

**THE CORRELATION BETWEEN SELF-EFFICACY AND READING  
COMPREHENSION AT SMK BAKTI PURWOKERTO IN ACADEMIC  
YEAR 2017/2018**



**THESIS**

**Submitted to English Department as a Partial Fulfillment of the Requirement  
for S.Pd Degree**

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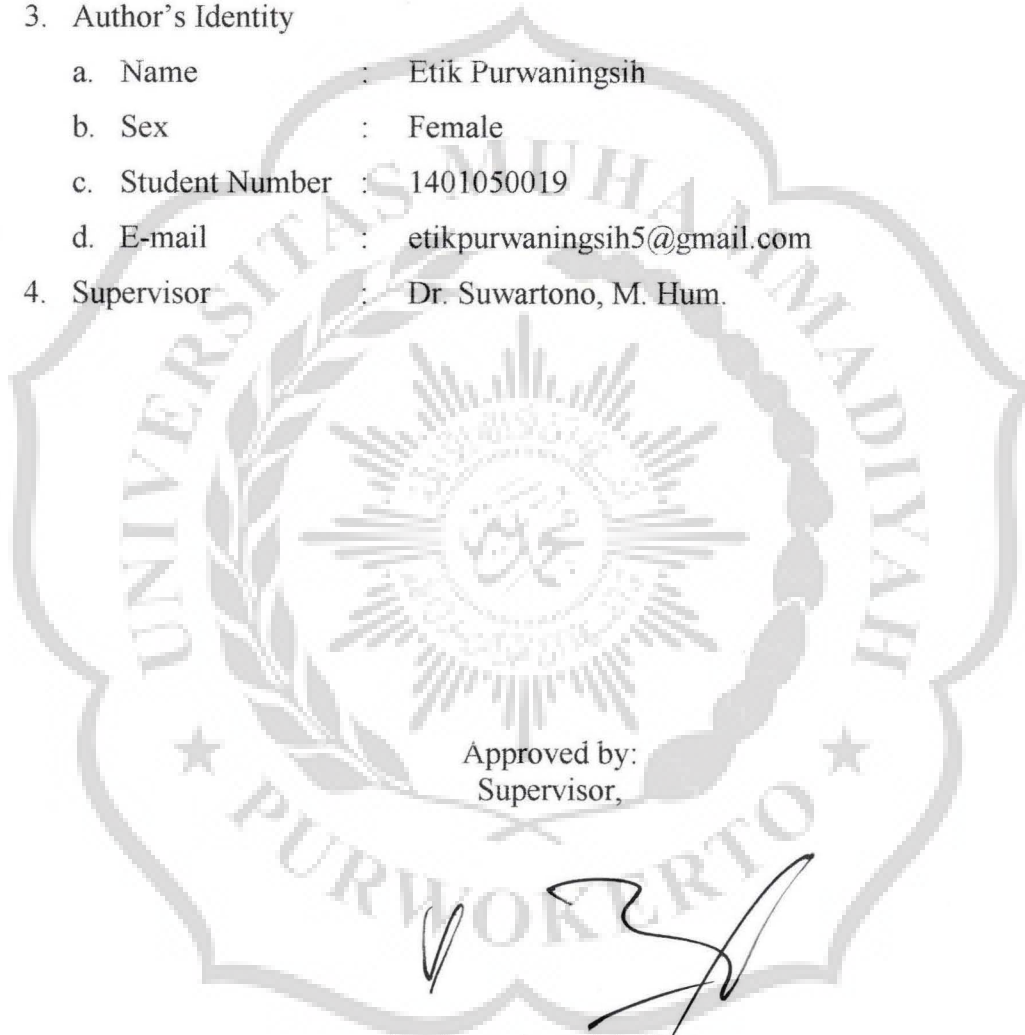
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COMPREHENSION AT SMK BAKTI PURWOKERTO ACADEMIC YEAR  
2017/2018**

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Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan oleh orang lain atau jiplakan atau modifikasi karya orang lain.

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The writer hopes this thesis would useful for the reader. Finally, the writer believes this thesis is still far from being the perfect one. Therefore would appreciate gladly to invite constructive criticisms and also suggestions from the readers. The writer hopes that this thesis will give valuable things especially for education field also those who are interested.

