

## References

- Arikunto. (2010). *Prosedur Penelitian: Suatu Pendekatan Praktek*. Jakarta: Rineka Cipta
- Direktorat Jenderal Pencegahan dan Pengendalian Penyakit (P2P). (2020). *Pedoman Kesiapsiagaan Menghadapi Coronavirus Disease (COVID-19)*. Jakarta Selatan: Kementerian Kesehatan RI.
- Fatiha, M., Sliman, B., Mustapha, B., & Yahia, M. (2014). Attitudes and Motivations in Learning English as a Foreign Language. *International Journal of Arts & Sciences*, 121.
- Fitrah, M., & Luthfiah. 2017. *Metodologi Penelitian: Penelitian Kualitatif, Tindakan Kelas & Studi Kasus*. Sukabumi: CV Jejak.
- Hong, K-S., Ridzuan, A. A, & Kuek, M-K. (2003). *STUDENTS' Attitudes Toward the use of the Internet for Learning: A study at University in Malaysia*. *Educational Technology & Society*. Pages 45-49. Retrieved from: <https://www.researchgate.net/publication/299035329>
- Indrakusuma, A. H., & Putri, A. R. (2016). *E-Learning: Teori dan Desain*. Tulungagung: STKIP PGRI Tulungagung. Retrieved from: [https://www.academia.edu/36701295/E\\_Learning\\_Teori\\_dan\\_Desain](https://www.academia.edu/36701295/E_Learning_Teori_dan_Desain)
- Kumalawati, R., Murliawan, K.H., Yuliarti, A., Febriyan, G.M.H., Renaldy, B. (2020). Geography Students Perception of Online Learning Systems In Covid Pandemic Conditions 19. *Journal Learning Geography*, 1-7.
- Mulyani, Fidyati, Suryani, Suri, M., & Halimatussakdiah. (2021). University students' perceptions through e-learning implementation during COVID-19 Pandemic: Positive or negative features dominate? *Studies in English Language and Education*, 8(1), 197-211. Retrieved from: <https://doi.org/10.24815/siele.v8i1.17628>
- Naidu, S. (2006). *E-Learning: A Guidebook of Principles, Procedures and Practices Revised Edition*. New Delhi: Commonwealth Educational Media Center for Asia.
- Nishanthi, R. (2018). The Importance of Learning English in Today World. *International Journal of Trend in Scientific Research and Development*, Volume-3(Issue-1), 871-873. Retrieved from: <https://DOI:10.31142/ijtsrd19061>
- Nopa, P., Hadisaputra, I.N.P., Agustini, D.A.E. (2019). *Investigation Of Students' Perception Toward Elearning In The Fifth Semester Of English Language Education Undiksha*. *Journal of Psychology and Instruction*,

45-50.

- Oroujlou, N., & Vahedi, M. (2011). *Motivation, Attitude, and Language Learning*. International Conference on Education and Educational Psychology, 994. Retrieved from: doi:10.1016/j.sbspro.2011.11.333
- Ranggen, B. R. (2016). *Students` Perception on the Support of English Songs to Students` English Development*. Yogyakarta: Universitas Sanata Darma.
- Robbins, S.P and Judge, T.A. (2015). *Organisational Behaviour*.15th edition, Pearson, Boston.
- Sanjaya, Ridwan. (2020). *21 Refleksi Pembelajaran Daring di Masa Darurat*. Semarang: UNIKA Soegijapratama.
- Sari, P. A. (2019). The advantages and disadvantages of English Learning for early childhood Education in Indonesia. *Global expert: Jurnal Bahasa dan Sastra*, Vol.8, No. 1.
- Schunk, D. H. (2012). *Learning Theories: An Educational Perspective Sixth Edition*. Boston, MA: Pearson Education.
- Slameto. (2010). *Belajar dan Faktor yang Mempengaruhi*. Jakarta: Rineka Cipta
- Sugiyono. (2013). *Metode penelitian kuantitatif, kualitatif, R&D*. Bandung: Alfabeta
- Suwartono. (2014). *Dasar-dasar Metodologi Penelitian*. Yogyakarta: CV. Andi Offset.
- Suartama, I. K. (2014). *E-Learning Konsep dan Aplikasinya*. Singaraja: Universitas Pendidikan Ganesha. Retrieved from: [https://www.academia.edu/40882324/E\\_Learning\\_Konsep\\_dan\\_Aplikasinya](https://www.academia.edu/40882324/E_Learning_Konsep_dan_Aplikasinya)
- Zu, Z. Y., Jiang, M. D., Xu, P. P., Chen, W., Ni, Q. Q., Lu, G. M., & Zhang, L. J.(2020). *Coronavirus Disease 2019 (COVID-19): A Perspective from China*. Retrieved from: <https://doi.org/10.1148/radiol.2020200490>