

**STUDENTS' PERCEPTION TOWARDS INTENSIVE ENGLISH BOOK
OF ENGLISH ENRICHMENT PROGRAM OF UNIVERSITAS
MUHAMMADIYAH PURWOKERTO**
(A Study at the Third Semester Students of Teacher Training and Education
Faculty of Universitas Muhammadiyah Purwokerto in an Academic Year
2018/2019)



A THESIS

**Submitted to the English Education Department as a Partial Fulfillment of
the Requirements for S.Pd Degree**

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BOOK OF ENGLISH ENRICHMENT PROGRAM OF
UNIVERSITAS MUHAMMADIYAH PURWOKERTO

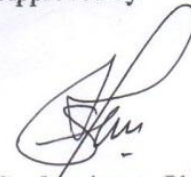
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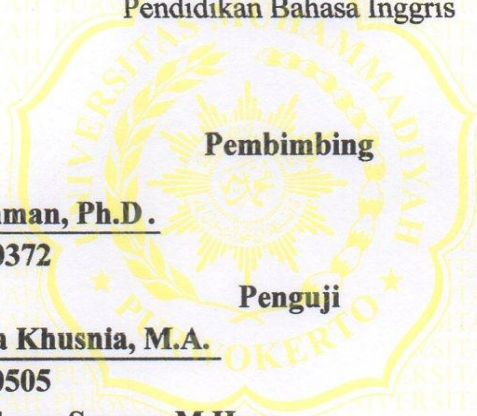
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MOTTO

**“THERE ARE TWO BLESSINGS WHICH MANY PEOPLE LOSE:
(THEY ARE) HEALTH AND FREE TIME FOR DOING GOOD”**

(Bukhari 8/421)



DEDICATION

This thesis is dedicated to my parents. With this thesis I can make them proud with S.Pd on my last name. It is one of my achievements in my life and I dedicate it to my parents.



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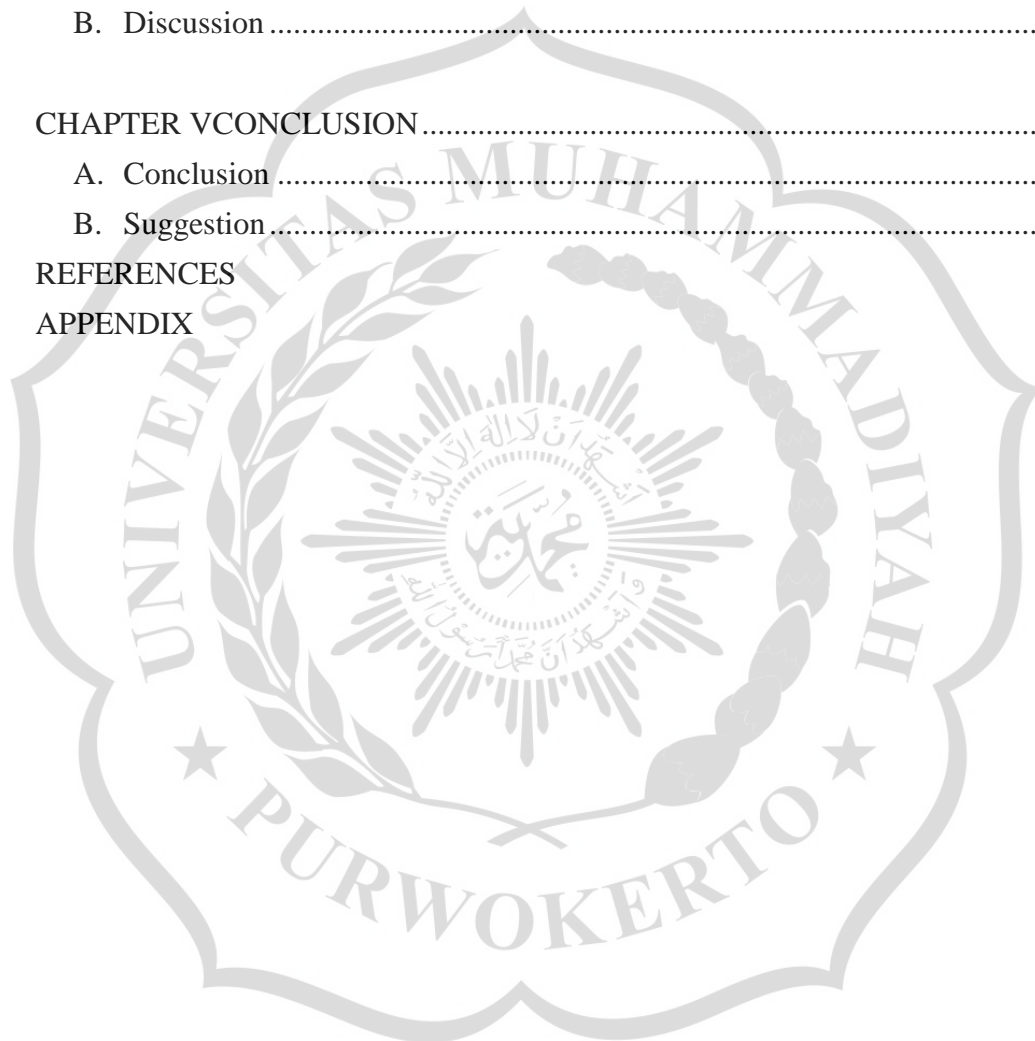
Purwokerto, February 2019

