

**THE EFFECTIVENESS SMALL GROUP DISCUSSION TO TEACH
READING**

**(An Experimental Study on the Eight Grade Students of SMP
Muhammadiyah 6 Kaligondang in Academic Year 2019/2020)**



A THESIS

**Submitted to the English Education Department as Partial Fulfillment of the
Requirements for S.Pd Degree**

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**(An Experimental Study on the Eight Grade Students of SMP
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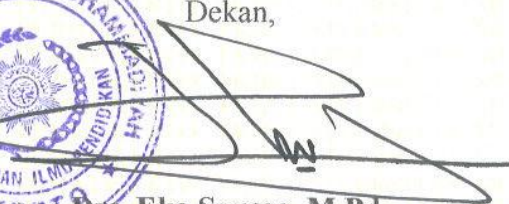
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is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinion or finding included in thesis are quoted or cited in accordance with ethical standards.

Purwokerto, 7 Februari 2020



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This thesis is submitted to fulfill one of the requirements to get S.Pd Degree in English Education Department, Teaching Training and Education Faculty, Universitas Muhammadiyah Purwokerto. The writer realized that this paper would not be done without pray, guidance, help and supervision from people surrounding who always give supports and motivation to the writer. Thus, the writer would like to express my big special thanks to:

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The writer thinks that this study still has weaknesses and it is far from perfection but this thesis may be useful for readers. Therefore, the writer would like to appreciate and welcome for suggestions from readers.

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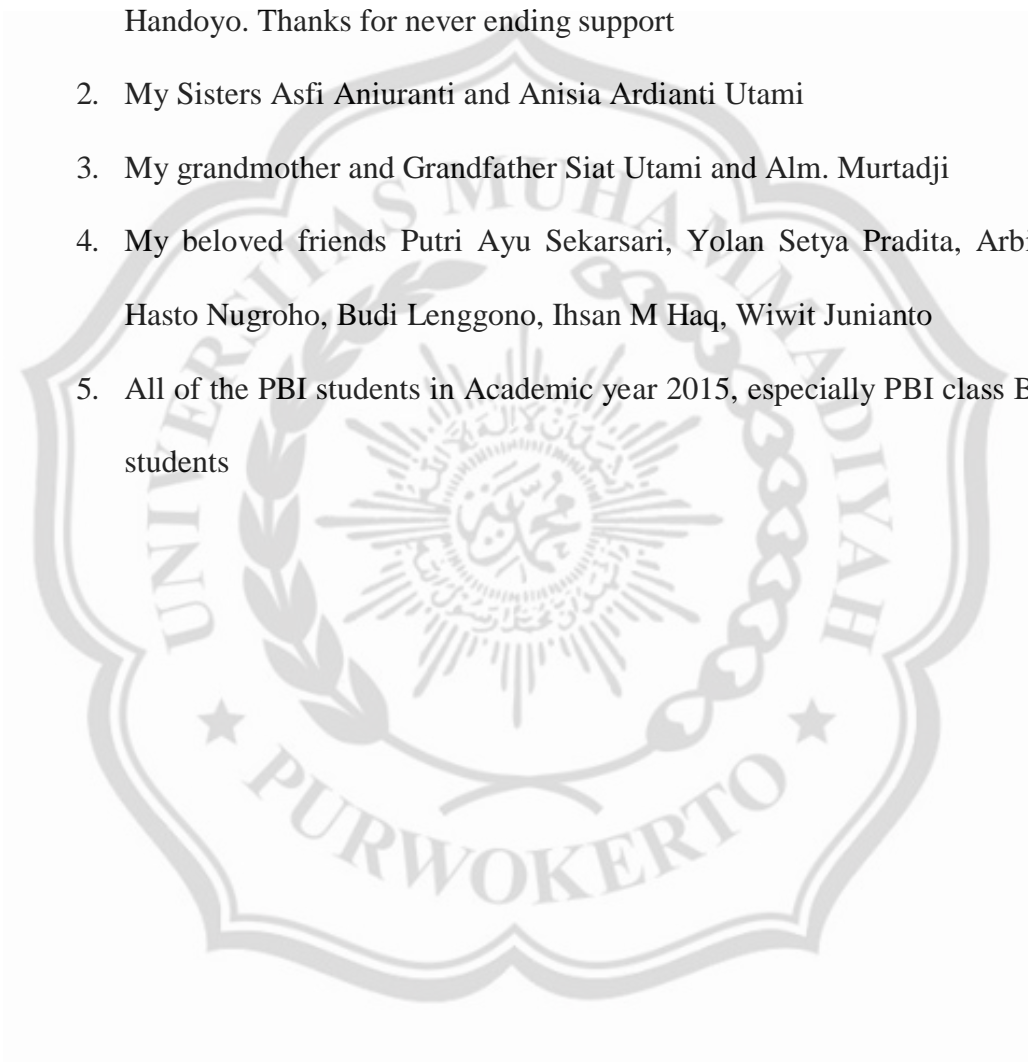
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DEDICATION

