

**EPT-HIGH ACHIEVERS' LEARNING STRATEGY**



**A THESIS**

**By :**

**ABDUL GHANI  
1501050076**


**ENGLISH DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO  
2019**

## APPROVAL

1. Title : EPT-High Achievers' Learning Strategy
2. Faculty : Teacher Training and Education
3. Author's Identity
  - a. Name : Abdul Ghani
  - b. Sex : Male
  - c. Student Number : 1501050076
  - d. e-mail : 1501050076@ump.ac.id
4. Supervisor : Saefurrohman, Ph. D.

Approved by:

Supervisor,

  
Saefurrohman, Ph. D.

NIK. 2160372

**Skripsi Berjudul**

**EPT-HIGH ACHIEVERS' LEARNING STRATEGY**


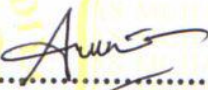


**Disiapkan dan disusun oleh :**

**Abdul Ghani**

**1501050076**

Telah dipertahankan di depan dewan penguji pada tanggal 2 Maret 2019 dan telah dinyatakan memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapatkan gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris.

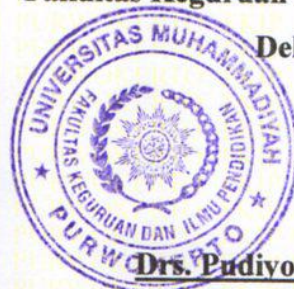
**Pembimbing**

1. **Saefurrahman, Ph. D** (.....)   
NIK. 2160372
2. **Aulia Nisa Khusnia, S.S, M.A** (.....)   
NIK. 2160505
3. **Drs. Suwartono, M. Hum** (.....)   
NIK. 2160112
4. **Listiani, M. Pd** (.....)   
NIK.2160448

**Purwokerto, 8 Mei 2019**

**Universitas Muhammadiyah Purwokerto  
Fakultas Keguruan dan Ilmu Pendidikan**

**Dekan,**



**Drs. Pudiyono, M. Hum.**

**NIP. 19560508 198603 1 003**

## HALAMAN PERNYATAAN ORISINALITAS

Saya yang bertanda tangan di bawah ini :

Nama : Abdul Ghani  
NIM : 1501050076  
Program Studi : Pendidikan Bahasa Inggris  
Fakultas : Keguruan dan Ilmu Pendidikan  
Perguruan Tinggi : Universitas Muhammadiyah Purwokerto

menyatakan dengan sebenar-benarnya bahwa skripsi ini adalah hasil karya saya dan semua sumber baik yang dikutip maupun dirujuk telah saya nyatakan dengan benar serta bukan hasil penjiplakan dari karya orang lain.

Demikian pernyataan ini saya buat dan apabila kelak dikemudian hari terbukti ada unsur penjiplakan, saya bersedia mempertanggungjawabkan sesuai dengan ketentuan yang berlaku.