Purwokerto, 3 August 2018

Etik Purwaningsih

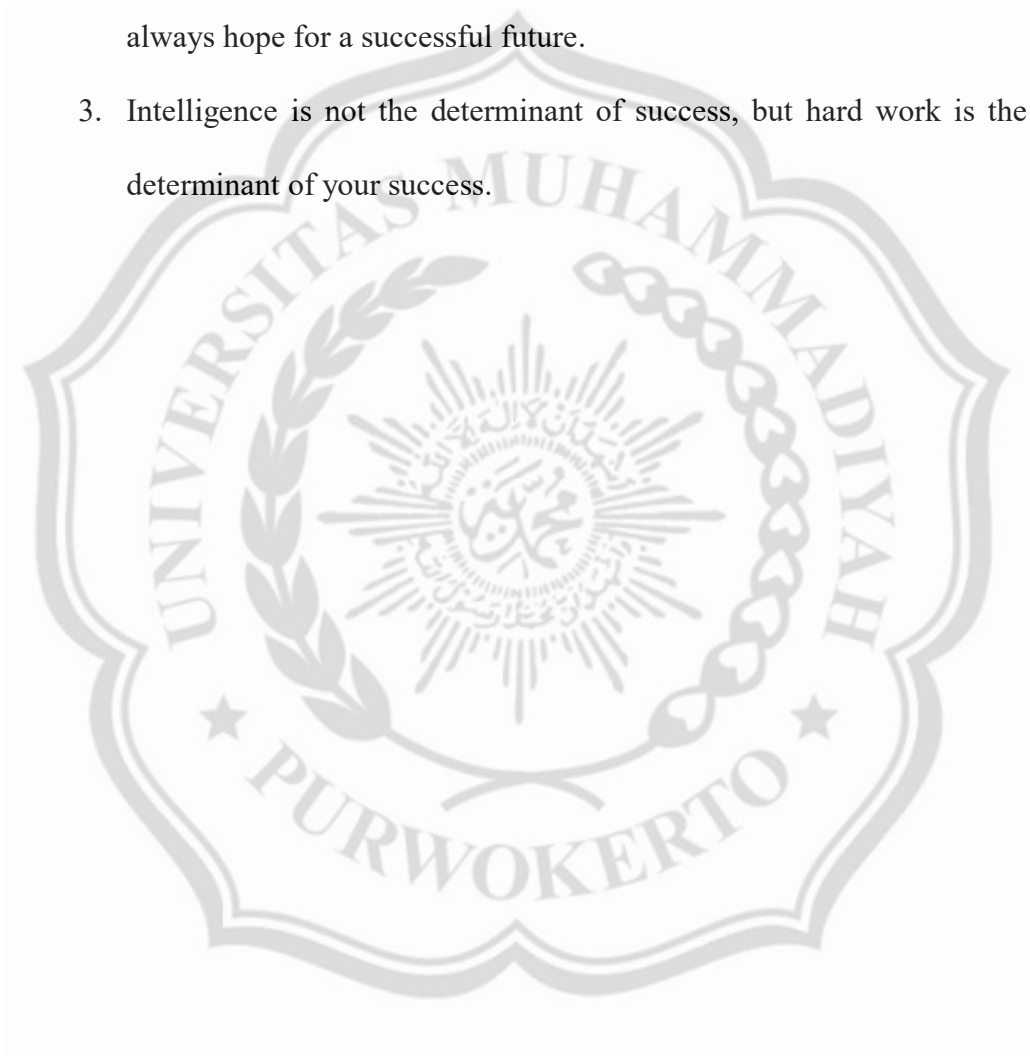
## DEDICATIONS

With all of my love, I dedicate this thesis to:

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## MOTTO

1. Do the best and pray. God will take care of the rest.
2. Learn from the mistakes in the past, try by using a different way, and always hope for a successful future.
3. Intelligence is not the determinant of success, but hard work is the real determinant of your success.

