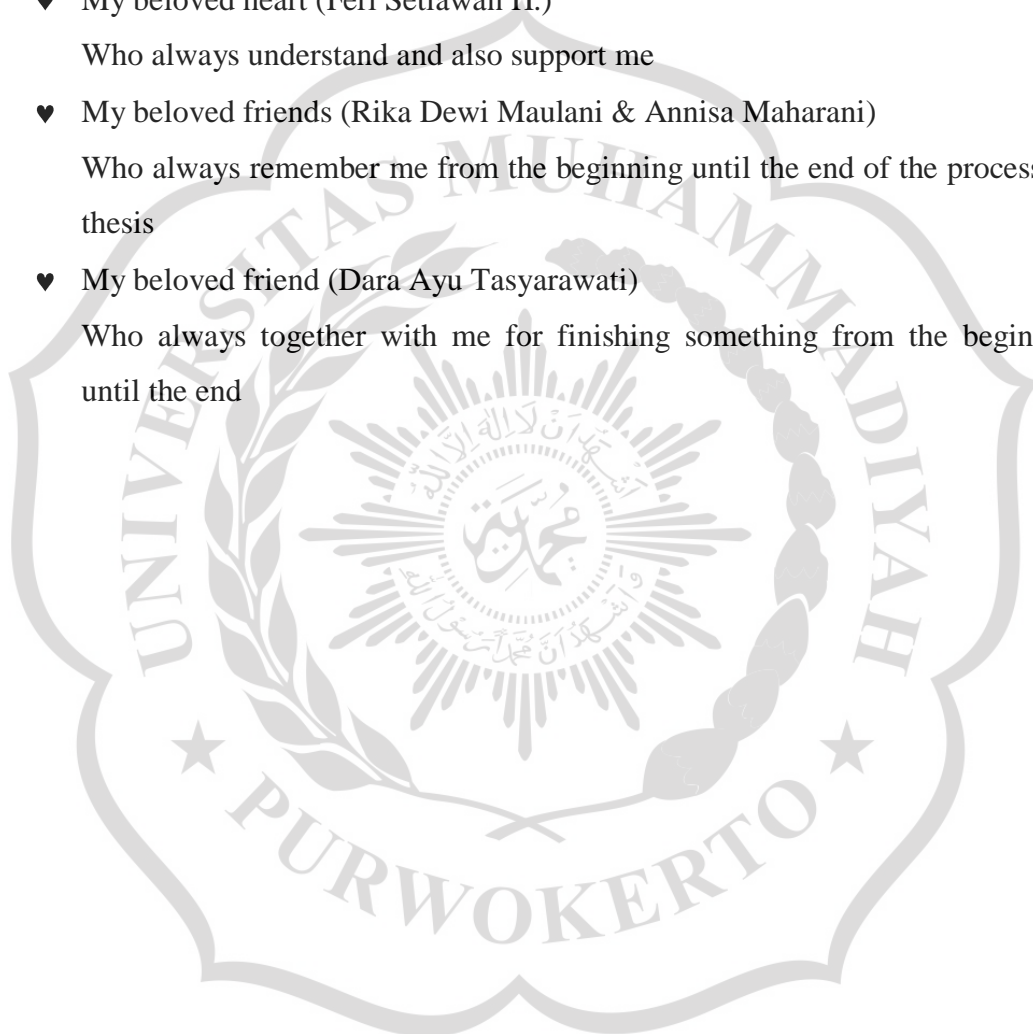
“If you want to be happy, be.”

-Leo Tolstoy



DEDICATION

- ♥ My beloved mother (Wastiah) and father (Ahmad Paryanto)
Who always supports me from the beginning until the end of the process
- ♥ My beloved brother (Edi Sukamto)
- ♥ My beloved heart (Feri Setiawan H.)
Who always understand and also support me
- ♥ My beloved friends (Rika Dewi Maulani & Annisa Maharani)
Who always remember me from the beginning until the end of the process my thesis
- ♥ My beloved friend (Dara Ayu Tasyarawati)
Who always together with me for finishing something from the beginning until the end



ACKNOWLEDGEMENT

Praise be to Allah SWT who has given his mercy and blessing that enable me to finish this thesis entitled: "Survey on the Type of Reading Assessment in EFL Class".

