

CHAPTER 1

INTRODUCTION

A. Background

Classroom interaction is important in the learning process. In the classroom activity, there is communication in the teaching learning process and interaction is an important point in the success of the teaching and learning process, because interaction is an exchange of thoughts, feelings, or ideas between a teacher and students or students with other students so that it has a reciprocal effect on each other. This aspect determines success in the teaching and learning process in the classroom.

Teaching and learning activities in the teacher's classroom have a major role in the process of teaching and learning. In the interaction activities, the teacher holds the learning process. When students do not have the courage to ask questions during learning, it can hinder the learning process. Therefore, teachers are expected to be able to provide the best and most interesting learning possible. So in the learning process, there will be a process of interaction between teachers and students, between students and students, and between students and their environment.

Classroom interaction is a part of the learning process that happens inside the classroom that involves the teacher and students. Classroom

interaction is defined by states that interaction as a way of learning in general and developing specific language skills in particular (Khadidja, 2010).

Using classroom patterns in class activities will have the same benefits for students and teachers. For students, this is a factor in success in the learning process. Rashidi and Rafieerad (2010) stated that the patterns of interaction between the participants change by producing a variety of discourse acts, including patterns in student-teacher talk. A learning pattern is conceptualized as a coherent whole of learning activities that learners usually employ, their beliefs about learning and their learning motivation, a whole that is characteristic of them in a certain period of time. In the classroom, interaction patterns in the classroom are also related to teacher talk and the response of the students. How to interact between students and the teacher. The important thing in classroom interaction is to build good communication. An interaction that occurs in the classroom usually occurs between students and teachers, students and themselves, and also between students and materials. If an interaction that occurs in a class goes well, it is possible that the learning process in the classroom can be said to be effective and run well. Classroom interaction is a reciprocal action between teacher and student, and the teacher's actions are influenced by the students' reactions (Malahan, 2001).

In the learning process, class communication is also a major factor. However, students are usually faced with problems that hinder them in the learning process in class, namely in actively participating in the learning process. Chaudron (2000) stated that class interaction is related to classroom

instruction in conveying information from teachers who are "empty" and students who are "passive". This is a challenge that must be faced by the teacher to be able to show the interactions that occur during the learning process, such as conveying and informing students. Teachers must involve students in active participation in the learning process. Thus, it shows that the interactions that occur communication or communicative skills.

The learning process in the classroom requires mutual building relationships between students and teachers. The teaching and learning process between students and teachers has an important role in the learning process. Therefore, to make a class situation different, a class must have a goal. It can be an interaction in a classroom. In English language learning, interaction is also something that supports student achievement, because interaction is one of the factors that must be considered by teachers. So, the teaching and learning process is effective. It is necessary to carry out learning with implied interaction in the classroom.

From the background above, the writer is interested in researching the title "classroom interaction patterns in micro teaching classes" because the researcher is interested in investigating classroom interaction patterns in online micro teaching classes to find out how teachers and students interact in learning activities in classes.

B. Reason for Choosing Topic

There are some reason of choosing this topic. First, it is to know about how the teachers and the students interact in a learning activity in the micro teaching class, that it is also to investigate the interaction pattern used during an classroom activity.

C. Research Question

Based on the background above, the problem of the study is "What are the pattern of classroom interaction in online micro teaching class?"

D. The Aim of The Study

Based on the research question stated above, the aim in this study is to find out the Classroom interaction pattern in online micro teaching class.

E. Clarification of Term

1. Classroom Interaction

Interaction in the classroom has a place which a important roles. This is as a place to creating good and succesfull classroom interactions in teaching and learning interaction. Interaction in the classroom, teachers and students have a role to share and convey a mutual feeling between the teacher and student. So, that in the process of interaction in the classroom, a communicative process can be achieved which can have a reciprocal effect that requires teachers and students to exchange ideas Brown, 2000; Wagner, 1999.

2. Pattern

A pattern that is applied to students for learning activity. The concept where teaching and learning activities and motivation become one in a learning pattern. Pattern in learning activities also affect the success of a teaching and learning process itself.

F. Contribution of the Research

The result of this research are expected to be beneficial and be able to give contribution for some parties :

1. For the Teachers

The researcher hope of this result can be a reference for the English Teachers to develop of their teaching, and always increase influence talk interaction with the students can be more effective, make the students interested in the learning process and can contribute useful information about classroom interaction patterns during the teaching and learning process..

2. For the Readers

The result of this study can be used as a reference for the readers who will develop their research through this reseacrh.

3. For the Researchers

This research of this result can be a reference for other researchers to provide information which focus on the same topic related to their research.

