

**THE EFFECTIVENESS OF TEACHING SPEAKING THROUGH
STORYTELLING TECHNIQUE AT SECOND YEAR OF MTsN MODEL
PURWOKERTO IN ACADEMIC YEAR 2016/2017**



THESIS

**Submitted to the English Department as
A Partial of the Requirement for S.Pd. Degree**

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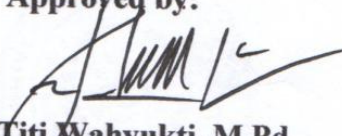
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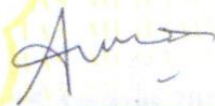
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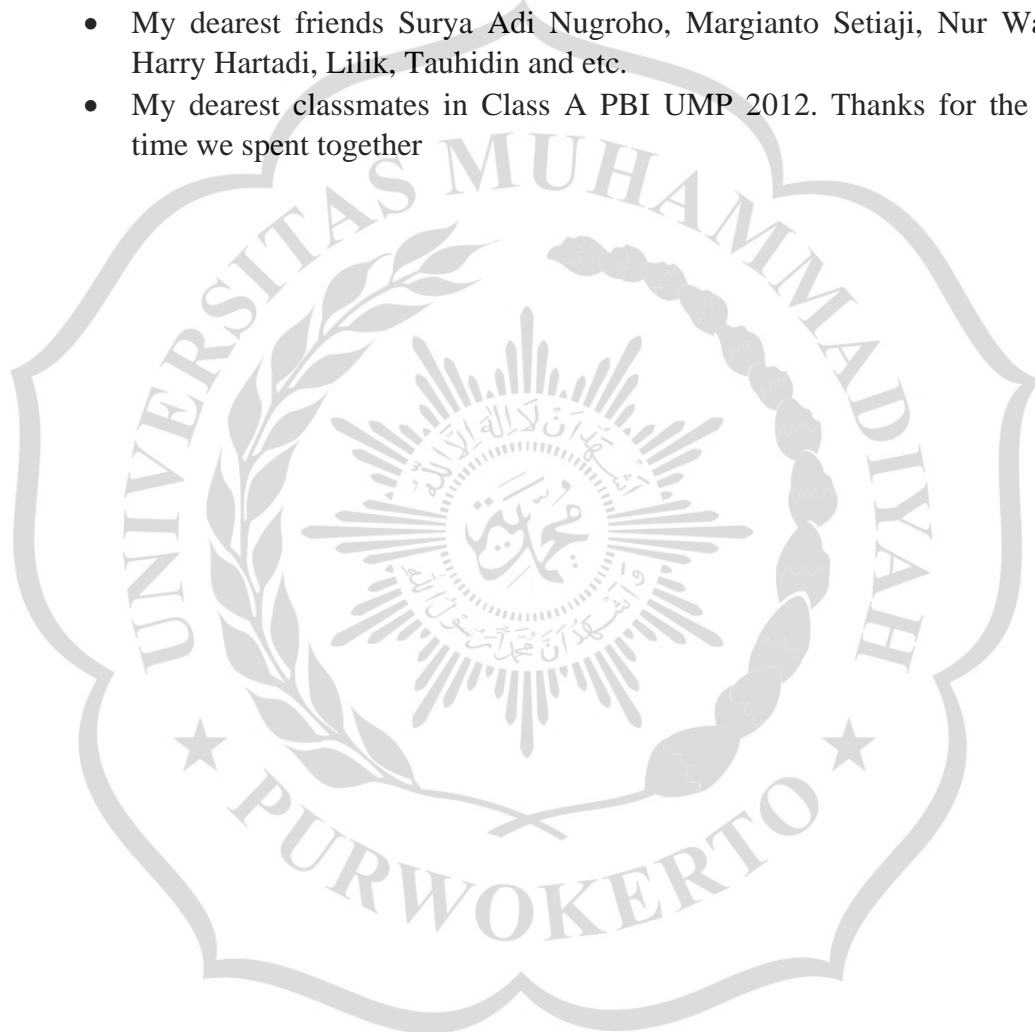
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DEDICATION

This thesis is dedicated to :

- My beloved parents, My Father Basuki Suhendro, My Mother Endang Widiati
- My brother and my sisters who always give me spirit and inspiration
- My dearest friends Surya Adi Nugroho, Margianto Setiaji, Nur Wahyu Harry Hartadi, Lilik, Tauhidin and etc.
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MOTTO

**“ LEARNING IS NOT PREPARATION FOR LIFE; LEARNING
LIFE ITSELF’.**



PREFACE

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The writer realizes that there are still any mistake and many weakness in this thesis, and the writer wishes, suggestions and corrections for the sake of improvement in this thesis further.

Finally, the writer hopes that this thesis can give significant contribution to education environment, especially in learning and teaching process.

Purwokerto, 15 Agustus 2018

Writer

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ABSTRACT

Keywords: Effectiveness, Story Telling Technique, Speaking Ability. There are many techniques can be used to teaching English in Junior High School. One of them is using story telling. By using story telling, the teacher can motivate the students to speak based on the story that they have read. Story telling gives students an opportunity to speak at length. Story telling also helps develop oral language proficiency as well as reading comprehension. Storytelling allows students to give knowledge about important aspects of story beginnings and endings, settings, characters, and plot lines. Problem of the research are: (1) How is the students' ability in speaking before they are taught by using story telling technique? (2) How is the students' ability in speaking after they are taught by using story telling technique? (3) Is there any significant different score of the students' speaking ability before and after they are taught by using story telling technique? Purposes of the research are: (1) To know the students' ability in speaking before they are taught by using story telling technique. (2) To know the students' ability in speaking after they are taught by using story telling technique. (3) To know whether the use of story telling as the technique makes significant different score toward the speaking skills of the second year students at MTsN Model Purwokerto, Purwokerto. Method of the research: Experimental research one group pre-test and post-test design. It is intended to find out any significant difference on the speaking before and after they are taught by using story telling technique of second year students at MTsN Model Purwokerto. The population of this study was all the second year students at MTsN Model Purwokerto. The sample was VIII-A class consisting of 30 students. The method of collecting data is administering test, the supporting instrument is tape recorder. The technique of data analysis is using T-test.