

**IMPROVING STUDENTS' VOCABULARY MASTERY THROUGH
AUTHENTIC MATERIAL**

**(A Classroom Action Research on Grade VII B Students of SMPN 2
Kembaran in Academic Year 2015/2016)**

A THESIS

**Submitted to English Education Department as Partial Fulfillment of
Requirement for S.Pd Degree**



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2016**

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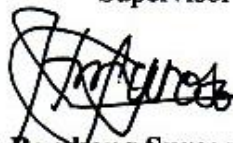
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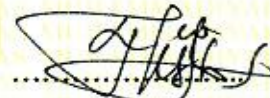


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Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar sarjana yang sudah saya peroleh.

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DEDICATIONS

Bismillahirrohmanirrokhim,

This thesis is dedicated to:

- **Allah SWT who has given me mercy and blessing.**
- My Beloved Father and Mother, who give me everything in my life, May Allah SWT always bless us, Aamiin.
- My Lovely Adam Shaka Begawan (R.I.P) i love you with all of me, Son.
- My Beloved Brothers thank you very much for your pray, support and help.
- My beloved friend Nindy thank a lot for your advice, support and help.
- And all friends who have given their support for my thesis thanks for your support and advice.

MOTTO

BE POSITIVE THINKING

BE SMART

BE GOOD TO YOURSELF



ACKNOWLEDGEMENT

Assalamu 'alaikum Wr. Wb.

Praise be to Alloh SWT, the most graceful and merciful, the giver of divine direction and guidance, who gives inspiration and guidance, so that the writer could accomplish the thesis as a partial fulfillment of requirements of S. Pd degree.

The writer wishes to express her great appreciation and special thanks for:

1. Dr. H. Syamsuhadi Irsyad, S. H., M. H, as the Rector of University of Muhammadiyah Purwokerto.
2. Drs. Pudiyono, M.Hum, the Dean of Teacher Training and Education Faculty who has given the permission to write this thesis.
3. Rina Agustina, S.S., MapplLing TESOL, the Head of English Department who has given opportunity and agreement to conduct this study.
4. Drs. Bambang Suroso, M.Hum, thank you for your valuable assistance and inspiration to the completion of this bachelor thesis. I also would like to express my deep gratitude to my academic advisor.

The last, the writer gives big thanks to everyone who helps her to finish the thesis. The writer realizes that there are many lacks of the research. She hopes this research can give the goodness for the readers.

Wassalamu 'alaikum Wr. Wb.

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ABSTRACT

The aim of the research was to improve the students' vocabulary in English teaching learning process through Authentic Material. The subject of this research was VIIB at SMP N 2 Kembaran in Academic Year 2015/2016. The research used Classroom Action design. This action research was conducted in two cycles. Each cycle consisted of planning, acting, observing, and reflecting. In collecting the data, the researcher used observation, questionnaire, and objective test consisted of pre-test and post-test. The result showed that the average of the students' vocabulary in pre-test was 56.51%, in post-test 1 was 75.32% and in post-test 2 was 86.19%. The observation result showed that the average of the students' activity was 29.67% in cycle 1 and 47.08% in cycle 2. The questionnaire result showed positive response towards the implementation of Authentic Material for teaching vocabulary. The entire indicator had positive response from the students. The highest percentage was 53.55% and the lowest was 0.32%. In conclusion, it can be said that Authentic Material can be used to increase the students' vocabulary mastery.

KEY WORDS : Vocabulary, Authentic Material

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