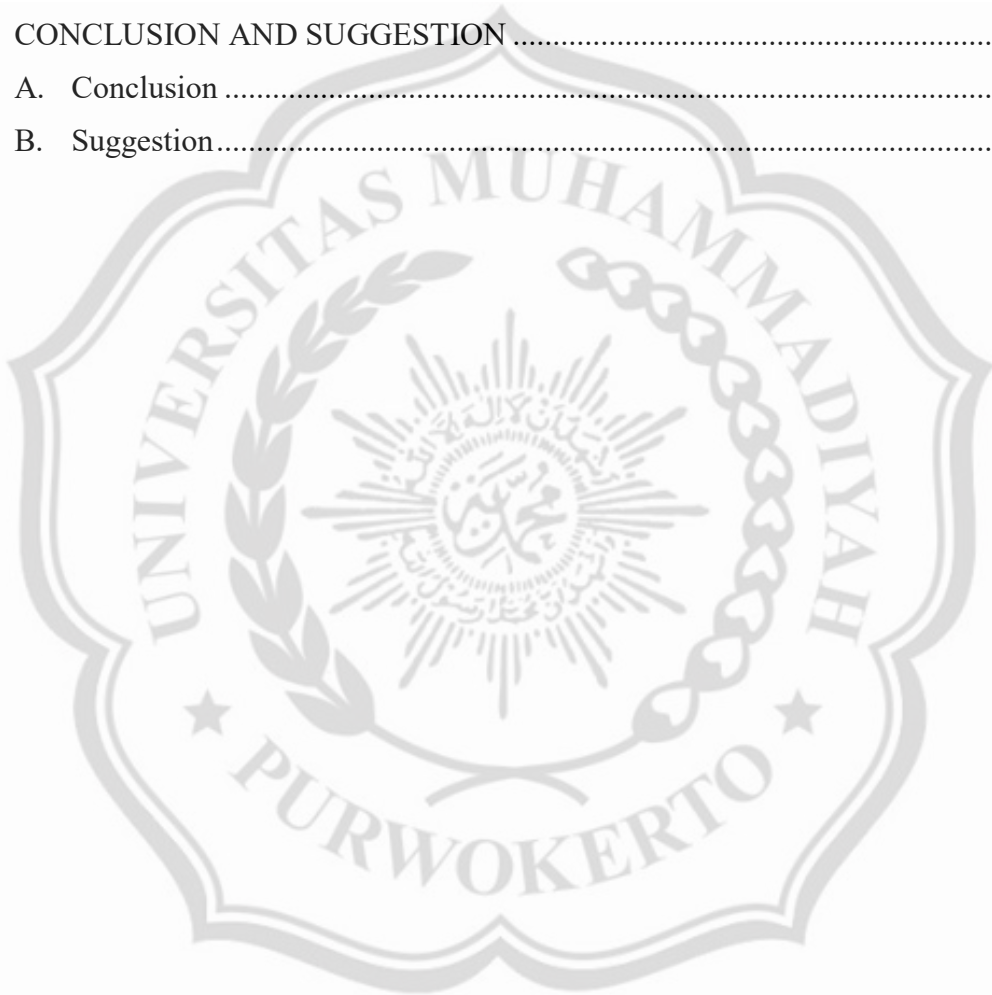


## TABLE OF CONTENTS

APPROVAL.....	ii
SURAT PERNYATAAN.....	iv
ACKNOLEDGEMETS.....	iv
DEDICATIONS.....	vii
MOTTO.....	viii
TABLE OF CONTENTS.....	ix
LIST OF TABLES.....	xii
LIST OF APPENDICES.....	xiii
ABSTRACT.....	xiv
CHAPTER I.....	1
INTRODUCTION.....	1
A. Background of the Research.....	1
B. Problem of The Research.....	4
C. Aims of The Research.....	4
D. Contribution of Research.....	4
CHAPTER II.....	6
LITERATURE.....	6
A. Self-Efficacy.....	6
1. Definition of Self-Efficacy.....	6
2. Efficacy-Activated Processes.....	7
b. Cognitive Processes.....	7
c. Motivational Processes.....	8
d. Affective Processes.....	8
e. Selection Processes.....	8
B. Reading comprehension.....	9
1. Definition of Reading.....	9
2. Aim of Reading.....	9
3. Reading Comprehension.....	10
4. Levels of Reading.....	11
5. Reading Strategies.....	13
a. Predicting.....	13

