

FACTORS CONTRIBUTING TO THE STUDENTS' SPEAKING ABILITY



A THESIS

SUBMITTED AS THE REQUIREMENT IN ORDER TO GET

S.Pd DEGREE

By :

EVI LATUL ISTINGANAH

1501050070

ENGLISH DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

MUHAMMADIYAH UNIVERSITY OF PURWOKERTO

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APPROVAL

1. **Title** : **FACTORS CONTRIBUTING TO THE STUDENTS SPEAKING ABILITY**
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2. **Faculty** : **Teacher Training and Education**
3. **Author's Identity**
 - a. **Name** : **Evi Latul Istinganah**
 - b. **NIM** : **1501050070**
 - c. **Department** : **English Education**
 - d. **Address** : **Desa Penolih, RT 002/004, Kecamatan Kaligondang, Kabupaten Purbalingga**
 - e. **E-mail** : **evilatulistinganah@gmail.com**
4. **Supervisor** : **Lutfi Istikharoh, M.Pd.**

Approved by :

Thesis Supervisor,



Lutfi Istikharoh, M.Pd.

2160428

SKRIPSI BERJUDUL
FACTORS CONTRIBUTING TO THE STUDENTS' SPEAKING ABILITY
(A Survey Study at the Fourth Semester Students of English Education
Department of Universitas Muhammadiyah Purwokerto in the Academic
Year 2018/2019)

Yang dipersiapkan dan disusun oleh:
EVI LATUL ISTINGANAH
1501050070

Telah dipertahankan didepan dewan penguji pada tanggal 20 Agustus 2019 dan
dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan
persyaratan untuk mendapatkan gelar Sarjana Pendidikan Program Studi
Pendidikan Bahasa Inggris
Fakultas Keguruan dan Ilmu Pendidikan

Pembimbing

1. Lutfi Istikhharoh, M.Pd. (.....) 
NIK. 2160428

Penguji

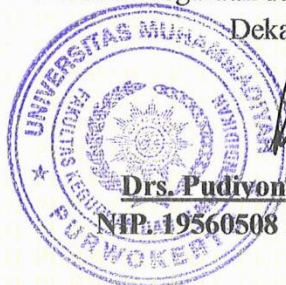
1. Saefurrohman, Ph.D. (.....) 
NIK. 2160372

2. Listiani, M.Pd. (.....) 
NIK. 2160448

3. Dyah Kusumastuti, S.Pd., M.Hum. (.....) 
NIK. 2160504

Purwokerto, 21 Agustus 2019
Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan

Dekan,



Drs. Pudiyono, M.Hum.
NIP. 19560508 198603 1 003

SURAT PERNYATAAN

Saya yang bertanda tangan di bawah ini:

Nama : Evi Latul Istinganah

NIM : 1501050070

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Menyusun skripsi dengan judul:

FACTORS CONTRIBUTING TO THE STUDENTS' SPEAKING ABILITY

**(A Survey Study at the Fourth Semester Students of English Education
Department of Universitas Muhammadiyah Purwokerto
in the Academic Year 2018/2019)**

Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau dijiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar sarjana yang sudah saya peroleh.