This thesis dedicated to:

1. My beloved mother Tusri Utami and my beloved father Subhan Handoyo. Thanks for never ending support
2. My Sisters Asfi Aniuranti and Anisia Ardianti Utami
3. My grandmother and Grandfather Siat Utami and Alm. Murtadji
4. My beloved friends Putri Ayu Sekarsari, Yolan Setya Pradita, Arbi Hasto Nugroho, Budi Lenggono, Ihsan M Haq, Wiwit Junianto
5. All of the PBI students in Academic year 2015, especially PBI class B students



MOTTO

“Don’t Ever Underestimate Someone, Even Allah doesn’t do it.”



ABSTRACT

The Effectiveness of Using Small Group Discussion to Teach Reading

**(An Experimental Study on the eighth Grade Students of SMP
Muhammadiyah 6 Kaligondang in Academic Year 2019/2020)**

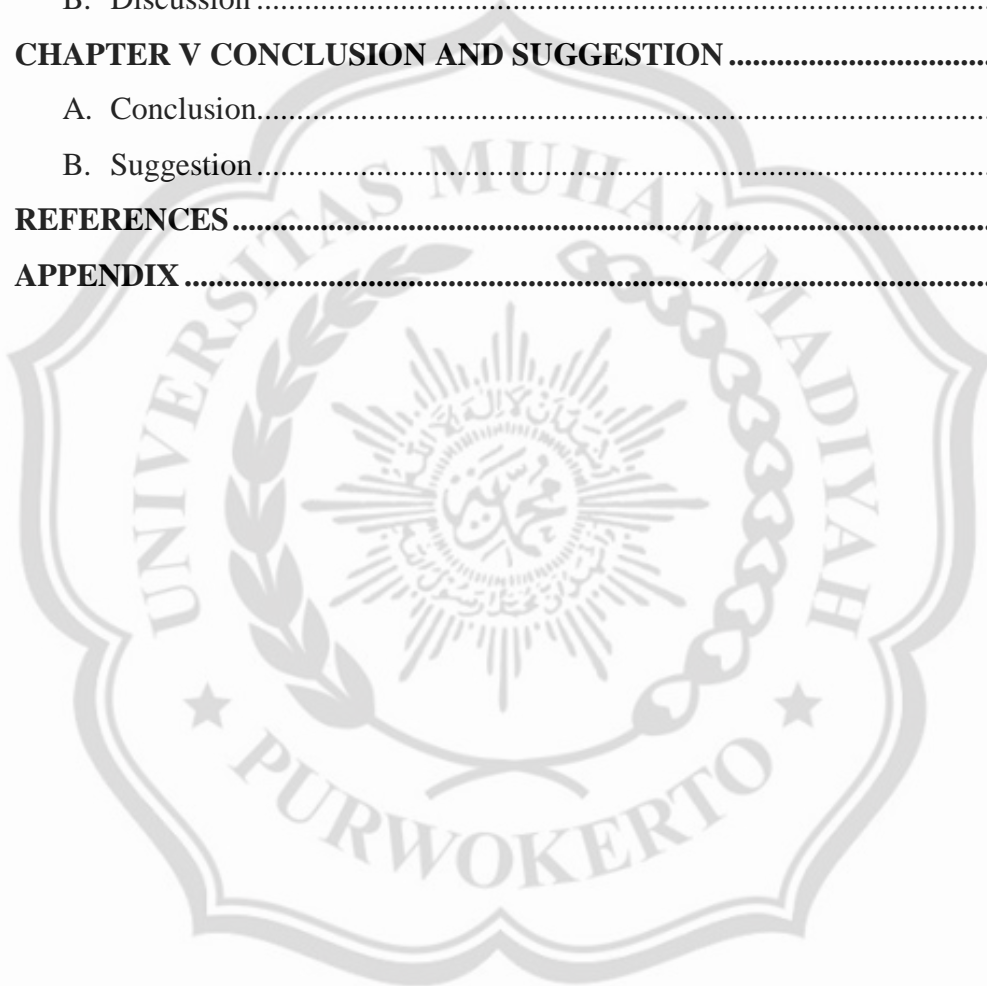
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The aim of this research was to find out the effectiveness of using Small Group Discussion to teach reading for the eighth grade students of SMP Muhammadiyah 6 Kaligondang in academic year 2019/2020. The method of this research was experimental research. The samples of this research were 20 students from VIII A as the experimental group and 19 students from VIII B as control group. The experimental group was taught using Small Group Discussion, while the control group was not. Test was used to collect the data from the experimental and control group. The test was divided into two sections, namely pre-test and post-test. The pre-test was given for both of groups, before giving the treatment, while post-test was given after giving the treatment. The pre-test and post-test consisted of 20 multiple choices. T-test formula was used to analyze the data. Based on the data analysis, it was found that t-test result score was 1,750 while t-table score at the level of significance 0,05 for degree of freedom 37 was 1.692, so t-test was higher than t-table ($1,750 > 1.692$). It meant that Small Group Discussion was effective for students in teaching reading of SMP Muhammadiyah 6 Kaligondang year 2019/2020. In conclusion, the hypothesis which stated that the use of Small Group Discussion is effective for teaching reading was accepted.