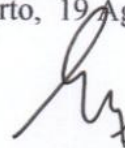
This thesis is done to fulfill of the requirement for S.Pd degree in English Education Department, Teacher Training and Education Faculty, Muhammadiyah University of Purwokerto.

The writer would like to say her great thanks and appreciation to:

1. Drs. Anjar Nugroho, M.S.I., M.H.I, the Rector Muhammadiyah University of Purwokerto
2. Drs. Pudiyono, M.Hum, the Dean of Teacher Training and Education Faculty who has given permission to write this thesis
3. Saefurrohman, Ph.D, the Head of English Department and also supervisor who inspired for helping me to finish this thesis
4. All the lectures in English Education Department for the experience with their patient, direction during study in this university.

Finally, the writer makes sure that many mistake and weakness from this thesis. The writer also accepts the critics and suggestion to make this thesis better. Hopefully, this thesis could be a motivation and brought a benefit for reader.

Purwokerto, 19 Agustus 2019



Erlia Nofi Yenti

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SURVEY ON THE TYPE OF READING ASSESSMENT IN EFL CLASS

Erlia Nofi Yenti¹, Saefurrohman²

ABSTRACT

This research is aimed to know the perception of reading assessment at five senior high schools of Purwokerto namely SMA Negeri 1, 2, 3, 4 and 5 Purwokerto. The subject of this research is twenty one teachers. This research is collected using questionnaire and interview. The result showed that all English Teachers used all types of reading assessment at a high frequency. The percentage varied with the highest percentage is 80% on extensive reading. Interview results also indicate that the teachers have assessed in EFL classes that have the variety response. It concluded that the teachers have positive answers on reading assessment that done in EFL class.

