

**CLASSROOM INTERACTION PATTERN IN ONLINE MICRO  
TEACHING CLASS**



**A THESIS**

Submitted to the English Education Department as a Partial Fulfillment of the  
Requirements for an S. Pd Degree

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**2021**

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Title : CLASSROOM INTERACTION PATTERN IN ONLINE  
MICRO TEACHING CLASS

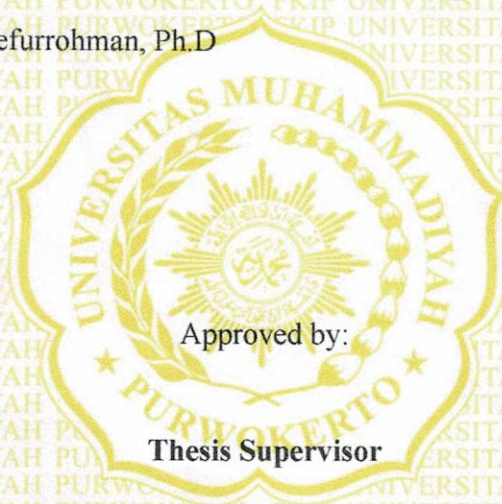
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TEACHING CLASS**

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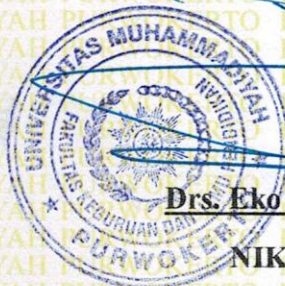
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### CLASSROOM INTERACTION PATTERN IN ONLINE MICRO TEACHING CLASS

Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya ilmiah sendiri dan bukan dibuatkan oranglain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar saya bersedia menerima sanksi, termasuk pencabutan gelar kesarjanaan yang sudah saya peroleh.

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## DEDICATION

### **Bismillahirrahmanirohim**

From the deepest of my heart, i dedicated this thesis to :

1. My beloved mom Rumini and dad Khaerudin who have supported me in any situation, both of you give me a lot of enthusiasm in my life. I love you so much.
2. My two brothers who always remind me that in this world there are two boys that I love very much, so that i don't give up easily.
3. My best of the best friend ever Fakhri Zulia Adam who always give encouragement and always provide support in completing this thesis as soon as possible.
4. My friends Vinda arlinta, Lina Sisni Astuti, Novita Nurul Azizah, Dhiya Yayas Permata Sari, Firis Eka Winahyu and Sri Yuli Utami who always give advice and always remind each other in completing this thesis. You taught me in a strong friendship. I will always remember you, Love you.
5. My thesis supervisor Mr. Saefurohman, Ph.D who have taken the time to guide me in finishing this thesis.
6. The lectures in English Education Department in Universitas Muhammadiyah Purwokerto who had given me knowledge.
7. All of my friends in PBI 2017 B
8. All people who cannot be mentioned one by one who had helped me in finishing this thesis.
9. Thanks to myself who is always strong in facing the feeling of laziness that always comes, who must get up and be enthusiastic in completing this thesis.

## **MOTTO**

**“ IF YOU'RE TIRED, REST, IF YOU FAIL, GET UP BUT DON'T GIVE UP. IF YOU GIVE UP, IT'S OVER”**



## ACKNOWLEDGEMENT

### **Assalamualaikum Wr. Wb.**

First and foremost, the researcher would like to express sincerest gratitude to ALLAH SWT, the almighty, for the endless blessings, kindness, and inspiration provided to the researcher during writing the thesis. This thesis is submitted to fulfill one of the requirements for getting an S.Pd Degree from Universitas Muhammadiyah Purwokerto. In making the thesis, the researcher realizes cannot complete this thesis without a lot of help and support from several people. Therefore, in this acknowledgement, the researcher would like to thank the following for all the help and support.

1. Drs. Eko Suroso, M.Pd, the Dean of the Teacher Training and Education Faculty who permitted me to conduct this research.
2. Lutfi Istikaroh, M.Pd, the Chief of English Education Department who has given the opportunity and permission to do this research.
3. Saefurrohman, Ph.D the researcher's supervisor who gave his time to give suggestions, guidance, and helps patiently during the process of writing this thesis.
4. Lutfi Istikaroh, M.Pd, and Santhy Hawanti, Ph.D who has allowed me to attend online micro teaching classes in collecting data.
5. The six semester students of the English Department, who helped me with collecting the data. Especially inonline micro teaching class F and H.
6. All people who have supported the researcher from the beginning to the end of this study, parents, brothers, sisters, and all friends of the researcher.

Finally, the researcher hopes that this thesis will give some contribution for the English teacher, English Department students and all the readers, although there

are. There are still many weaknesses in this thesis. Therefore, suggestions from the readers in order to make it better would be really appreciated.

**Wassalamualaikum Wr.Wb**

Purwokerto, Agustus 2021

Zaini Azizah

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## **ABSTRACT**

### **CLASSROOM INTERACTION PATTEN IN ONLINE MICRO TEACHING CLASS**

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This study was conducted to determine the pattern of classroom interaction in the online micro teaching class for sixth semester students at the English Language Education Study Program, University of Muhammadiyah Purwokerto. Descriptive Qualitative methods used as the method of the research. There are seven pre service teachers in online microteching class were selected as subject of the research. Observation and interview used as the instruments for collecting the data. The results of this study indicated that there four kinds of classroom interaction patterns that was highly and medium used in the class, those are Teacher-Students (transferring knowledge from the teacher to students) with a percentage 71,43%, teacher-students (teacher convey knowledge and teacher as a fasilitator) with a percentage 81,9%, teacher – students (interaction between teacher and students, students and each others) with a percentage 90,5% and the last was teacher-students (teacher not only as a facilitator and students became as a fasilitaror) with a percentage 57,1%.

**Keyword:** classroom interaction, online class, interaction pattern.