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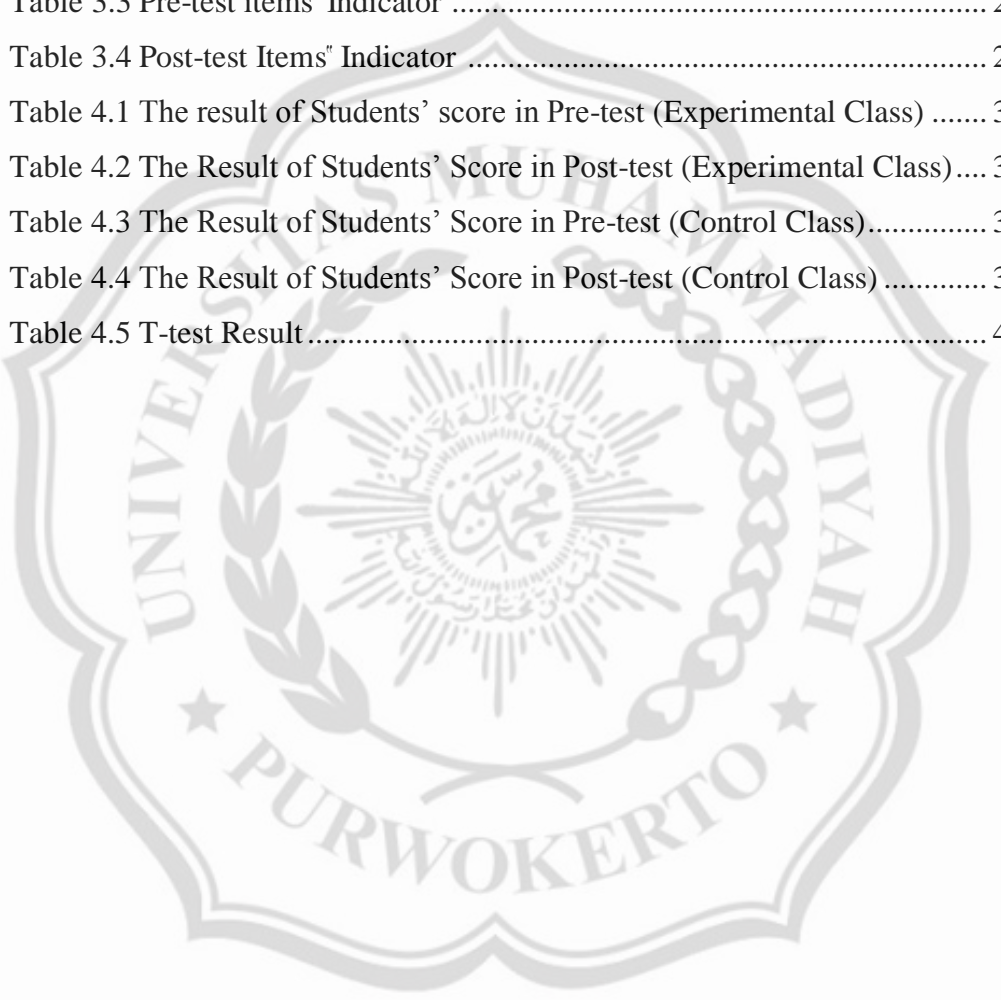
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DOCUMENTATION