

**STUDENTS' PERCEPTION ON THE USE OF
ASYNCHRONOUS AND SYNCHRONOUS LEARNING
DURING THE COVID-19 PANDEMIC SITUATION**



A Thesis

Submitted to the English Language Education Study Program
as a Partial Fulfilment of the Requirement for S. Pd Degree

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FACULTY OF TEACHERS TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH PURWOKERTO
2021**

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Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya ilmiah sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Demikian pernyataan ini saya buat dan apabila kelak dikemudian hari terbukti ada unsur penjiplakan, saya bersedia mempertanggungjawabkan sesuai dengan ketentuan yang berlaku.

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MOTTO

“So Allah gave them the reward of this world and better reward of the hereafter and Allah loves those who do good (to others)”.

(Q.S Ali Imran: 148)

“Trust me! Allah always help you, if you do your best effort for yourself, Allah always give the best way for helping you and you have to always remember your God in elsewhere”.

(Non Wulandari)

“Don’t follow your laziness, it will not turn you into an advanced person, remember your original goal or you will regret it”.

(Non Wulandari)

DEDICATION

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

This thesis is dedicated to:

1. Allah Subhanahu Wa Ta'ala. I wanna say thank you to My God who always gives me easiness and smoothness on my thesis without My God, I cannot complete this thesis.
2. My beloved parents, Mr. Tarmin and Mrs. Wiosanah are my number one support system who always give the best pray for me and teach me to be a strong human (their daughter).
3. My two brothers Amin Putra and Dede Yudo Kurniawan, are the best brothers in the world who always give constructive advice and they are good role models for me.
4. My old brother's wife, Budiyan Arini, and My second brother's wife, Sri Yuliani Dewi, and A.H. Zelani Habibi who always give support for me.
5. Drs. Pudiyono, M.Hum, the best supervisor who is always ready to guide me anytime and anywhere. He really cares about his students. Thanks a million for your kindness.
6. Myself, thank you for the strength and effort that I have and I am sorry if I am ever tired.
7. My close friends, Dini Ayu Sarah Permatasari, Listiawati, Amalia Rizki Maulaya, Ria Triastika Wiyarso Putri, and Silmi Dhiyau Rizki who always support me, give the suggestion and the positive energy.
8. My friends in PBI'17 class C, thank you for the time, we have spent four years together and it will be an unforgettable moment for me.
9. All of English Department Lecturers and Students Universitas Muhammadiyah Purwokerto.

ACKNOWLEDGMENT

Assalamualaikum warahmatullahi wabarakatuh

Alhamdulillahirobil'alamin, praise be to Allah Subhanahu wa ta'ala the most graceful and merciful that enable me to accomplish this thesis entitled "Students' Perception on The Use of Asynchronous and Synchronous Learning During The Covid-19 Pandemic Situation", and may peace be upon Prophet Muhammad SAW and his family, friends, and people who are his followers istiqomah until the end of time. This thesis is presented to fulfill one of the requirements in accomplishing S-1 Degree in English Education Study Program, Teacher Training and Education Faculty, Universitas Muhammadiyah Purwokerto. I wish to express great appreciation and special thanks to:

1. Drs. Eko Suroso, M. Pd., as the Dekan of Teacher Training and Education Faculty who has given the permission to write this thesis.
2. Lutfi Istikharoh, M. Pd., as the Head of English Education Study Program who has given the researcher opportunity and agreement to conduct and defend this research.
3. Drs. Pudiyono, M. Hum., as the Supervisor who has given much attention and guidance to the researcher, so that the researcher can finish this thesis.
4. All lecturers of English Education Study Program for giving me valuable knowledge, skills, experiences and guidance.
5. The 4th semester students of English Education Study Program Universitas Muhammadiyah Purwokerto who became respondents so that the researcher can finish this thesis.
6. The greatest appreciation would be dedicated for my beloved parents, my brothers, and my big family.

7. All of my friends, who always helping, entertaining, and encouraging the researcher from the beginning to the end so that the researcher is able to complete this thesis.

The last but far from least, I would like to thank everybody who was important to the successful realization of this thesis. This thesis is far from perfect, but it is expected that it will be useful not only for the researcher, but also for the readers. For this reason, constructive thoughtful suggestion and criticism are welcomed.

