

# CHAPTER I

## INTRODUCTION

### A. Background of The Research

There are many teaching and learning models applied in Indonesia. However, with the Covid-19 pandemic widespread in Indonesia, most activities must be done from home or online. Indonesia's education model and the rule also changed significantly, face to face learning replaced with online learning for all levels of education in Indonesia to reduce the spread of the virus. According to Ally (2008, p7) Online Learning as the use of the Internet to access learning materials; to interact with content, instructors, and other students; and to get support during the learning process, to gain knowledge, to build personal meaning, and to grow from learning experiences.

In this pandemic era, Learning Management System (LMS) is very important to support online learning. There are many features that are available on LMS, Dabbagh & Bannan-Ritland (2007) identifies the most common features of an LMS by categorizing them as pedagogical tools for content creation, communication, assessment, and administration. The example of the LMS is Moodle, Edmodo, Sakai, Schoology and many more. One example of the application of the LMS to be studied in this research is Schoology.

Schoology itself is one example of the application of LMS which may support online learning. Schoology allows the keeping of attendance records, online grade books, administration of tests, and quizzes. Schoology's mission is to empower teachers, giving tools and connections to engage students more efficiently and improve educational effectiveness. According to Mutia (2018) a teacher can assign and grade work on Schoology, students can get help from the entire class on Schoology.

Schoology is no longer used in Universitas Muhammadiyah Purwokerto. The university use its own onclass system. But, Schoology is open platform which can widely use by everyone. In this pandemic situation, Schoology may be an option as a medium to continue the online learning. In this case, students may have different perceptions about online English learning using Schoology.

The researcher will investigate students' perception after experiencing the learning process through Schoology. Thus, the researcher was conducted a study entitled "*Students' Perception about Online English Learning Using Schoology. (A Study at the sixth Semester Students of English Education Department Universitas Muhammadiyah Purwokerto Academic Year of 2020/2021)*

## **B. Reason for Choosing The Topic**

By knowing the students' perceptions about online English learning using Schoology, the researcher will know the positive and negative side of the use of Schoology in online English learning based on students' knowledge.

## **C. The Problem of The Research**

Based on the research background above, the research problem is stated as follows: What is students' perception about online English learning using Schoology?

## **D. The Aim of The Research**

Considering the problem of the study above, the researcher has the aim of the study: to know students' perception about online English learning using Schoology.

## **E. Clarifications of The Terms**

To avoid misunderstanding the researcher needs to clarify the key terms as follows:

### **a. Perception**

Perception is defined variously by different scholars as Chee and Phaik (2002) has stated that the perception of stimuli that can be

influenced by an individual's mental awareness, past experience, knowledge, motivation, and social interactions.

**b. Online Learning**

Online Learning as the use of the Internet to access learning materials; to interact with content, instructors, and other students; and to get support during the learning process, to gain knowledge, to build personal meaning, and to grow from learning experiences Ally (2008, p7).

**c. Schoology**

The Schoology provides many features and easy use among other LMS, with the use of very easy and supported the complete feature, teachers, and lecturers prefer Schoology as one of LMS application in its class (Apriliani et al., 2019).

Universitas Muhammadiyah Purwokerto used their own online learning system for their learning Activities. But, the sixth semester students of English Language Education Study Program Universitas Muhammadiyah Purwokerto in the academic year of 2020/2021 have enough experience in using Schoology.

## **F. Significance of The Research**

By doing the research, the research expects that the finding of the research may be useful for:

### **a. Theoretical**

The researcher expects that this research can give information about students' perception about online English learning using Schoology. This research can be used as reference to conduct further research.

### **b. Practical**

The researcher expects that this research can give information about students' perception about online English learning using Schoology. The result of this study show the positive and negative side of the use of Schoology in online English learning. This research can be consideration for the teacher and students who want to use Schoology as a medium to support online learning.