

**A STUDY ON STUDENT-TEACHERS ORAL FEEDBACK IN MCRO
TEACHING CLASS**

**(A Descriptive Study at The Sixth Semester Students of English Department
of Universitas Muhammadiyah Purwokerto academic year 2017/2018)**



A THESIS

**Presented as a partial fulfillment of the Requirements for the Sarjana
Pendidikan Degree in English Education**

by:

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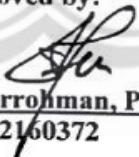
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is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinion or finding included in thesis are quoted or cited in accordance with ethical standards.

Purwokerto, August 14, 2018

Nimas Irjayanti

MOTTO

“You have your own way to be succeed.

*You know the way and you know what will you do not somebody else. So, create
your own success that makes others spiteful” –unknown*

*“Body is purified by water, self(nafs) is purified by tears,
intellect is purified by knowledge,
and the soul is purified with love.” –Imam Ali (AS)*

DEDICATION

Bismillahirrahmanirrahim

My praise is to Allah SWT , the Lord of the World. Shalawat and Salam always be given to our prophet Muhammad SAW.

This thesis is dedicated for:

1. My lovely mother and my beloved father who gives me such a great affection and loving me unconditionally. Thanks for everything you have done for me, for supporting me spiritually, materially and morally through my journey of study. My respect and love are always for you, my dearest in the whole universe. Much love mom and dad.
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Purwokerto, 14 August 2018

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ABSTRACT

This research were aimed to identify ways of oral feedback used by Student-teachers and the dominant way used by them in the Micro Teaching class. This study applied descriptive method, and the subjects of this research were 10 student-teachers of English Education Department of Universitas Muhammadiyah Purwokerto. The respondents were chosen by purposive sampling technique. The instrument of this research were observation and interview. The result of this research showed that there were sixteen oral feedback used by student-teachers. Those are approving, disapproving, rewarding, recast, explicit correction, elicitation, repetition corrective, specifying attainment, specifying improvement, reformulation, comment, repetition, praise, statement encouragement or optimism, demonstration of concern for students and expression of sympathy and empathy. The most dominant oral feedback were approving with 28.04% and rewarding with 14.49%.

Keyword: *Oral feedback, Micro Teaching class, student-teacher.*

TABLE OF CONTENT

TITLE.....	i
APPROVAL.....	ii
LEGALIZATION.....	iii
DECLARATION.....	iv
MOTTO.....	v
DEDICATION.....	vi
ACKNOWLEDGMENT.....	vii
ABSTRACT.....	viii
TABLE OF CONTENT.....	ix
LIST OF TABLES.....	xi
LIST OF APPENDIX.....	xii
CHAPTER I INTRODUCTION.....	1
A. Background of Study.....	1
B. Reasons for Choosing the Topic.....	3
C. Problems of the Research.....	3
D. The Objective of the Research.....	3
E. Clarification of Terms.....	4
F. Contribution of the Research.....	5
CHAPTER II LITEARTURE REVIEW.....	6
A. Definition of feedback.....	6
B. Forms of Feedback.....	6
1. Written Feedback.....	6
2. Oral Feedback.....	7
C. Types of Oral Feedback in The Classroom.....	7
1. Evaluatif Feedback.....	7
2. Corrective Feedback.....	10
3. Descriptive Feedback.....	11
4. Interactional Feedback.....	12
5. Motivational Feedback.....	14
D. Previous Research.....	15

CHAPTER III RESEARCH METHODOLOGY.....	17
A. Research Method.....	17
B. Research Setting.....	17
C. Research Participants.....	18
D. Method Of Data Collection.....	19
E. Data Analysis Technique.....	23
CHAPTER IV RESULTS AND DISCUSSIONS.....	25
A. Results.....	25
1. Observation Result.....	25
2. Interview Result.....	28
B. Discussion	32
1. Student-teacher I.....	32
2. Student-teacher II.....	39
3. Student-teacher III.....	44
4. Student-teacher IV.....	49
5. Student-teacher V.....	53
6. Student-teacher VI.....	57
7. Student-teacher VII.....	59
8. Student-teacher VIII.....	63
9. Student-teacher IX.....	68
10. Student-teacher X.....	69
CHAPTER V CONCLUSION AND SUGGESTION	72
A. Conclusion.....	72
B. Suggestion	73
REFERENCES.....	74
APPENDIX.....	76

LIST OF TABLES

Table 1	The Schedule of the Research.....	18
Table 2	The Indicators of Ways of Oral Feedback.....	20
Table 3	Blueprint for Interview Guide.....	22
Table 4	The Result of Observation Sheet.....	26
Table 5	The Result of Student-teacher I Observation.....	33
Table 6	The Result of Student-teacher II Observation.....	39
Table 7	The Result of Student-teacher III Observation.....	44
Table 8	The Result of Student-teacher IV Observation.....	50
Table 9	The Result of Student-teacher V Observation.....	53
Table 10	The Result of Student-teacher VI Observation.....	57
Table 11	The Result of Student-teacher VII Observation.....	59
Table 12	The Result of Student-teacher VIII Observation.....	63
Table 13	The Result of Student-teacher IX Observation.....	68
Table 14	The Result of Student-teacher X Observation.....	69