

THESIS



**Investigating Students's Expectations, Motivation, and,
Perception of English Language Teaching (ELT)
in SMK Panca Bhakti Rakit, Banjarnegara Regency**

by:

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**POSTGRADUATE PROGRAM OF ENGLISH EDUCATION
UNIVERSITAS MUHAMMADIYAH PURWOKERTO**

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A THESIS

**submitted as a partial fulfillment of the requirements
for the master degree in English Education**

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**POSTGRADUATE PROGRAM OF ENGLISH EDUCATION
UNIVERSITAS MUHAMMADIYAH PURWOKERTO
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APPROVAL OF THESIS FOR SUBMISSION

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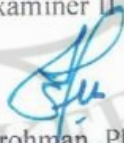
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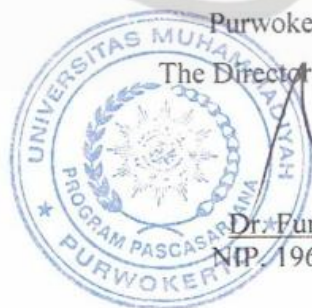


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MOTTO

“Happiness is not how much money we have, but how much time we can be thankful”

“Better to be kicked with the truth than hugged with a lie”



DEDICATION

I dedicate this thesis for my father



ACKNOWLEDGEMENTS

Praise god almighty, for the presence of plenty of mercy and his grace, so that the writer can complete this thesis.

Appreciation and thanks to the sincere my husband eko parwono, my son chalief cendikya alfatah , beloved Father sutarno S.Pd and beloved Mother siti wasiyah who have put all our love and affection and attention to moral as well as material. May Allah SWT always bestow grace, health, gifts and blessings in the world and in the hereafter over budi good that has been given to the author.

The final word the author realized that in the writing of this thesis is still far from perfection. Therefore, the authors invoke suggestions and criticisms which is build for the sake of perfection and may be useful for all of us. Ameen