Dina Nur Hayati

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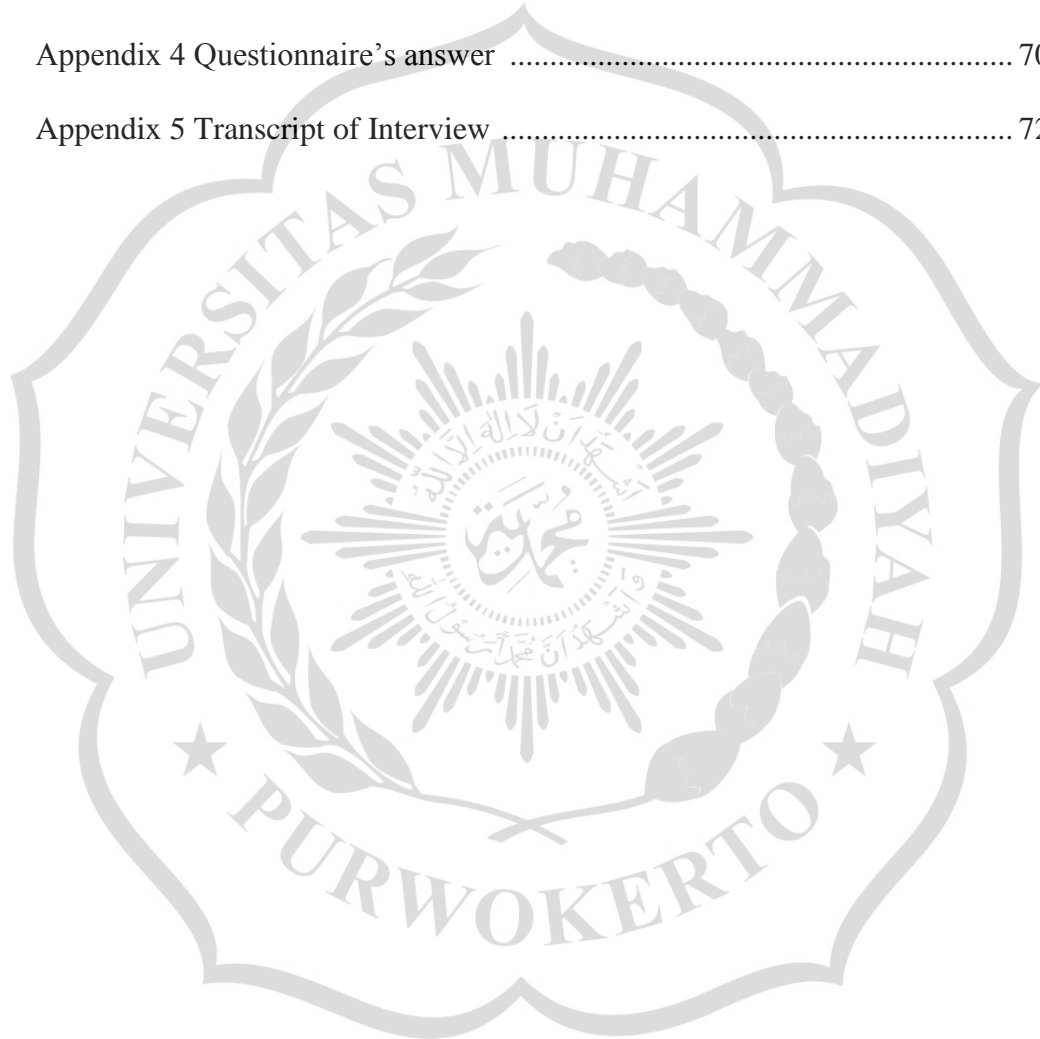


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ABSTRACT

STUDENTS' PERCEPTION TOWARDS INTENSIVE ENGLISH BOOK OF ENGLISH ENRICHMENT PROGRAM OF UNIVERSITAS MUHAMMADIYAH PURWOKERTO

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This research is aimed at finding out the students' perception towards Intensive English book of English Enrichment Program of UMP. Descriptive quantitative using survey was used as the method of this study. 70 students from 8 departments of Teacher Training and Education Faculty were chosen as the subject of this research. Moreover, 8 students were selected as the interviewee. Questionnaire and interview were used as the instruments in collecting the data. Descriptive statistic was used as the data analysis. The result showed that the students have positive perception towards Intensive English book of English Enrichment Program of UMP. It can be seen from the result of questionnaire that reaches 71%. In addition, the highest percentage is on the students' perception of vocabulary and grammar on Intensive English book with the percentage of 73.1%. While the lowest perception was attractiveness of Intensive English book which covers 66.2%. Based on the findings of the research, it is suggested that the Intensive English book should have improvement in the design, cover and the illustration in each chapter.

Keywords: Students' Perception, Intensive English book, English Enrichment Program