

**STUDENTS' PERCEPTION ON THE USE OF E-LEARNING
IN ENGLISH CLASSES DURING PANDEMIC
(A Study at 11th Grade Students of SMK Muhammadiyah 1 Purbalingga in Academic
Year 2020/2021)**



A THESIS

**Submitted to English Language Education Study Program
as a Partial Fulfillment of the Requirements for S. Pd Degree**

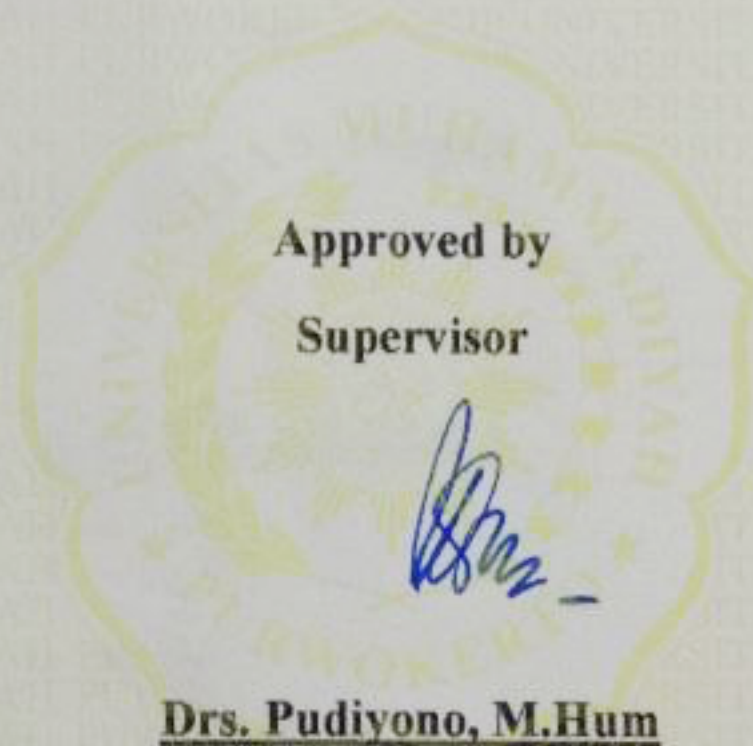
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DEDICATION

Bismillahirrahmanirrahim

From the deepest of my heart, I dedicated this thesis to:

1. My beloved Mom Lasiyem and Dad Kasno who have supported me so hard and all of your prayer for me, you are such a great parents.
2. My Sister Refi Sintia thanks for supported me.
3. My thesis supervisor Drs. Pudiyono, M.Hum who has taken the time to guide me in finishing this thesis.
4. My Best friend Tegas Bayu Sambodo who always provides advice and supports me to finish this thesis immediately.
5. The lecturers in English Education Department in Universitas Muhammadiyah Purwokerto who have given me so much knowledge.
6. All of my friends in PBI 2017 C.
7. All people who cannot be mentioned one by one who have helped me in finishing this thesis.

MOTTO

**“DO THE BEST AND PRAY, GOD WILL TAKE CARE OF THE
REST”**

**“DON'T BE AFRAID, IF YOU ARE AFRAID YOU CAN'T MOVE
FORWARD”**



ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb,

Alhamdulillahirobbil'alamin, all praise be to Allah SWT, the Most Gracious and the Most Merciful who always bless and help the researcher so the researcher can finish the graduating paper. This graduating paper is submitted in partial fulfillment of the requirement for the degree of Sarjana pendidikan (S.Pd.) at English Education Department of Teacher Training and Education Faculty of Universitas Muhammadiyah Purwokerto.. This graduating paper would not have been completed without support, guidance, and help from individual and institution. The researcher would like to express her sincere thanks to:

1. Drs. Eko Suroso, M. Pd., the Dean of the Teacher Training and Education Faculty who permitted me to conduct this research.
2. Lutfi Istikharoh, M. Pd., the Chief of English Education Department who has given the opportunity and permission to do this research.
3. Drs. Pudiyono, M. Hum., the researcher's supervisor who gave his time to give suggestions, guidance, and helps patiently during the process of writing this thesis.
4. All the lecturers in English Education Department.
5. All of 11th grade students of SMK Muhammadiyah 1 Purbalingga who participated in this research.

6. All people who have supported the researcher from the beginning to the end of this study, parents, sisters, and all friends of the researcher.

Wassalamualaikum Wr. Wb.



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ABSTRACT

STUDENTS PERCEPTION'S ON THE USE OF E-LEARNING IN ENGLISH CLASSES DURING PANDEMIC

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Abstract

This research aimed to find out the students' perception of the use of e-learning in English classes in SMK Muhammadiyah 1 Purbalingga during COVID 19 pandemic. A quantitative and qualitative methodology were used in this survey research. The data was obtained from a close questionnaire and structured interviews. The respondents of this research were 60 students and 4 interviewees. The result showed that the students had a positive perception of the implementation of e-learning in English classes. It was based on the questionnaire result which reached 70.4%. The data was strengthened by interview results which showed that the students had a good perception of the use of e-learning in English classes during the pandemic. In addition, E-Learning provided many benefits and had a positive effect on students in the learning process. It can be seen that students could access materials anywhere and anytime. They were also able to organize material well and found it easier to submit the assignment. E-Learning made students more active in asking and interacting with the teacher about material which students did not understand. Besides, they also knew well how to use the features on the e-learning, even though they still found problems such as a disrupted internet network and quite expensive quota.

Keywords: E-Learning; Perception; Students; Pandemic