Purwokerto, 27 Februari 2018

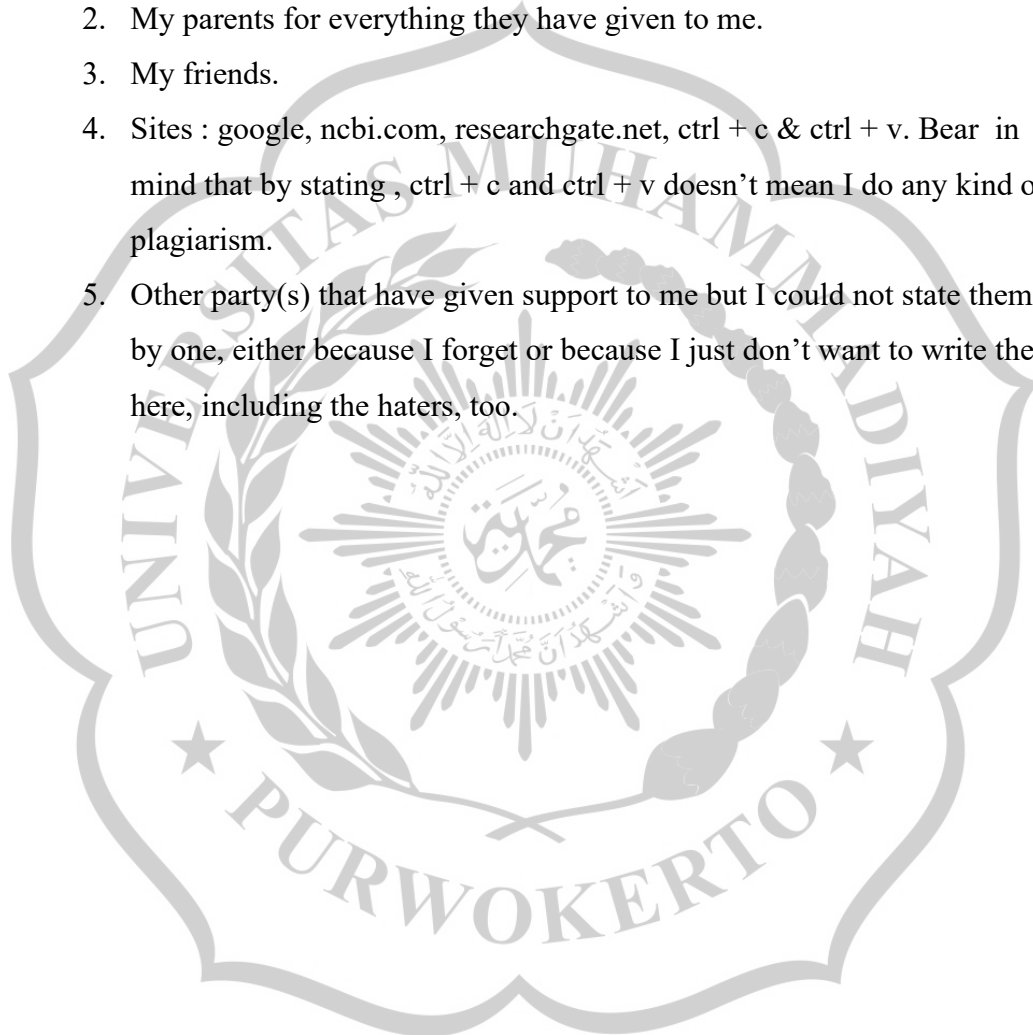


Abdul Ghani

## DEDICATION

I would say thank for some parties, namely :

1. ALLAH the Almighty & prophet Muhammad for everything.
2. My parents for everything they have given to me.
3. My friends.
4. Sites : google, ncbi.com, researchgate.net, ctrl + c & ctrl + v. Bear in mind that by stating , ctrl + c and ctrl + v doesn't mean I do any kind of plagiarism.
5. Other party(s) that have given support to me but I could not state them one by one, either because I forget or because I just don't want to write them here, including the haters, too.



**MOTTO**

**THANK YOU TO MY PARENTS, FOR EVERYTHING THEY HAVE  
GIVEN TO ME**



## ACKNOWLEDGEMENT

Assalamu'aikum warahmatullahi wabarakatuh

In the name of Allah, the almighty, and also my beloved prophet Muhammad, *alhamdulillah* this research titled EPT-High Achievers' Learning Strategy can be done in relatively short amount of time. I give my respect and also, I would to say thank you for these parties that have helped me finish this thesis :

1. My parents for everything.
2. Drs. H. Syamsuhadi Irsyad, SH, MH., as the rector of Muhammadiyah University of Purwokerto.
3. Drs. Pudiyono, M. Hum., as the Dean of Teacher Training Education Faculty of Muhammadiyah University of Purwokerto.
4. Aulia Nisa Khusnia, S.S., M.A., as the head of English Department in Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto.
5. Saefurrohman, Ph. D., as my supervisor for his knowledge and expertise that so far, have successfully guided me in making this thesis.
6. Feisal Aziez, M. Pd as my former academic supervisor, he is a good man.

