

CHAPTER I

INTRODUCTION

A. Background of The Study

Using language is a skill to interact with each other in speaking oral form. In this world, there are so many kinds of language in every country. One of them is English. This language is an international language that is mostly learned by students around the world including in Indonesia. In learning English surely the students should learn the vocabulary and also grammar. Harmer (2001:1) explains that grammar is the description of the ways in which words can change their forms and can be combined to make sentences. Grammar is an important point to make someone master English. Learning grammar means learning about the basic of English. According to Anugraheni, (2016) in grammar, the students learn about how words are constructed into good sentence. The students also learn how to use the appropriate pattern to make a sentence, also how to interpret a sentence correctly. It means, in using language we are not only can say something but also know the system and pattern to construct what we say.

Zhang (2009:184) said that grammar mastery is one of the two main important things in a communicative competence besides vocabulary. In learning English, vocabulary is the first element that is learned by the students. In learning vocabulary, the students learn many words in English. From words around them to words that are more complex. After they know many words in English, the

next, they will have to know grammar to combine words into good sentences. Learning grammar is of course different from learning vocabulary. Therefore, the students' experience in encountering grammar will determine their perception, whether they like or dislike grammar.

The students' experience in learning grammar make them either like or dislike. This experience surely is very important for them to get deeper knowledge about English grammar. If they have good knowledge of grammar, they will be confident to express what they want to say and write also understand what they listen and read in English. From the grammar experience itself, the students can express their perception to grammar.

Based on the background above, grammar is an important component in English. From that, we know that students who has experience in grammar make them either like or dislike. The experience itself makes them easier to get deeper knowledge of English in higher education. By having knowledge of grammar, the students can master both the productive and receptive skills better than they did not. So, in this study, the researcher wants to know about the students' perception about the importance grammar in MAN Purbalingga.

B. Reason for Choosing Topic

The reasons for choosing this topic are:

1. Grammar knowledge is an important point in learning English.
2. High school students' perception about grammar have strong influence on their future of English.

C. Problems of the Study

The researcher had two research questions for this research are:

1. What is the MAN Purbalingga's students' perception of Grammar?
2. What are the factors affecting their perception towards grammar?

D. The Aim of the Study

Based on the problem formulation above, the aim of this study are:

1. To find out the MAN Purbalingga's students' perception of Grammar
2. To find out the factors affecting their perception towards grammar?

E. Significance of the Study

The result of students' perception will contribute to the teacher.. This result will be very useful for both the teacher and the students. For the English teacher will know how to make effective teaching English especially grammar. The teacher will provide more interesting material, and make better learning atmosphere. For the students, they will happy if their perception applied by the teacher.