

THE EFFECTIVENESS OF USING BASIC QUESTIONING WITH PICTURE  
TO TEACH DESCRIPTIVE TEXT  
(An Experimental Research at the 8<sup>th</sup> Grade Students of SMP Muhammadiyah  
Purwareja Klampok in the Academic Year 2018/2019)



A Thesis

Submitted to English Education Department as a Partial Fulfillment of the  
Requirement for S.Pd Degree

**By:**

**Danti Endah Rosanti**

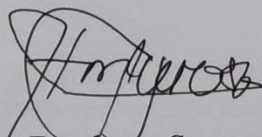
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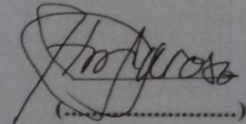
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Telah dipertahankan di depan Dewan Penguji pada tanggal 19 Januari 2019 dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapatkan gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris.

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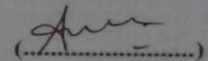
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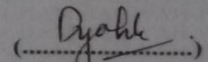
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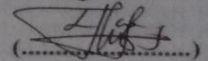
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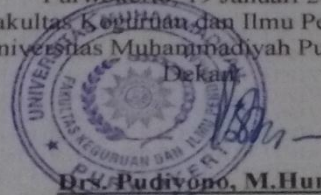


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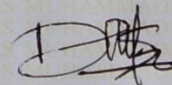
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Yang menyatakan,



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## MOTTO

Appreciate where you are in your journey, even it's not where you want to be.

Every season serves a purpose.



## DEDICATION

This thesis dedicated to:

1. My beloved mother Ibu Saritah and my beloved father Bapak Warnoto. Thanks for never ending support.
2. My sisters Ika Wildaningsih, Sofi Anindia Putri, and Maylatul Fuadah.
3. Eti Khusnul Khotimah, my bestfriend since we were in Senior High School.
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Although, this thesis is still far from being perfect, constructive criticism and positive suggestion are welcome to make this work. This thesis hoped will give positive contributions and be useful to this field study.