b. Skimming.....	14
c. Scanning .....	14
d. Guessing the Meaning of New Words.....	15
C. Review of Previous Study.....	15
D. Basic Assumptions.....	16
E. Hypothesis.....	17
CHAPTER III.....	18
RESEARCH METHOD.....	18
A. Type of Research .....	18
B. Place and Time of the Research.....	18
C. Devinition Operational Variable.....	19
D. Population and Sample .....	19
E. Procedure of the Research.....	21
1. Technique of Collecting the Data .....	21
2. Instruments of Research.....	21
a. Questionnaire.....	21
b. Test .....	23
3. Technique of Analyzing Instrument .....	26
a. Validity Test .....	26
b. Reliability Test .....	27
4. Technique of Analyzing Data .....	28
a. Normality Test.....	28
b. Analyzing Pearson Product Moment.....	29
CHAPTER IV .....	31
RESULTS AND DISCUSSION .....	31
A. Correlation Between Self-Efficacy and Reading Comprehension.....	31
1. Self-Efficacy ofStudents at SMK Bakti Purwokerto .....	31
2. Students“ Reading Comprehension at SMK Bakti Purwokerto.....	32
3. Statistical Analysis.....	32
a. Prerequisite analysisTest .....	32
b. Correlation Product Moment test .....	33
c. Coefficient of Determination (Contribution).....	33

B. Discussion .....	34
1. Self-efficacy of Students at SMK Bakti Purwokerto .....	34
2. Students' Reading Comprehension at SMK Bakti Purwokerto .....	36
3. The correlation between self-efficacy and reading comprehension at SMK Bakti Purwokerto .....	38
CHAPTER V .....	40
CONCLUSION AND SUGGESTION .....	40
A. Conclusion .....	40
B. Suggestion .....	40



## LIST OF TABLES

Table 1. Self-efficacy Questionnaire Blueprint

Table 2. Alternative Answer Scores Of Self-Efficacy Questionnaire

Table 3. Reading Comprehension Test Blueprint

Table 4. Category of Learning Outcomes

Table 5. Correlation value (r)

Table 6. Frequency Distribution of Students' Self-Efficacy at SMK Bakti Purwokerto

Table 7. Frequency Distribution of Students' Reading Comprehension at SMK Bakti Purwokerto

Table 8. Normality test resume

Table 9. Resume of Product Moment test

## LIST OF APPENDICES

Appendix 1. Validity and Reliability Test

Appendix 2. Self-Efficacy Questionnaire and Reading Comprehension Test

Appendix 3. The Result of Students' Self-Efficacy Questionnaire

Appendix 4. The Result of Students' Reading Comprehension

Appendix 5. Sample of Students' Self-Efficacy Questionnaire and Reading Comprehension

Appendix 6. The Result of Correlation of Self-Efficacy and Reading Comprehension

## **ABSTRACT**

### **THE CORRELATION BETWEEN SELF-EFFICACY AND READING COMPREHENSION AT SMK BAKTI PURWOKERTO IN ACADEMIC**

**YEAR 2017/2018**

**BY**

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**1401050019**

This research aimed to describe the correlation between self-efficacy and reading comprehension. The type of research used in this thesis is the type of survey research. The population of the research was students at SMK Bakti Purwokerto. There were 83 students as sample in this research. The sample was taken by using stratified random sampling. Furthermore, there were two variables in this research. The first one was self-efficacy (variable X) and the second one was reading comprehension (variable Y). The self-efficacy score was taken from the questionnaire whereas the reading comprehension was taken from reading test.

Based on the data analysis, it was found that the value r-count was 0.345 and p-value was 0.001. R-table and 83 sample (df:  $83-2=81$ ) in standard error 5% was about 0.2159, so the value of r-count  $>$  r-table and it was supported from p-value  $< 0.05$  ( $0.001 < 0.05$ ), and then the research hypotheses ( $H_a$ ) was accepted, it means there was significant correlation between self-efficacy and reading comprehension in SMK Bakti Purwokerto.

**Keywords:** *Self-Efficacy, Reading Comprehension*