

# CHAPTER 1

## INTRODUCTION

### A. Background of the Research

Reading skill became very important in education, Students need to exercise and train in order to have a good reading skill. Reading is also something crucial and indispensible for the students because, the success of their study depends on greater of their ability to read. If their reading is poor they are very likely to fail in their study or at least they will have difficulty in making progress. On the other hand, if they have ability in reading, they will have a better chance to succeed in their study.

Reading is the way to get information from a text. It involves of physic and mental activity to reveal the meaning of written text. Reading text usually teach in school in one way or two ways. A method is required student to read the text to catch the meaning of the text, then read comment and answer from the text. It can range over all the variety topics. This method stresses important components of reading, but it is clean way to understand the material rather than as a process. But, in fact reading is not as easy as people think, it is not easy to have the ability of drawing the meaning from the printed page and then interpret the information appropriately. This condition might be cause by several reasons such as Student's low motivation, lack of vocabulary , low ability in mastering reading skills and, mimic or intonation.

In teaching reading teacher should make the student more active in accordance with the purpose of learning. Teacher are required to able to

control and lead a classroom activity effectively. To make a good and active classroom condition materialized, teacher is suggested to have some technique in teaching reading, such as discussion. This technique can make student become more active and make classroom ambience controlled as appropriate with the purpose of learning. Discussion technique can collaborate with small group discussion to support the students as reader and thinkers. Specifically, small group discussion will help the students to read with enthusiasm and enjoyable situation in their group. Students can read fluently and with expression which is can be more fun and memorized to them.

Small group discussion allows presenters to announce a topic or idea for group discussion among participants. A small group discussion follow democratic guidelines and allow everyone to contribute many idea for other to think and discuss. Discussion allow for interchange of ideas within the context of group under the direction of presenter. Whenever groups of people congregate in the same place, they will talk with each other. It is human nature to be curious about our surrondings and other people, and it is a best way to find out answer to our questions is talk with another person.

Small group discussion serve intellectual, emotional, and social purposes. Intellectually, discussion help participant become aware of the diversity of opinion on an issue. It is also allow participant to realize to complexity of issue when they walk away from a discussion with more questions than when they went into discussion. This is good because it helps them to think about all the possibilities. The participants must discern the difference between fact and opinion and they must practice the skill of

listening. Socially, group discussion builds a sense of cohesion and trust with other people. Discussion group is an area in which differences in opinion, race, gender, and participant should be accepted. Differences allow for the diffusion of new ideas and attitude. Group work of any sort helps participant build their interpersonal skills and confidence about offering individual opinion in group atmosphere.

#### **B. Reason for Choosing the Topic**

As a foreign language, English has four basic skills to be mastered. They are listening, speaking, reading, and writing. Based on Arifuddin Hamra and Eny Syatriana (2010) they told that reading test for several grade is low, because it comes from different sources such as poor interpretation of the text, poor vocabulary, the use of inappropriate teaching strategies, and poor grammatical competence, and also reading always there in every examination.

#### **C. The problem of the Research**

Based on the study, the researcher focus on the following problem : Is 'small group discussion' effective for teaching reading?

#### **D. The aims of the Research**

The aims of the study are as follows : To find out the effectiveness of small group discussion for teaching reading.

## **E. The significance of the research**

This study investigates the technique of the teacher who uses small group discussion technique in Junior High School. This study is expected to make a contribution for those who concern on an educational world especially English learning and teaching to realize that small group discussion are interrelated and it will give good effect to English and learning process :

### **1. Theoretical Benefit**

By the technique in English learning and process, there will be a positive interaction between each students and the teacher regarding an English material delivered by the teacher.

### **2. Practical Benefit**

#### **a. For Teacher**

To give an input of concentering knowledge and comprehension in teaching and learning process. From this reseach a teacher can be used the technique of discussion in order to make sure that the students will be understand the material and also make students easier to comprehend the conversation during learning process.

#### **b. For Reader**

With the existence of the research, it hopes that it will provide benefit to the reader which related to increase knowledge about the class situation.

A teacher should provide groups with the technique of a teacher. This research may be usefull as a reference to research more accurately in other chance.

## **F. Clarification the Key Terms**

In this study, the researcher need to explain the term that related to the title of this thesis in understanding this study to reader as follows ;

### **1. Small group discussion**

According to Izefti Aulia Rizki (2018:01) stated that small group discussion is a small member of human, work together through interaction whose independent relationship allows to achieve a mutual goal. It means that small group discussion use to combine several people to achieve their goal together, and also to improve student's understanding, retention of material, and problem solving abilities.

### **2. Reading**

According to Ningsih Nurhadi (2017) stated that reading comprehension is considered as skill in reading, without it reader can not get the information either implicit or explicit messages. There are two factors influencing reading comprehension ability. First is the main factor of reader's capability in reading comprehension. Second is background knowledge from reader.