Finally, I hope that this thesis will give a valuable information for anyone. The writer knows this thesis is not perfect but a quite good one.

Wassalamu'alaikum warahmatullahi wabarakatuh

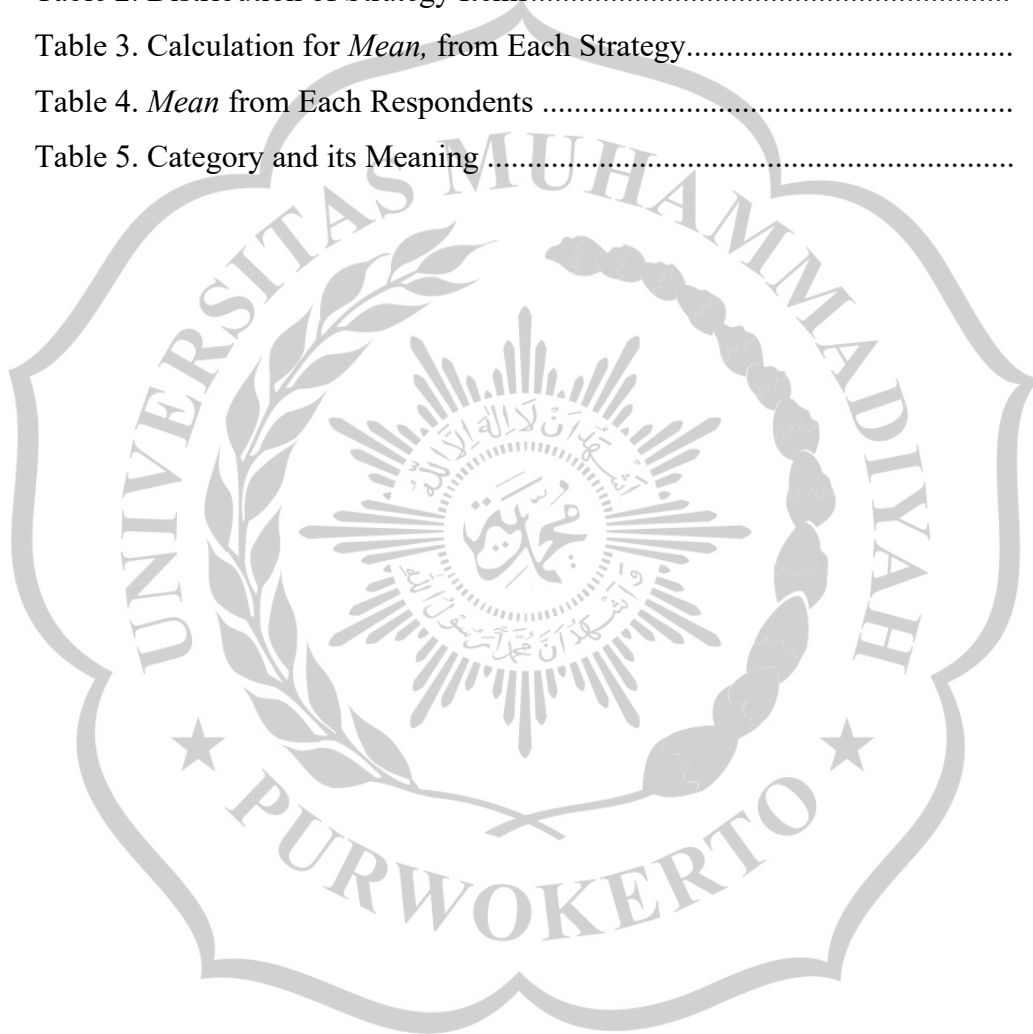
## LIST of CONTENTS

	<b>PAGE</b>
HALAMAN JUDUL.....	i
APPROVAL.....	ii
VALIDATION.....	iii
ORIGINALITY STATEMENT .....	iv
DEDICATION .....	v
MOTTO .....	vi
ACKNOWLEDGEMENT.....	vii
LIST of CONTENT.....	viii
LIST of TABLE.....	x
LIST of CHART.....	xi
ABSTRACT.....	xii
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
1.1 Background of The Research.....	1
1.2 The Reason for Choosing the Topic .....	3
1.3 The Problem of the Research.....	3
1.4 The Aim of the Research.....	3
1.5 The Contribution of the Research.....	3
1.6 Limitation of the Research.....	4
1.7 Clarification of Terms.....	4
<b>CHAPTER IILITERATURE REVIEW.....</b>	<b>6</b>
2.1 Learning Strategy .....	6
2.1.1 Definition .....	6
2.1.2 Types of Learning Strategy.....	7
2.2 English Proficiency Test.....	12
A. The Nature of EPT Test.....	12
B. Kinds of TOEFL Test.....	13
C. Contents.....	14

2.3	Previous Study.....	17
2.3	Basic Assumption.....	21
<b>CHAPTER III RESEARCH METHODOLOGY.....</b>		<b>23</b>
3.1	Research Method.....	23
3.2	Place and Time.....	24
3.3	Subject and Sampling.....	24
3.4	Data Collection Technique.....	25
3.4.1	Questionnaire.....	25
3.4.2	Interview .....	26
3.5	Analyzing Data .....	27
<b>CHAPTER IV RESULT and DISCUSSION.....</b>		<b>30</b>
4.1	Result .....	30
4.1.1	Questionnaire Result.....	30
4.1.2	Interview Result.....	31
4.2	Discussion .....	38
4.2.1	Learning Strategy with High Frequency Usage .....	38
A.	Cognitive .....	38
B.	Compensation.....	42
C.	Metacognitive.....	43
D.	Social.....	48
4.2.2	Learning Strategy with Medium Frequency Usage .....	50
A.	Memory.....	50
B.	Affective.....	53