Purwokerto, 21 Agustus 2019

Yang menyatakan,



6000
ENAM RIBURUPIAH

Evi Latul Istinganah

NIM. 1501050070

DEDICATION

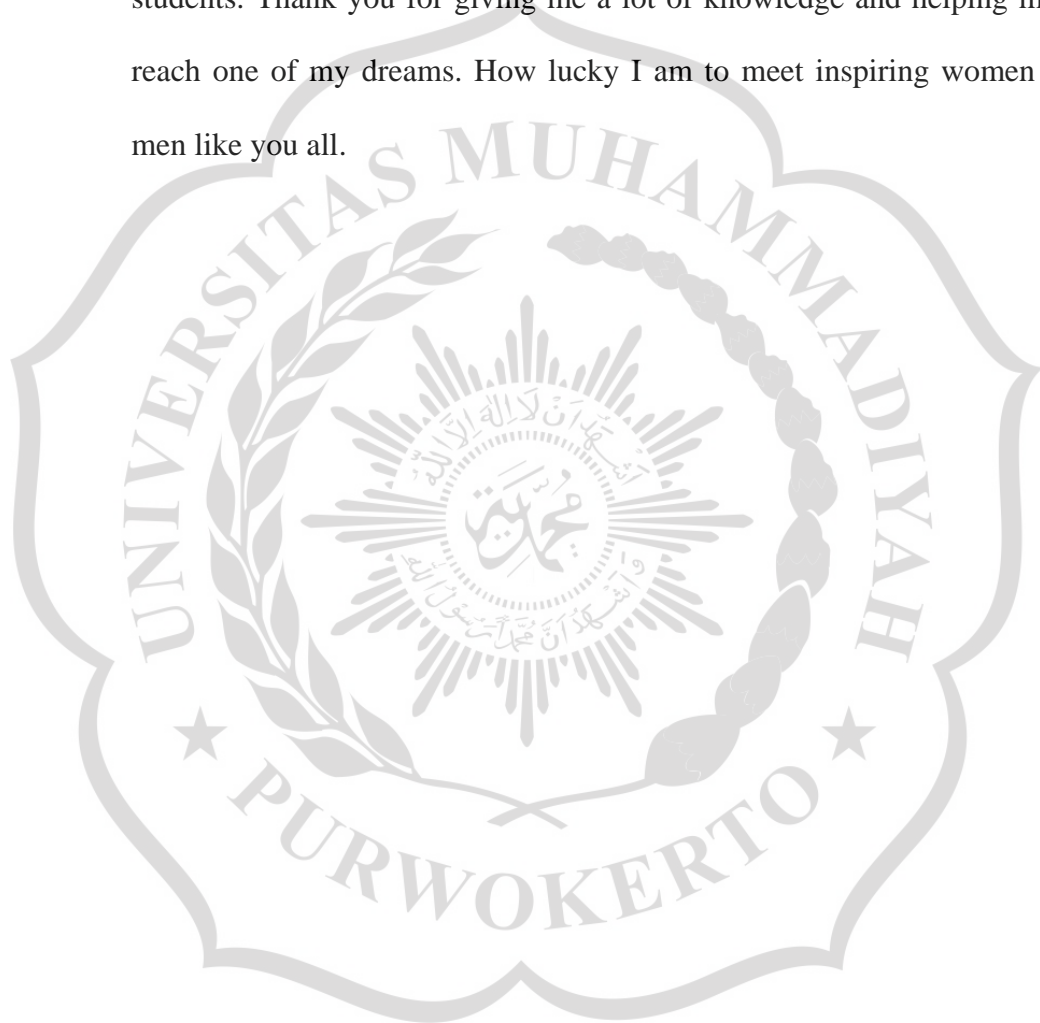
Bismillahirrohmanirrohim

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MOTTO



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The writer hopes that this thesis would useful for the reader. Finally, the writer believes that this thesis is still far from being the perfect one. Therefore would appreciate gladly to invite constructive criticism and also suggestion from the readers. The writer hopes that this thesis will give valuable things especially for educational field also those who are interested.

