

**AN ANALYSIS OF 4Cs IN THE IMPLEMENTATION OF CURRICULUM
2013 IN EFL CLASSES
(A Descriptive Study in Senior High Schools Purwokerto)**



A THESIS

**Submitted to English Education Department as one
of fulfillments to the requirements of S.Pd Degree**

by

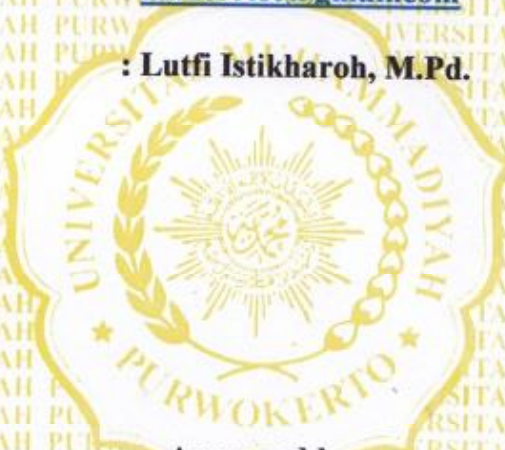
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2013 IN EFL CLASSES

(A Descriptive Study in Senior High Schools Purwokerto)

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MOTTO

“O you who have believed, seek help through patience and prayer. Indeed, Allah is with the patient.”
(Al-Baqarah: 135)

If you are facing too many difficulties in life, believe this: Allah is training you for a huge victory!



DEDICATION

Bismillahirrahmanirrahim,

This thesis is dedicated to:

1. My one and Almighty Allah S.W.T, the entirely merciful, the especially merciful;
2. My beloved parents, Sari Marita and Prasetyo, for your purest love, support, prayer, advice, and patience. I love you 3000!
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The writer felt that this study still has weaknesses and it is far from perfection but this thesis may be useful for readers. Therefore, the writer would like to appreciate and welcome for suggestions from readers.

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Purwokerto, Agustus 2019

Dian Ayu Safitri

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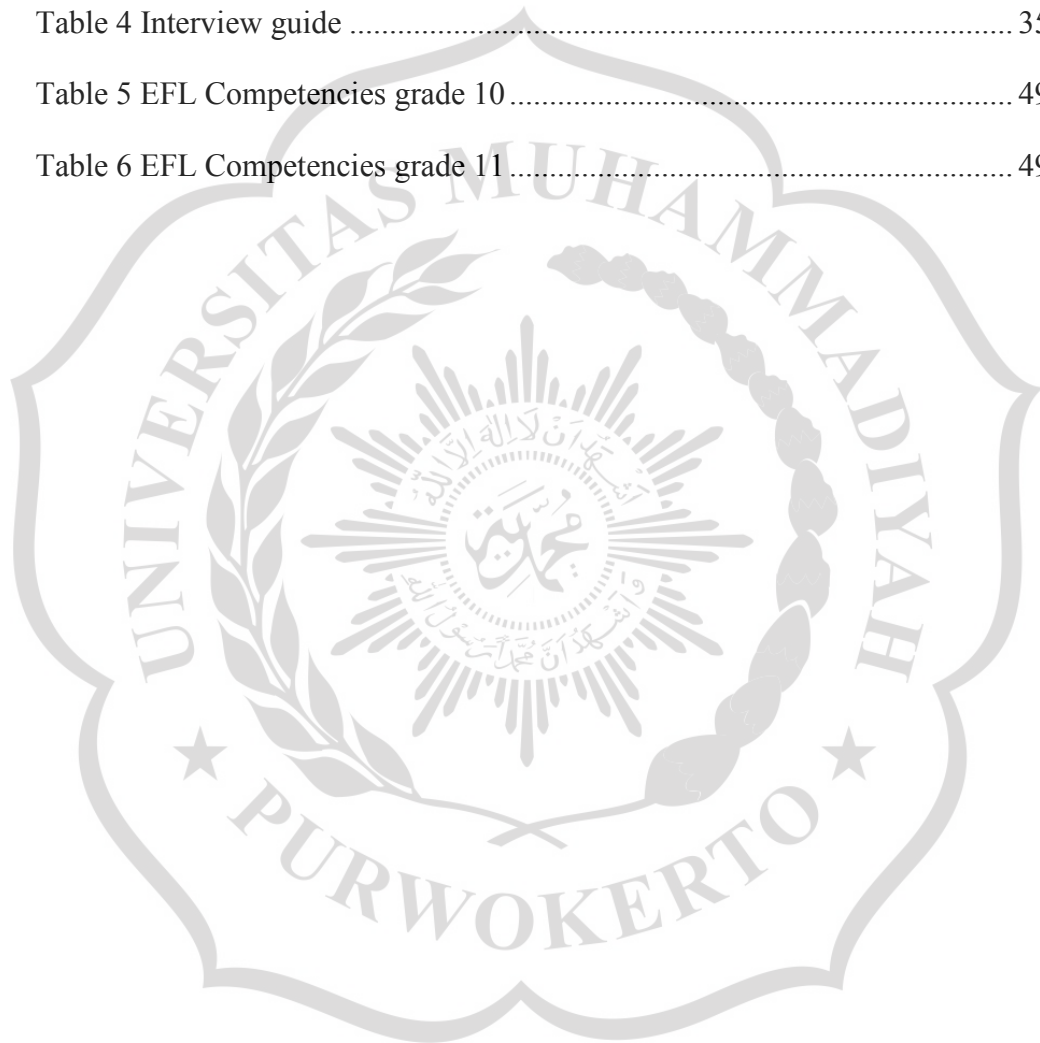
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Specification of Interview Teacher 5

APPENDIX C

Letter

**AN ANALYSIS OF 4Cs IN THE IMPLEMENTATION OF CURRICULUM
2013 IN EFL CLASSES IN SENIOR HIGH SCHOOLS**

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ABSTRACT

The purpose of this research was aimed at finding out what the competencies and class activities in Curriculum 2013 that are covered 4Cs occur in EFL class. The research was conducted from 23rd of July up to 30th July 2019. The respondents of this research were five English teachers of Senior High Schools in Purwokerto. This research used descriptive-qualitative research. The instruments to collect the data were observation and interview. This research conducted in 2 different grades, grade 10 and grade 11. This study found that about 67% the competencies of 4Cs applied in grade 10 and 89% applied in grade 11. Then, the learning model and learning method mostly used are project-based learning and Think-Pair-Share. It is supported by the learning activity done in the class. In addition, the teachers were interviewed to get the information deeply about the competencies and learning activity. Most of the teachers said that they did not want to take all the competencies of 4Cs in the beginning grade, that is grade 10 and they are not too pegged to the theory of learning method in their learning activities.