

**THE IMPACT OF ENGLISH CLUB EXTRACURRICULAR TOWARDS
STUDENTS' WRITING ABILITY**

**(An Ex Post Facto Research at The Eighth Grade Students of SMP Negeri 1
Purwokerto in Academic Year 2017-2018)**



A THESIS

**Submitted to the English Education Department
as a partial fulfillment of the requirements for S.Pd degree**

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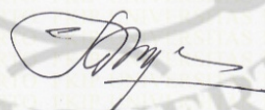
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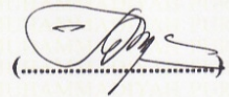
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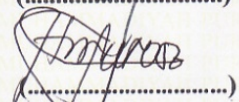
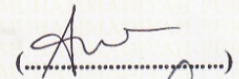
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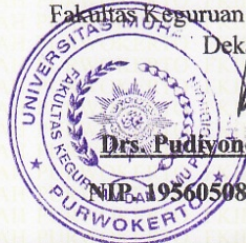


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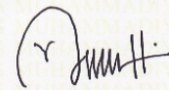
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**THE IMPACT OF ENGLISH CLUB EXTRACURRICULAR
TOWARDS STUDENTS' WRITING ABILITY (AN EX POST FACTO
RESEARCH AT THE EIGHTH GRADE STUDENTS OF SMP N 1
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Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar sarjana yang sudah saya peroleh.

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MOTTO

***“Make yourself busy in all the good things in life so that
the bad things are tired to follow you”***



DEDICATION

In the name of Allah the Beneficent and Merciful, this thesis is dedicated to:

1. Allah SWT, Thank you for all the blessing and mercy.
2. My beloved family: my father, my mother, my brothers, my sister and my cute nephew (Gilang aka ilung). My love and respect are always for them. Thank you for the valuable efforts and contributions in supporting me both mentally and materially.
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Purwokerto, 10 Agustus 2018

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THE IMPACT OF ENGLISH CLUB EXTRACURRICULAR TOWARDS STUDENTS' WRITING ABILITY

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ABSTRACT

The aims of this research were to find out the the impact of English Club extracurricular towards students' writing ability and the mean difference of each writing component. This research was an ex post facto research involving the eighth grade students in which 15 students from the English Club students (EC) and 15 non English Club students (non EC). Writing test was used to collect the data. The data were analyzed by using descriptive analysis and inferential analysis (independent unpaired t-test). The result of the mean calculation showed that the EC students made higher score than the non EC students ($81.2 > 72.2$) in which the mean difference between those two groups was (9). The result of the data computation at the level significance 0.05 with the degree of freedom 28, also showed that the t-obtained was higher than the t-table ($4.02 > 2.04$), so it can be said that there was significant difference between students who join English Club and those who do not in terms of their writing ability. Moreover, The writing components analysis also showed that the EC students made higher score in all writing aspects and there were mean differences in all writing aspects except in vocabulary aspect. The rank of mean difference between those two groups in writing aspects were as follows: 1). *Content* aspect (2.3), 2). *Language Use* aspect (1.5), 3). *Organization* aspect (1.4), 4). *Mechanics* aspect (0.8) and 5). *Vocabulary* aspect (0).

Keywords: *Ex Post Facto Research, English Club Extracurricular, Writing Ability.*

LIST OF CONTENT

COVER	i
APPROVAL	ii
LEGALIZATION	iii
DECLARATION	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	viii
TABLE OF CONTENT	ix
LIST OF TABLES	x
LIST OF FIGURE	xi
LIST OF APPENDICES	xii
CHAPTER I: INTRODUCTION	1
A. Background of the Research.....	1
B. Reason for Choosing the Topic.....	3
C. Problem of the Research.....	4
D. Aims of the Research.....	4
E. Clarification of the Term.....	4
F. Contribution of the Research.....	5
CHAPTER II: LITERATURE REVIEW	7
A. WRITING	
1. Definition of Writing.....	7
2. The Importance of Writing Skill.....	7
3. The Types of Writing Classroom.....	9
4. The Process of Writing.....	11
5. Assessing Writing.....	12
B. ENGLISH CLUB EXTRACURRICULAR	
1. Definition.....	13
C. ENGLISH CLUB AT SMP NEGERI 1 PURWOKERTO.....	14

D. BASIC ASSUMPTION.....	15
E. HYPHOTESIS.....	15
CHAPTER III: RESEARCH METHOD.....	16
A. Method of the Research.....	16
B. Setting of the Research.....	16
C. Population and Sample.....	17
D. Data Collection Technique.....	18
E. Research Instrument.....	18
F. Data Analysis Technique.....	20
1. Descriptive Analysis.....	20
2. Inferential Analysis.....	21
3. Inter Rater.....	22
CHAPTER IV: RESEARCH RESULT AND DISCUSSION.....	23
A. RESULT.....	23
1. Descriptive Analysis.....	23
a). Mean Difference of Writing Ability.....	23
b). Mean Difference of Each Writing Component.....	26
2. Inferential Analysis.....	32
B. DISCUSSION.....	34
CHAPTER V: CONCLUSIONS AND SUGGESTIONS.....	36
A. Conclusions.....	36
B. Suggestions.....	37

REFERENCES

APPENDICES

LIST OF TABLES

Table 3.1 The Schedule of the Research.....	17
Table 3.2 The Scoring Rubric of Writing Test.....	19
Table 4.1 The Statistics Data of Writing Ability for Students Who Take English Club.....	24
Table 4.2 The Statistics Data of Writing Ability for Students Who Do Not Take English Club.....	25
Table 4.3 The Mean Difference of Writing Ability.....	26
Table 4.4 The Mean Difference of Content Aspect.....	28
Table 4.5 The Mean Difference of Organization Aspect.....	29
Table 4.6 The Mean Difference of Vocabulary Aspect.....	30
Table 4.7 The Mean Difference of Language Use Aspect.....	31
Table 4.8 The Mean Difference of Mechanics Aspect.....	32
Table 4.9 The Result of the T-test Analysis.....	33

LIST OF APPENDICES

Appendix 1. Instrument

Appendix 2. Individual Writing Score

Appendix 3. Descriptive Analysis of Writing Ability

Appendix 4. T-test Calculation

Appendix 5. T-table

Appendix 6. Each Writing Components' Score

Appendix 7. Letters