Purwokerto, 20<sup>th</sup> January 2019

Danti Endah Rosanti



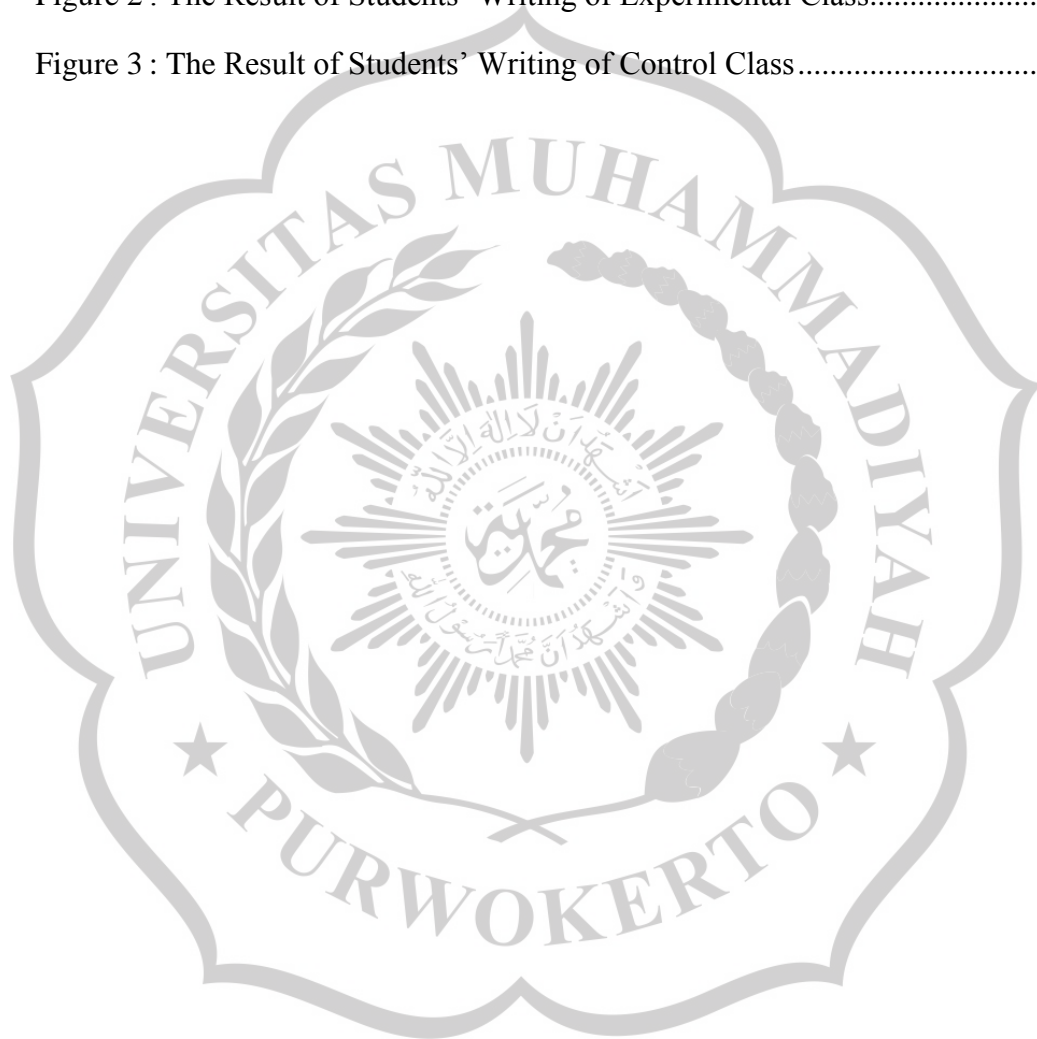
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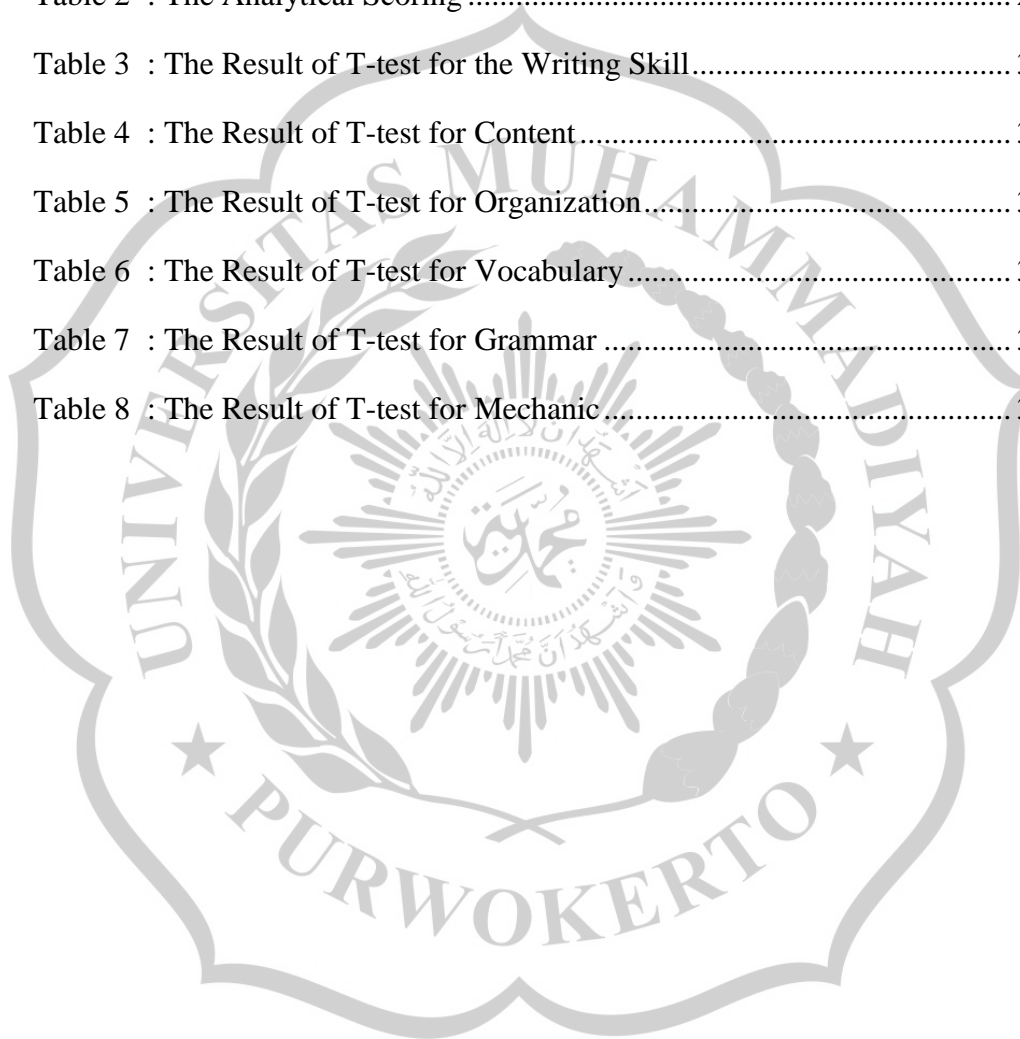
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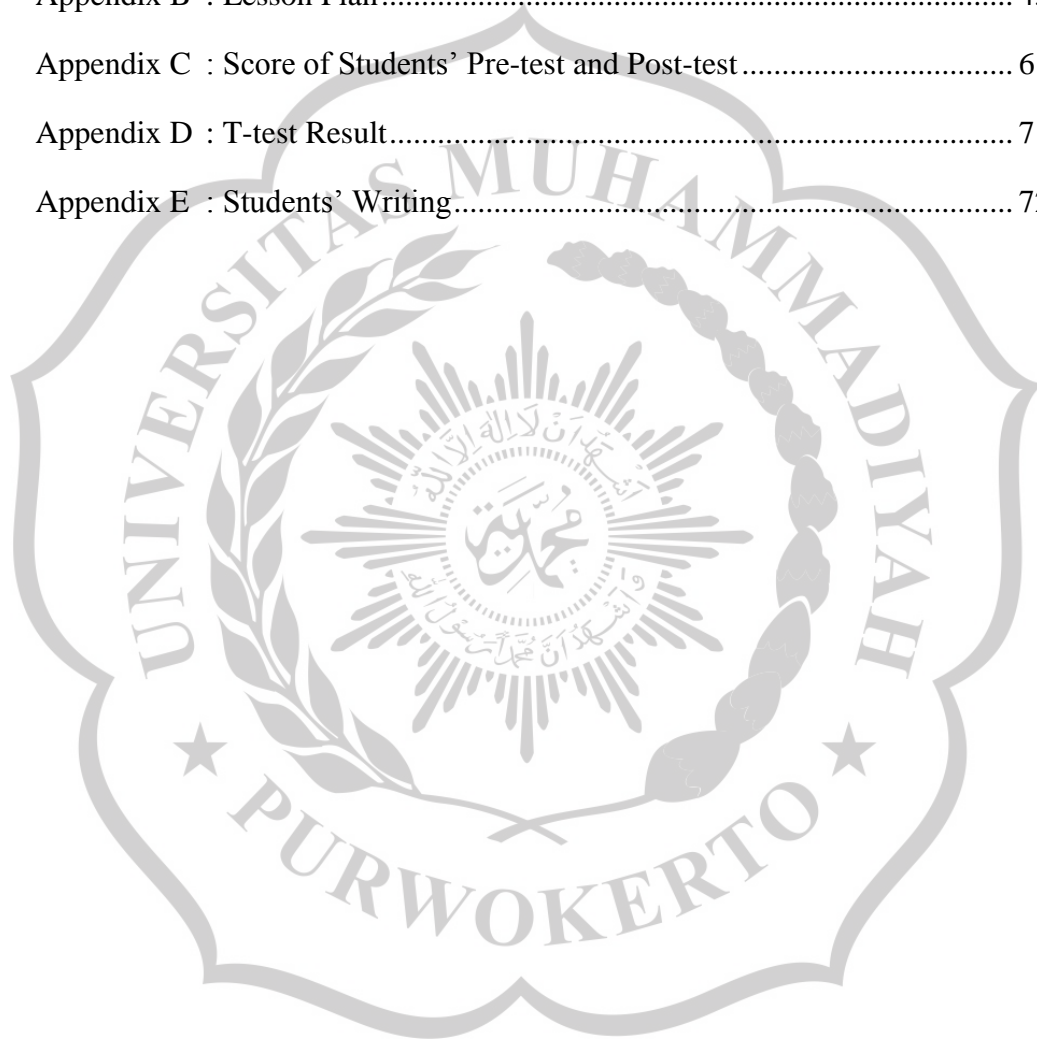
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## ABSTRACT

### THE EFFECTIVENESS OF USING BASIC QUESTIONING WITH PICTURE TO TEACH DESCRIPTIVE TEXT

(An Experimental Study on 8<sup>th</sup> grade students of SMP Muhammadiyah Purwareja  
Klampok)

By

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This research is aimed to find out the effectiveness of using basic questioning with picture for teaching descriptive text at the eight grade students of SMP Muhammadiyah Purwareja Klampok in the academic year 2018/2019. The research used quasi experimental method. The writer used the population as a sample, they were VIII A and VIII B class. The data was collected by giving the test (pre-test and post-test). The technique to analyze the data was t-test formula. It was used to know the different effect of treatment by using basic questioning with picture. The mean of experimental class was 71.30 which was higher than the mean of post-test of the control class 58.70. It means that there was difference between the mean of experimental class who was taught using basic questioning with picture and the control class who was taught without basic questioning with picture. The data analysis was obtained that the result of  $t_{test}$  which was 6.77 was higher than  $t_{table}$  which was 1.6859. Thus, it can be concluded that using basic questioning with picture is effective to teach descriptive text.

Keywords: effectiveness, basic questioning with picture, descriptive text