Purwokerto, January 2021

Endah setyaningsih

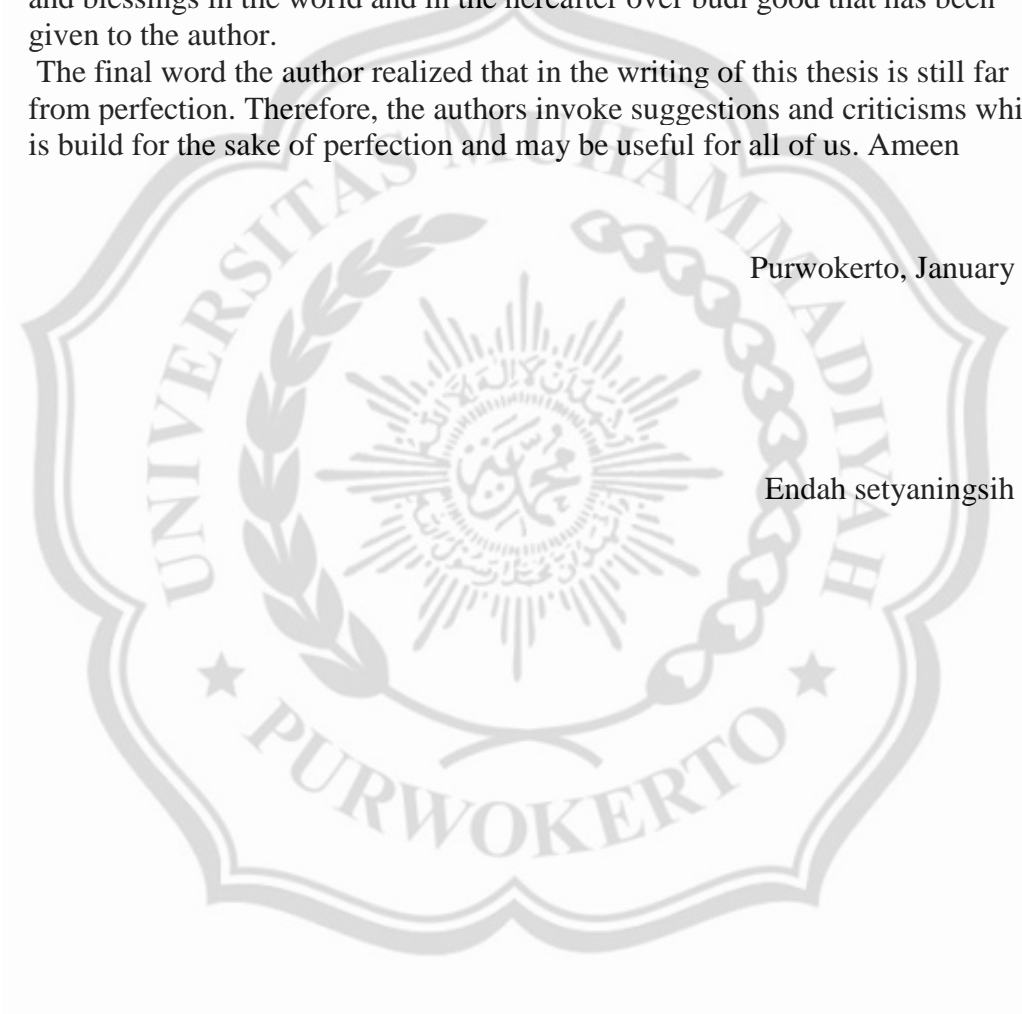
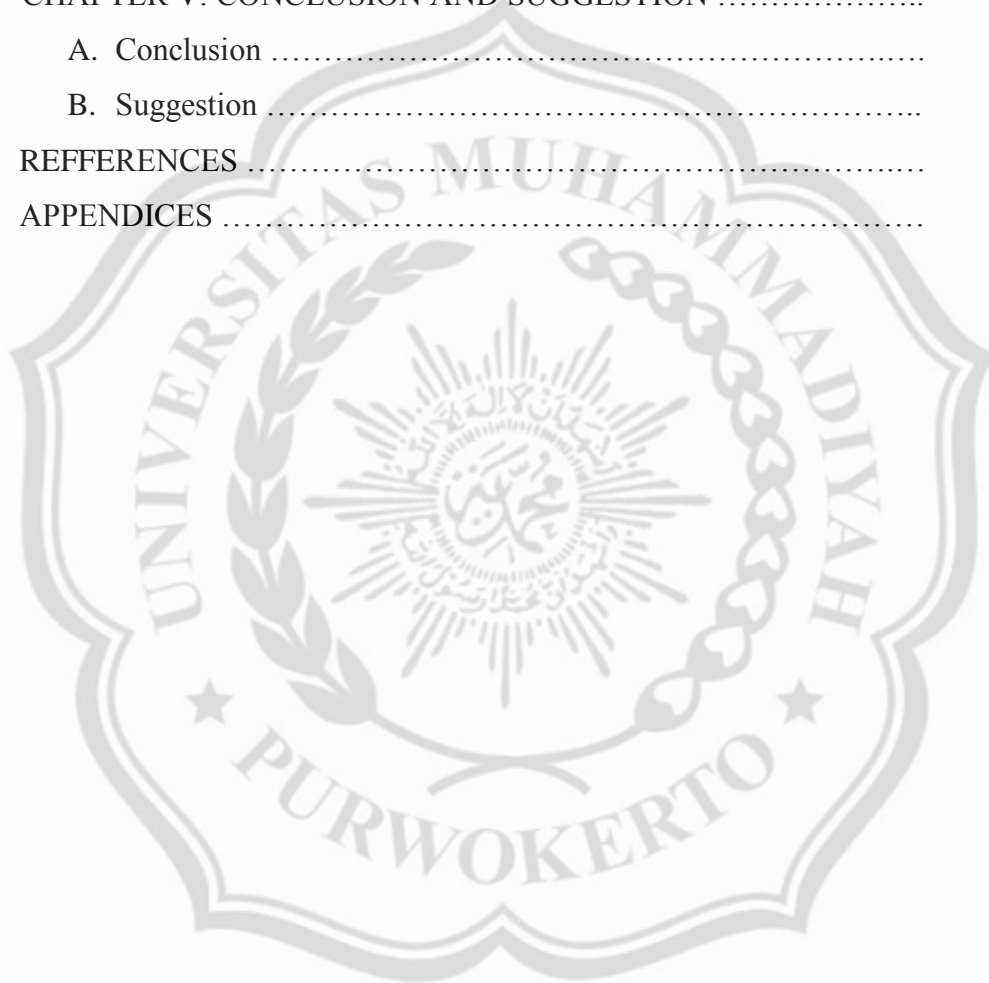


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ABSTRACT

This research aims at giving detail description of the students' expectation, motivation, and perception about EFL classroom of Grade XI at SMK Panca Bhakti Rakit, Banjarnegara. It belongs to survey research. The subjects of the research were 96 students of Grade XI consisting of two majors. The respondents were chosen using saturation sampling technique. This research used questionnaire to collect the data.

The result of the research shows that the students' expectations consist of a good classroom management conducted by the teachers, interesting learning activities, and a good learning environment. The students expect to be able to speak English and improve their English ability after joining the class. Meanwhile, it can be inferred that the students have good motivation to master English but their efforts are still poor. They want to be good at English, but they do not have extra time to learn and practice English or take an English course, or some other efforts. In addition, the students' perception about the EFL class is overall good. They think that the teacher has performed her role as a motivator for her students and is helpful during the learning process. They also perceived that the teacher has delivered the material slowly and repeatedly. Overall, they perceived that their English teacher performs very well in the class. Thus, the students still enjoy learning English despite of its difficulty.

Keywords: *expectation, motivation, perception*