Keywords: *reading assessment, EFL class*

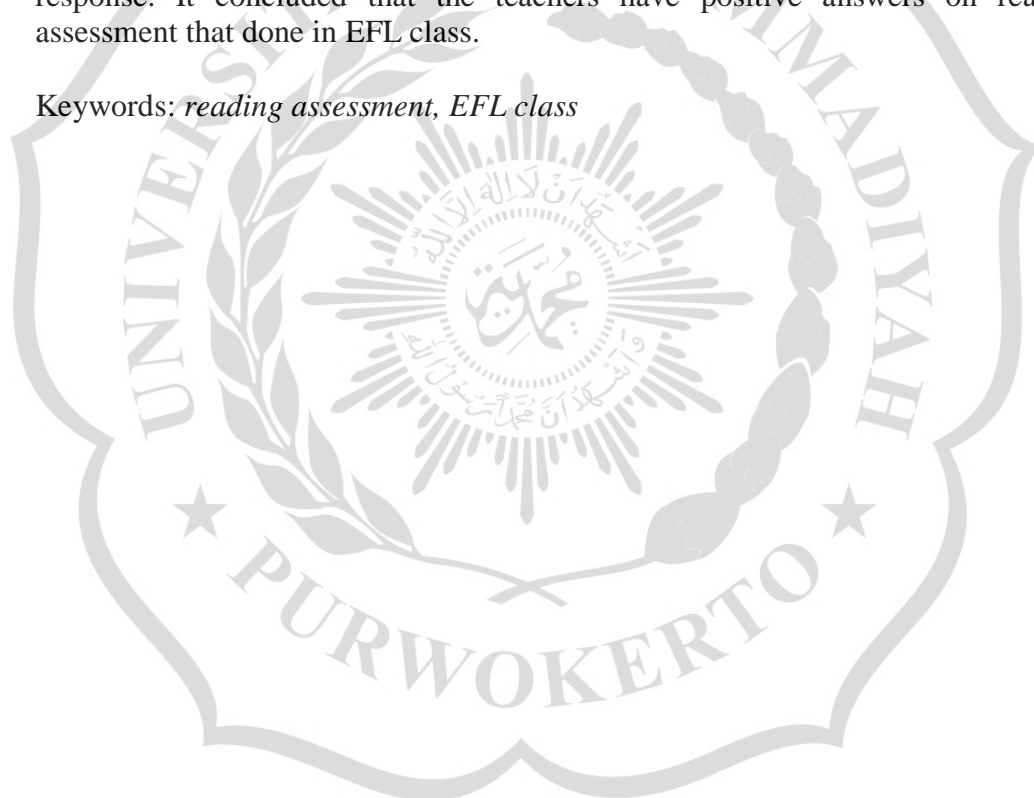
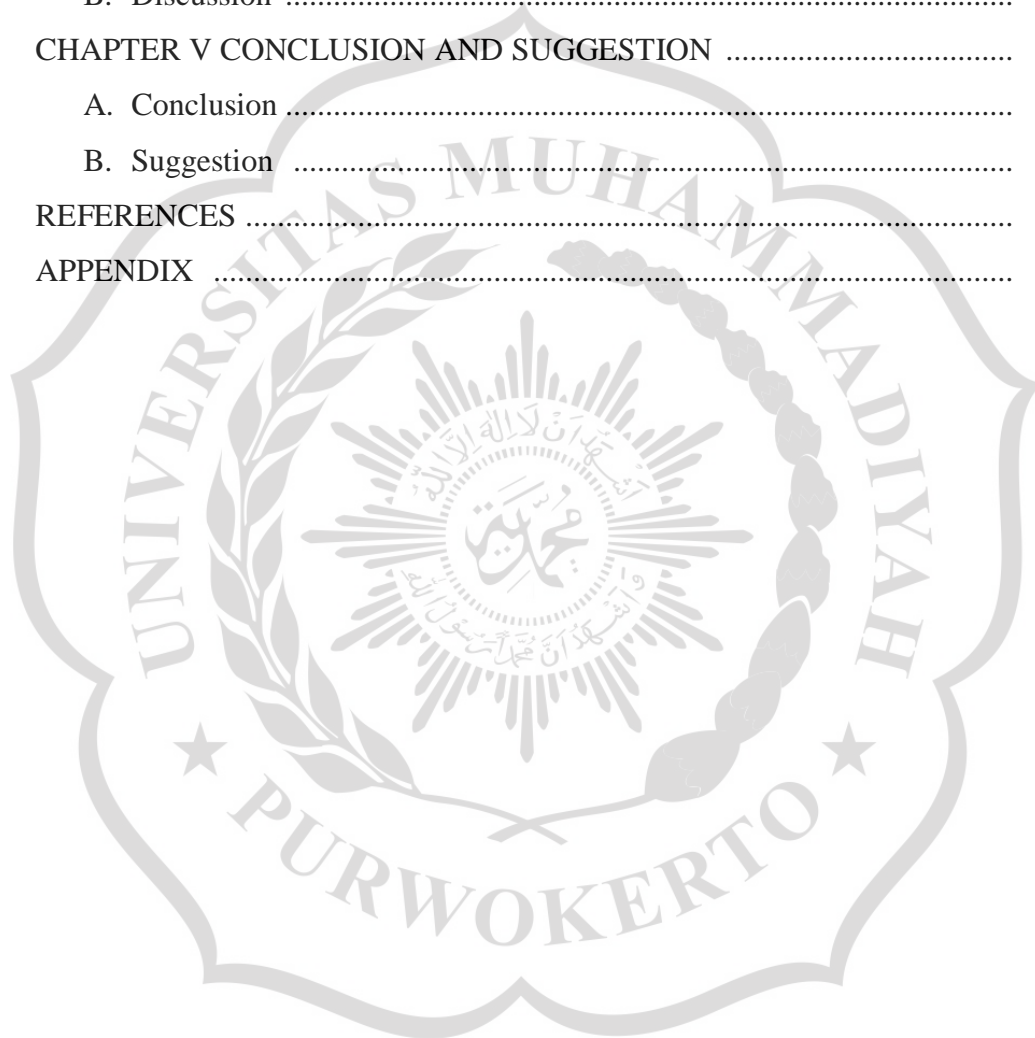


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