

## **CHAPTER II**

### **LITERATURE REVIEW**

#### **A. Perception**

##### **1. The Nature of Perception**

Everybody has their own perception towards anything they see, hear, and feel. The perception happens because of a process. For example, when someone hears a name that they know or if someone hears a name of Jokowi, there will be a picture of a person with slim body and has tan skin in their mind. In another case, when someone read a story book, they imagine the story in mind and assume that the story is interesting or boring. That's all the process of perception happens. According to Slameto, (2010: 102) in Awalia (2016) perception is a process which comes from the organ of sense. It starts from a process related to acceptance of information by human brain. During the process, the brain will interact the information continually related to his or her environment. This means, perception happens from seeing a picture of for example Jokowi and hearing a name of Jokowi. The brain will remember how Jokowi looks like. Later, when the name Jokowi is mentioned again, the brain will remember how Jokowi looks like. The brain will get an image of Jokowi as a person with slim body and has tan skin. So, that is the process of perception.

Jalaludin (1999: 51) explained that perception is the experience of the object, incident or the relation which comes from the conclusion of information and to interpret meaning. The students who have an experience in

a subject, they will have their own perception whether the subject is easy or difficult. In another case, if someone hear information from other people, she or he will has kinds of own perception toward the information.

Walgito (2010: 54) explained that perception is a complex process, such as:

a. physical process

It is a process when an object arouses stimuli caught by receptor, and this process is called as sensation.

b. physicological process

This process is a process of sending stimuli to the brain by sense organ.

c. physiological process

It is the process of changing the stimuli in human brain to get meaningful interpretation of stimuli.

## 2. Factors Affecting Perception

The process of being aware of everything in our environment itself is obviously influenced by two factors, namely the object outside there (external factor) and our sense mechanism (internal factor) as described too in the above description. Here are the descriptions of the external factor and the internal factor affecting someone's perception as cited in Slameto, (2010: 54 - 72). The descriptions are as follows:

a. Internal Factors

Internal factors are factors which come from individual itself. There are two categories in this factor, such as:

### 1) Physical Factors

#### a) Health

Health means conditions which someone is in. Students who are in bad conditions will not understand to the lesson well. Therefore, learning process will be disturbed and the students cannot study well.

#### b) Physical Defect

Physical defect is a condition in which there is imperfect functioning of the body. This defect can disturb the learning process. For example, deafness, blindness, etc. So, someone who has this situation will need more appropriate learning process.

### 2) Psychological Factors

#### a) Intelligence

Slameto (2010: 55) defines intelligence into three categories, (1) the ability to meet and adapt new situations quickly and effectively, (2) the ability to use abstract concepts effectively and (3) the ability to conceive relationship and learn quickly.

#### b) Attention

Attention is the ability to have concern or notice to an object. This factor is important to support learning process. This learning

process can be effective if the students high attention to the learning process.

c) Interest

Interest is the ability of someone who has an attraction towards something. Interest has big influence in teaching and learning process, because if the students not or lack of interest in the material so it can be difficult the students understand to the material.

d) Aptitude

Aptitude is the ability to learn. The students who have high aptitude can adapt with the lesson even that is the new thing for them. This ability will improve when they learn and practice certain skill.

e) Motive

Motive is factor that influences the learning objective. the students who have high motivation towards a subject surely they will learn it even if it is difficult, they will find solution to solve the problem in material.

f) Readiness

Readiness means ready to act or respond. The students' readiness is based on their maturity. Furthermore, if they have readiness to learn grammar they will get better learning result.

## b. External Factors

These factors come from outside. There are some factors which affect the students perception, such as:

### 1) Family Factor

Family is the first place for children to get education. Family has big affection towards students motivation to learn. Family condition, parents' affection, background, and also economic matter can affect the children itself to study.

### 2) School Factor

#### a) Teaching method

Method is the decision at which choices are made about how particular skill to be taught, and the order in which the content will be presented (Richards, 2006: 19).

#### b) Curriculum

Finocchiaro, (1974: 37) stated curriculum is a description of activities and meaningful situation through which the language items will be introduced and practiced. Based on the definition, it can be concluded that in curriculum there will be a decision about what should be taught in an institution, classroom, academic department or other instructional situations. A good curriculum must concern about the students' need in the teaching learning process and what the teacher taught in the classroom.