Wassalamualaikum warahmatullahi wabarakatuh

Purwokerto, 7 Agustus 2021

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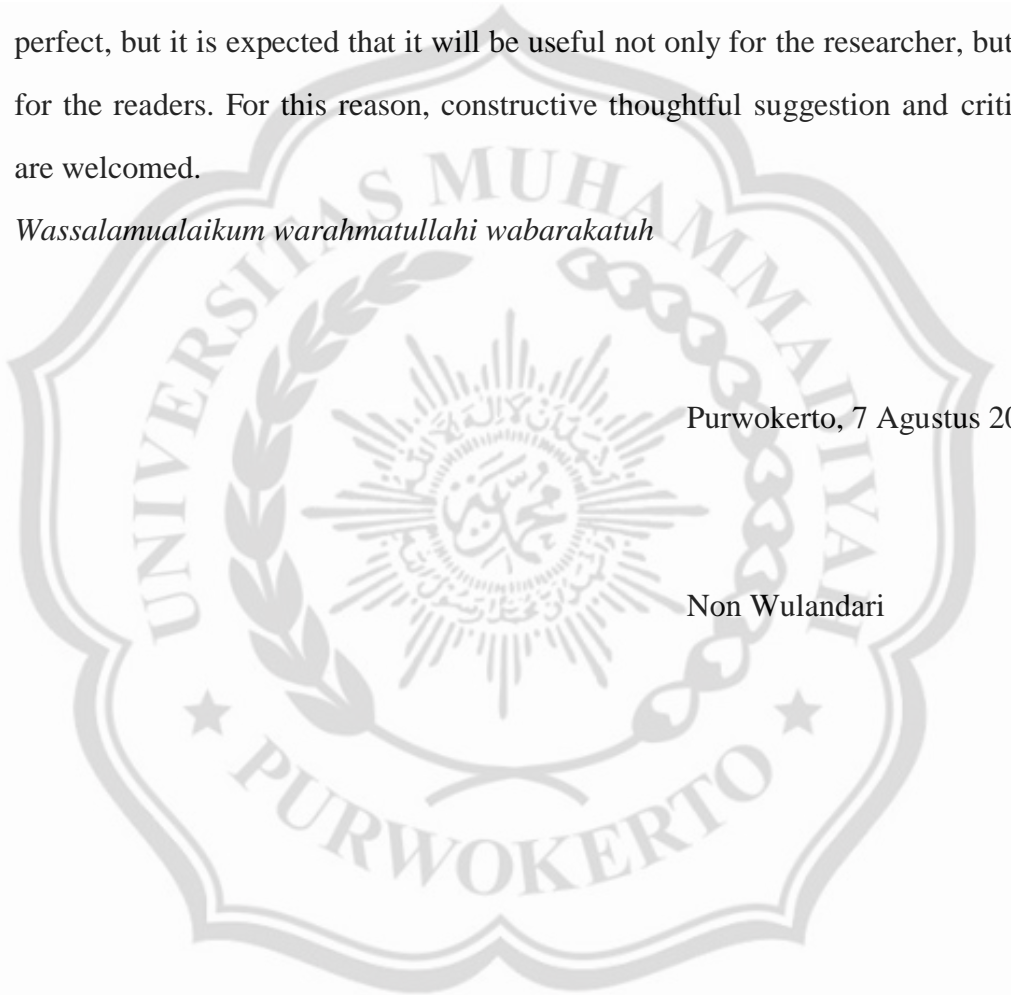


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ABSTRACT

Students' Perception on The Use of Asynchronous and Synchronous Learning during The Covid-19 Pandemic Situation

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The research was aimed to investigate and find out students' perception on the use of asynchronous and synchronous learning during the covid-19 pandemic situation. This survey-method research used instruments to collect data from the research subjects: questionnaires and interviews. Total sampling was applied with 61 students of 4th semester majoring in English Education at the Universitas Muhammadiyah Purwokerto as the respondents requested and implemented to fill out the questionnaire. The analyses of the data indicate that "there was not any significant difference in their perception regarding the use of synchronous and asynchronous learning method during the pandemic. This was shown by the percentage of each of the learning methods. The synchronous online learning reached 70.53%, while the asynchronous one got 69.91%. On the other hand, the interview results showed that the students preferred using asynchronous to synchronous learning. This related to students' answers in the interview results on questions number 1 and 2. Most of them prefer asynchronous learning as learning that has gone well during the covid-19 pandemic situation and as learning that is preferred by students. There were three aspects that underlie the reasons why they prefer asynchronous to synchronous, they were signal, accessibility, and time availability. The first one asynchronous is minimally constrained in terms of signal. The second one, asynchronous is easy to use, which means learning through asynchronous can be done anytime and anywhere. The last is the availability of time to understand the material given by the lecturer.

***Keywords:* Perception, Asynchronous, Synchronous Learning**