

**TEACHERS' ACTIVITIES AND FACTORS CONTRIBUTING TO THE
INTERACTION IN EFL CLASSES**



A THESIS

**Submitted to English Education Department as a Partial Fulfillment of the
Requirements for S.Pd Degree**

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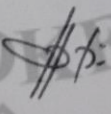
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
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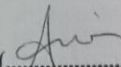
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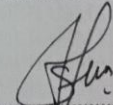

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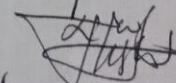
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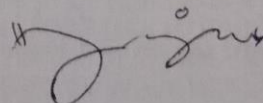
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Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar sarjana yang sudah saya peroleh.

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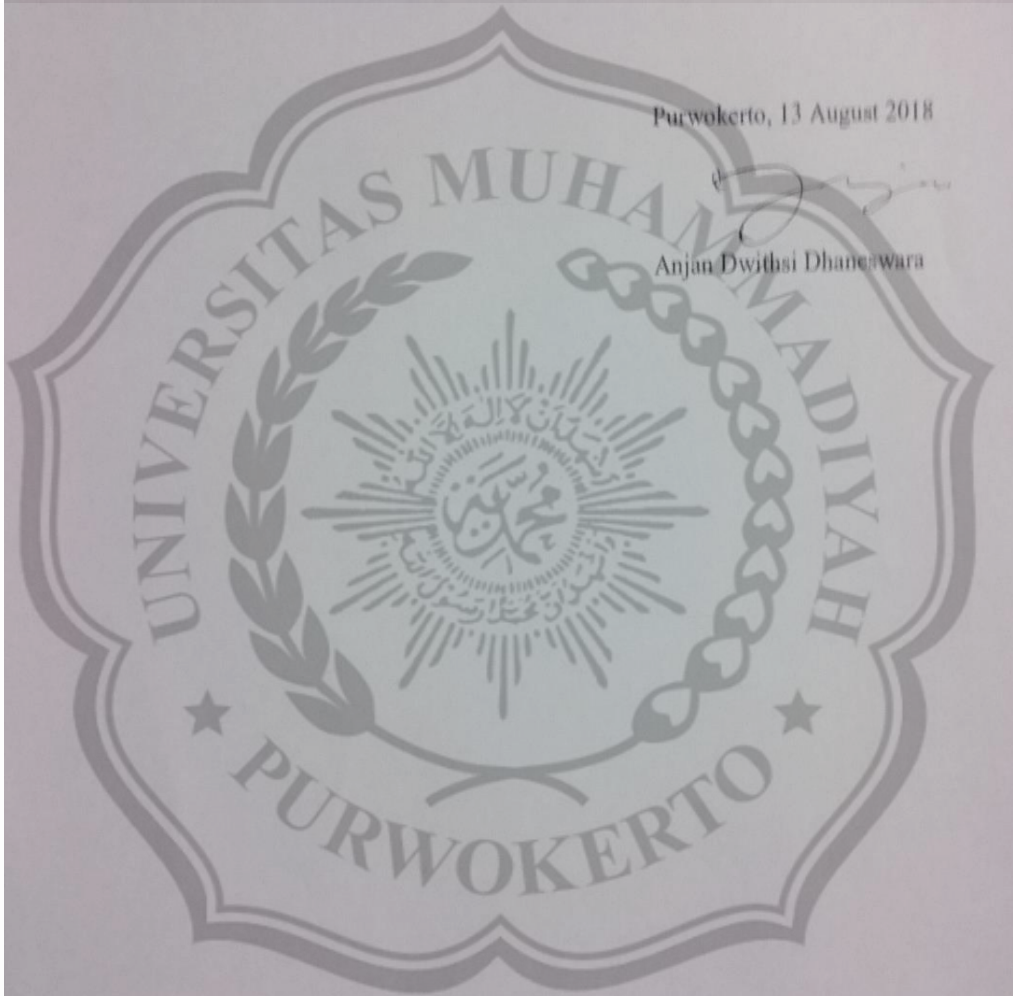
The writer realizes that this study still has weaknesses but this thesis may be useful for readers. Thus, suggestions from the readers will be appreciated.

Wassalamu'alaikum warohmatullohi wabarokatuh

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Anjan Dwithsi Dhaneswara



DEDICATION

I dedicate this thesis for them:

1. My beloved mother, Esti Marwati and my amazing father, Dite Samyo Waseso who always loves me constantly, give me endless support, motivation, and always call my name in every single prayer they made to finish my thesis. I would like to say I am extremely thank you and I love you so much. My love and respect are always for you.
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MOTTO

“The one who falls and gets up is so much stronger than the one who never fell. Indeed, Allah is with the patient”



Teachers' Activities and Factors Contributing to the Interaction in EFL Classes

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ABSTRACT

This research objectives were to find out in what activities both the teacher and students mostly interacted in EFL classroom and what aspects contributing interaction in the English classroom. The data were collected through observation and interview. The subject of this study was eight grade of a public junior high school in district Cilacap. The observations were conducted in two classes: 8D and 8G. To get deeper information, a semi-structured interview was conducted to two English teachers. The result of data analysis presents that there were four classroom activities conducted by the teacher resulted in a good communication among teacher and students: close ended teacher questioning (IRF), individual work, choral response, and teacher talk. The activities that the teacher-students mostly interacted was close ended teacher questioning (IRF) and the factor that more affected students in participating classroom interaction was students' motivation.

Keyword: *Classroom interaction, classroom activities, aspect contributing interaction.*

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