#### c) Teacher

Teacher is important factor for success of teaching and learning process. Teaching and learning process will be successful if the teacher has control over the class and also choose appropriate teaching methods, teaching technique, teaching procedures, learning materials, and the use of media or teaching tools.

d) Relationship between students

We can call this factor friend. A good relationship with friends, can affect the students motivation to study hard.

e) School Atmosphere

Comfortable atmosphere is important to support teaching and learning activity. If the teacher cannot make a good learning atmosphere, it will disturb the teaching and learning activity.

## **B. Grammar**

### **1. Nature of Grammar**

Grammar is a study of how words are constructed and how to combine components parts in English. This study learn the system and pattern in English. There are some definitions about grammar. The first definition is from Richards and Schmidt (2010: 251-252) grammar is a description of the structure of a language and how language units such as words and phrases are formed into sentences. The next definition is from Brinton (2000: 8) who said grammar is a set of rules or principles of the working of a language, its system or structure Yule (2006: 74) also

stated that grammar is the process of describing the structure of phrases and sentences by considering its order in a language . In conclusion, learning grammar means learning the basic of English language itself. Someone who knows the basic of a thing, he will know how to adapt with it. For example, if someone know the basic of using a smartphone, they will use the smartphone correctly.

Larsen-Freeman, (2001) defines “Grammar is a system of meaningful structures and patterns that are governed by particular pragmatic constraints”. Thornbury, (1999: 13) also defines “Grammar is a description of the rules for forming sentences, including an account of meanings that these forms convey”.

## **2. The Importance of Grammar**

From the definition of grammar above, we know surely why grammar is important in leaning English. Grammar experience can determine the students will like or dislike in English. According to Anugraheni, (2016) with grammar, the students can comprehend what they read and hear and able to express in written and spoken. So, learning grammar helps the students to have deep understanding in learning English. Students know how construct the English words well so that become good sentences.

### **C. Factors Affecting the Students’ Grammar skill**

According to Sani, (2016) there are some factors affecting the students’ Grammar skill, such as ;

## 1. Motivation

Motivation is the combination of effort and desire in getting the goal in learning language. According to Sue Lintem (2002) motivation is like a desire or wants to achieve the goal, that combined with the energy to work towards the goal. In line with Brown (2000), "motivation is also like an inner drive, impulse, emotion, or desire that moves one to another action." Motivation plays a big role in language learning. It can produce effective second language communicators because it makes the learners step into their self-confidence points.

## 2. Students' feeling towards grammar

Having a foreign language also means having another access to another world of people, ideas, ways of thinking and literature. Currently, English is used as a medium of knowledge for transferring and sharing among people over the world. Through language, people will be able to express their thoughts and feeling with each other in certain ideas or concept with people around the world.

Feeling, can be divided into at least two, there are positive feeling and negative feeling. Positive feeling indicates that the students have good feeling or high interest in learning grammar. According to Stone (1981) if positive feeling is related to social activity and satisfaction to the pleasant events. Otherwise, negative feeling indicates bad feeling or dislike to the grammar lesson. Moreover, Clark and Watsons (1974) also stated that negative feeling is related to stress, poor and frequently of unpleasant

events. Students' have different feelings towards Grammar. The students who like grammar lesson, they feel challenged by this lesson. They assume that grammar is fun, interesting, and challenging. In another case, if the students dislike grammar lesson, they will assume that grammar is difficult, boring, and uninteresting.

### 3. Learning Environment

Learning environment has been considered important in the learning process. Learning environment is very determined the learning achievement of the students. The learning environment is one place of language rules. A good learning environment can encourage the students' interaction to express ideas, feeling and opinion without feeling afraid of making mistakes, and students can also carry out communicative tasks in an effective way.

#### 1. Previous Study

Several studies about students' perception towards grammar often related with the teaching and learning process of grammar. In Sani's study (2016) this study about student' perception on grammar, she took students' response in some aspects such as motivation, students' feeling and learning environment. Most the students perception on grammar was positive perception. The students said that learning grammar was useful and not wasting time, they also said that they can improve their English by learning grammar.

In Royyan, (2018) in this study the researcher also about students' perception on grammar, he took students' perception in different aspects especially in learning and teaching grammar factors. There is no bad perception in this research, most of the perception is good. The students knew that grammar is important to their English and how to make teaching and learning factors good was could make the understanding in the subject.

In this research, has a difference than the previous studies mentioned above. They were focused on the students' personality and the teaching method but in this research tries to get students' perception in their previous experience in grammar, students feelings' and also the teachers' grammar method.

## **2. Conceptual Framework**

This study focused on the students' perception in their previous experience in grammar, students feelings' and also the teachers' grammar method. Getting the students' perception from questionnaire with the statements cover to this matter.