<b>CHAPTER V Conclusion &amp; Suggestion.....</b>		<b>55</b>
5.1	Conclusion.....	55
5.2	Suggestion.....	56
<b>REFERENCES .....</b>		<b>57</b>
<b>ATTACHMENTS.....</b>		<b>60</b>

## LIST of TABLE

	<b>PAGE</b>
Table 1. Activities, and Time Allotment.....	24
Table 2. Distribution of Strategy Items.....	25
Table 3. Calculation for <i>Mean</i> , from Each Strategy.....	27
Table 4. <i>Mean</i> from Each Respondents .....	28
Table 5. Category and its Meaning .....	28



## LIST of CHART

	<b>PAGE</b>
Chart 1. The Learning Strategy Chart.....	29
Chart 2. Final Average Score for Each Learning Strategy.....	30



## ABSTRACT

English Proficiency Test is a test that conducted by English Education Department of Universitas Muhammadiyah Purwokerto in order to know students' ability in listening, structure and reading comprehension. Almost every round of the test, the percentage of students who were able to pass the test was below 30%. That means, the students that were able to get high score (above 500) was always in small number. The aim of this research is to unveil EPT-high achievers' learning strategy. Descriptive quantitative and qualitative using survey were used as the method of this research. To investigate learning strategy form those successful EPT-high achievers', 13 respondents were surveyed by using SILL questionnaire version 7.0 designed by Oxford (1990). All of the respondents were also interviewed in order to get detailed information about their learning strategies. Result from SILL questionnaire and interview showed similar result; all 13 respondents use four learning strategies in high frequency, namely cognitive, compensation, metacognitive, and social strategy. On the other hand, respondents also used memory and affective strategy in moderate frequency.

**Key words:** Learning strategy, English Proficiency Test

