

STUDENTS' PERCEPTION ON THE USE OF PEER REVIEW IN WRITING



A THESIS

*Submitted to the English Education Department as a Partial Fulfillment of the  
Requirements for S.Pd Degree*

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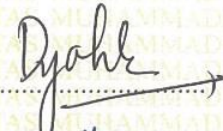
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## DEDICATION

### *Bismillahirrohmanirrohim*

From the deepest of my heart, I dedicated this thesis to:

1. My beloved parents, my Mom Idhah Septerina and my Dad Darmono who always give me love, motivation and be my strongest support system.
2. My best Brother, Eka Budi Setyawan who always helps me in doing this research.
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5. My bestfriends Rembo Family, Giarni Alfi Astika, Danditya Firda Imanika, Sri Wahyu Ningsih, Nelly Agustin, Indriyani, Azminintyas Dwi Novita, and Sri Martuti Rahayu, thanks so much for your help and support.
6. All people who cannot be mentioned who helped me in doing this research.

## MOTTO

Never lose hope. Never give up, because ALLAH SWT is always with you.

Say ‘Astaghfirullah’ for your past, ‘Alhamdulillah’ for your present, and ‘Hasbiyallah’  
for your future

~anonymous~



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Finally, the writer hopes that this thesis will give some contribution for lecturers, students, and all the readers, nevertheless there are still many weaknesses in this thesis. Therefore, criticism and suggestion from the readers in order to make it better will be really appreciated.

***Wassalamu'alaikum Wr.Wb.***

Purwokerto, 3<sup>rd</sup> August 2021

The writer

## TABLE OF CONTENTS

COVER.....	i
APPROVAL.....	ii
LEGALIZATION.....	iii
SURAT PERNYATAAN.....	iv
DEDICATION.....	v
MOTTO.....	vi
ACKNOWLEDGEMENT.....	vii
TABLE OF CONTENTS.....	ix
LIST OF TABLE.....	x
ABSTRACT.....	xi
<b>CHAPTER I: INTRODUCTION</b>	
A. Background of The Research.....	1
B. Problems of The Research.....	4
C. The Objectives of the Research.....	4
D. Reasons for Choosing the Research.....	4
E. Significance of the Research.....	4
F. Definition of Key Term.....	5
<b>CHAPTER II: LITERATURE REVIEW</b>	
A. Perceptions.....	7
B. Writing.....	9
C. Peer Review Technique.....	16
D. Previous Study.....	20
<b>CHAPTER III: METHODOLOGY</b>	
A. Research Type.....	22
B. Research Setting.....	22
C. Research Subject.....	23
D. Time of the Research.....	23
E. Data Collection Technique.....	23
F. Validity of Questionnaire.....	26
G. Reliability of Questionnaire.....	27
H. Technique for Data Analysis.....	28
<b>CHAPTER IV: RESULT AND DISCUSSION</b>	
A. Result of Research.....	30
B. Research Discussion.....	39
<b>CHAPTER V: CONCLUSION AND SUGGESTION</b>	
A. Conclusion.....	49
B. Suggestions.....	50
<b>REFERENCES</b>	
<b>APPENDICES</b>	
Appendix 1. Research of the Questionnaire	
Appendix 2. Research of the Interview Questions	
Appendix 3. Result of the Interview	
Appendix 4. Result of the Validity Test	
Appendix 5. Result of the Reliability Test	

## LIST OF TABLE

- Table 1. Schedule of The Research
- Table 2. Blueprint of Questionnaire
- Table 3. Instrument Blueprint for Interview
- Table 4. The Result of Validity Test of The Questionnaire
- Table 5. Reliability Statistics
- Table 6. The Result of Questionnaire
- Table 7. Interval of Perceptions
- Table 8. Perceptions peer review in writing
- Table 9. Perception of Linguistics Aspect
- Table 10. Perception of Cognitive Aspect
- Table 11. Perception of Physiology Aspect



## ABSTARCT

### STUDENTS' PERCEPTION ON THE USE OF PEER REVIEW IN WRITING

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This research aimed to find out students' perception on the use of peer review in writing. The research used survey method. The data were collected by using questionnaire and interview. There were 85 respondents who filled the questionnaire and 5 of them were interviewed. The criteria of validity and reliability were fulfilled in this research. The results showed that most of the students' gave answers in the questionnaire with scores of about 3. It means that the students have a positive perception of peer review in writing. Overall, respondents' perceptions of peer review in writing got an average score of 3.34 and are included in the positive category, thus it can be said that respondents' perceptions of peer review in writing are positive. Then, the result of the interview showed that students have positive and negative perception of peer review in writing. It can be formed that students are aware of the benefits of peer review and then some students prefer teacher review.

***Keywords:*** *students' perception, peer review, writing*