Purwokerto, September 2019

Evi Latul Istinganah

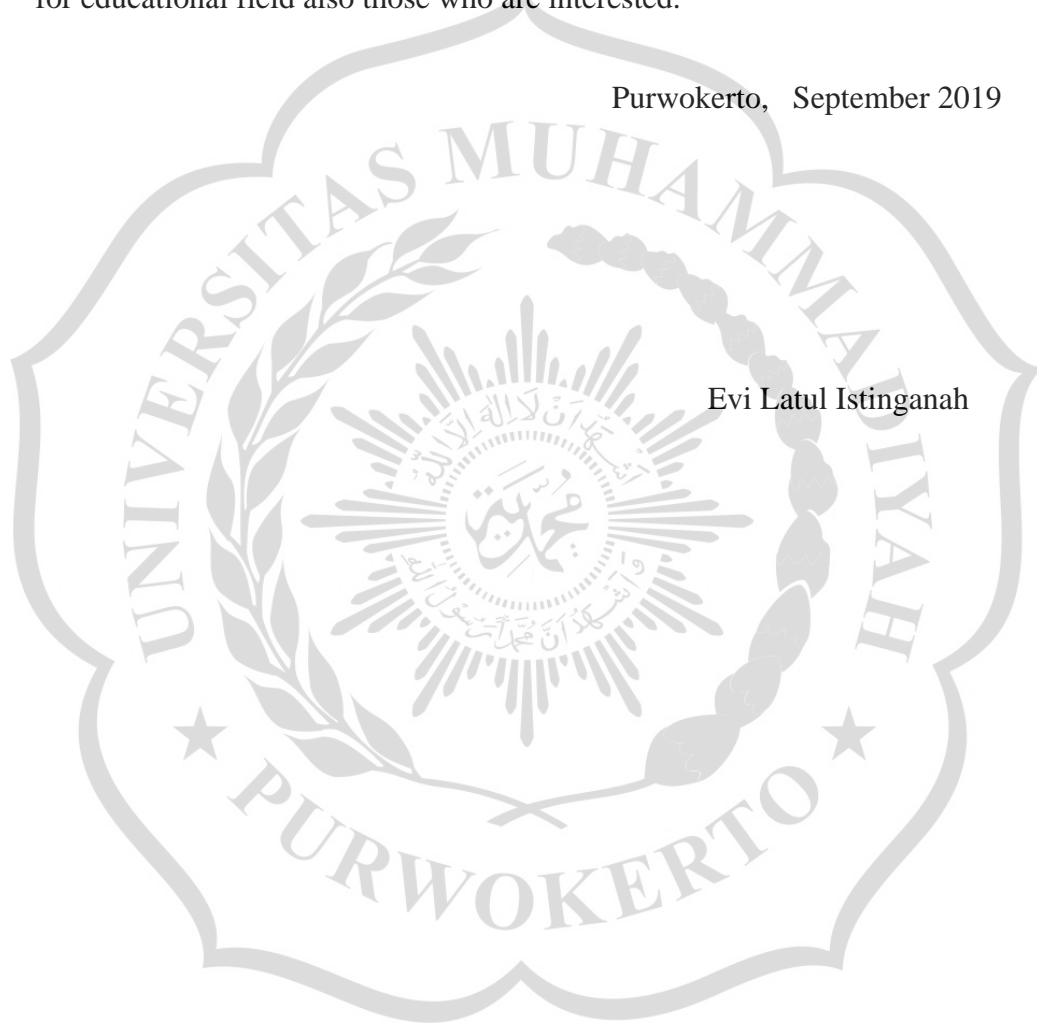


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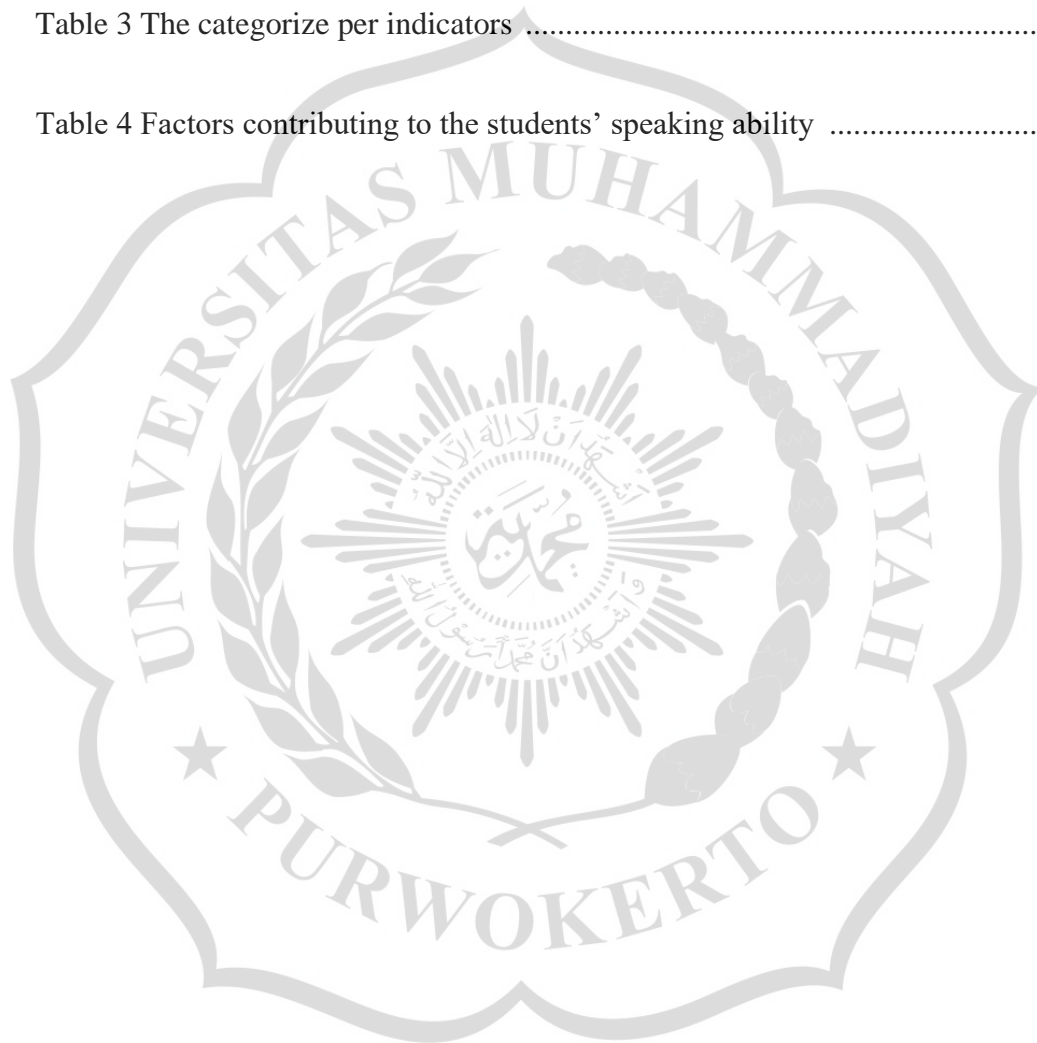
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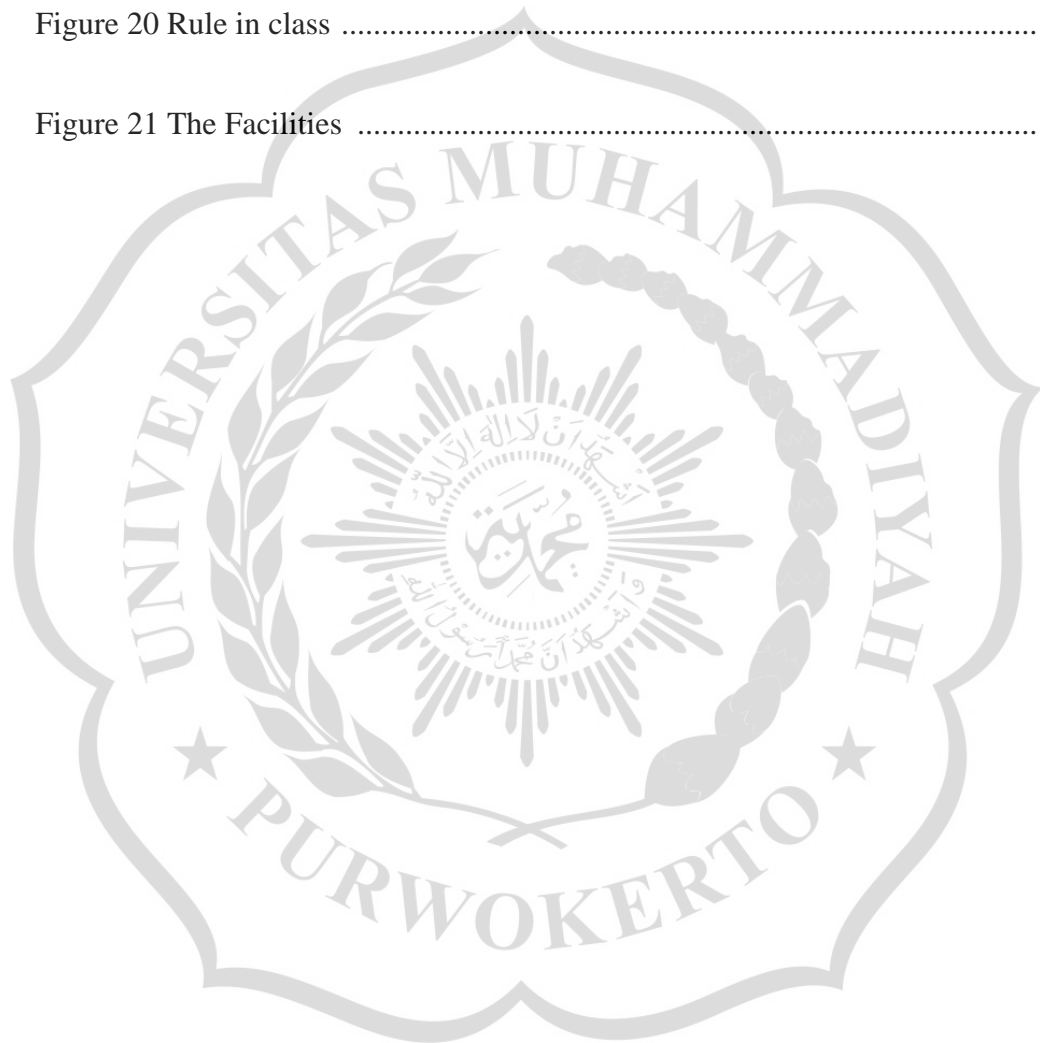
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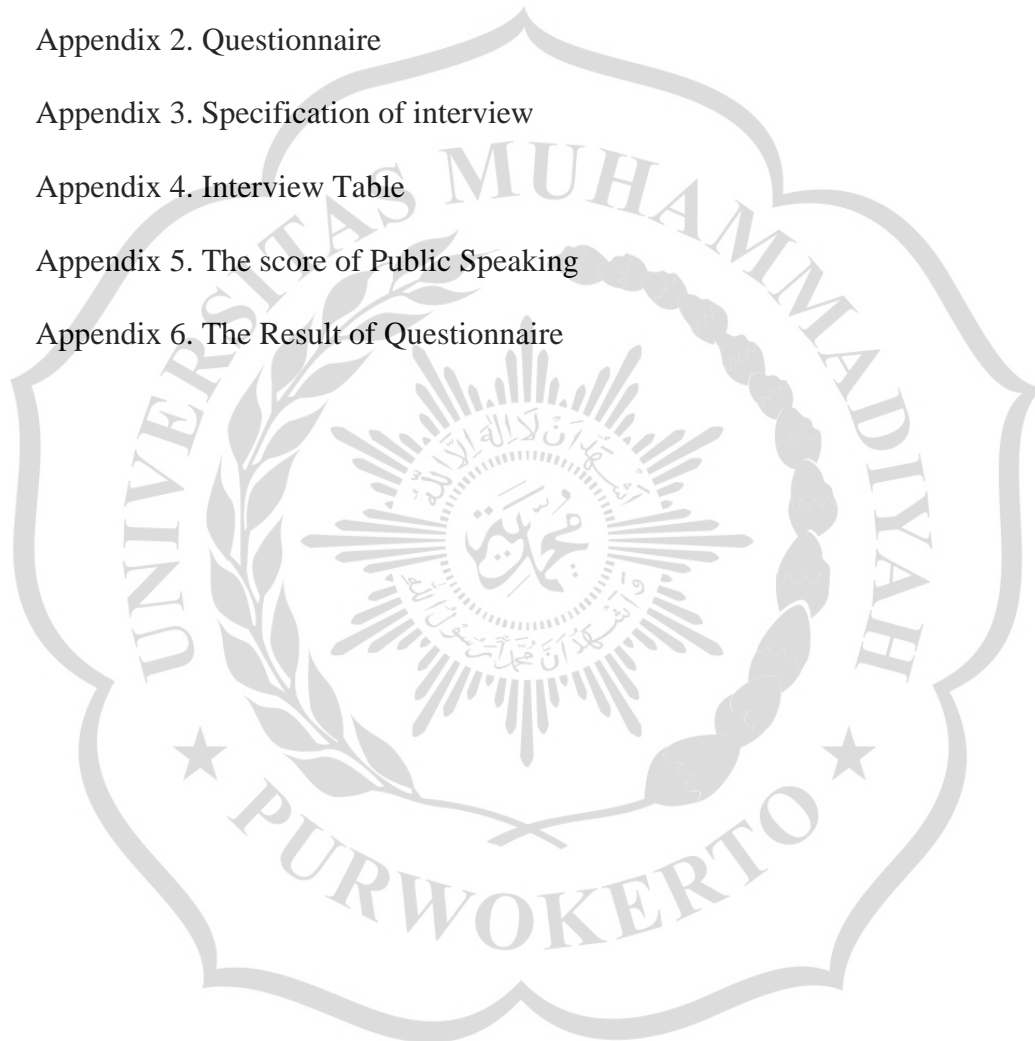
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ABSTRACT

FACTORS CONTRIBUTING TO THE STUDENTS' SPEAKING ABILITY

**(A Survey at the fourth semester students of English Language Education
Department of Universitas Muhammadiyah Purwokerto)**

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Evi Latul Istinganah

1501050070

The aims of this study were to find out the factors contributing to students' speaking ability and the most dominating factor at the fourth semester students of English Language Education Department of Universitas Muhammadiyah Purwokerto. The subjects of this study were 14 students who have a high score in speaking. Then, the method of this study is survey. To collect the data, researcher used questionnaire and interview as the instruments. The result showed that they were 9 factors contributing to the students' speaking ability. They are intelligence, attention, interest, aptitude, motivation, family factor, teaching method, discipline system, and school facilities. The most dominating factor which contributed to the students' speaking ability was motivation. Motivation had the highest percentage among the others factors with percentage 88.69%.