

CHAPTER I

INTRODUCTION

A. Background

Grammar is an important part of language both in spoken and written form which combines some words become a sentence. The grammar is a foundation for all of our writing and speaking in English. Having a correct grammar in writing and speaking English makes us easier to understand the meaning of a sentence, write and speak English fluently and accurately, so it would be impossible to learn English effectively without knowing its grammar. Students must be aware of the correct grammar patterns when they are going to speak or write in English in order to emphasize that each words are connected with each other and the meaning is not ambiguous.

One of grammatical aspects that must be understood by students is subject-verb agreement. Subject-verb agreement states that both subject and verb in a sentence must agree. The subject and verb in a sentence must agree based on its subject in person or number. Because of this, students must consider whether both subject and verb are solid or not.

In teaching English grammar such as subject-verb agreement, there are some methods that can be used. One of them is inductive method. Inductive method can make the learning process not strict because it starts with examples. It is in line with Richards et al (Mohammad Akram Alzu'bi, 2015) who stated

that “Learners are not taught rules directly, but are left to discover – induce- rules from their experience of using the language”. It means that, students are taught English grammar by teachers through their experience in learning process. Students are not taught the patterns of English grammar, but they are provided several examples of English sentences. From the English sentences which are provided by teachers, students are required to analyze those sentences to find the patterns of the sentence. As a result, students understand the English grammar by themselves through those several examples of English sentences. As it is stated by Lutfi Istikharoh (2017) that “Inductive teaching focuses on allowing students to come to their own conclusions”. It means that, in the teaching and learning process by using inductive method, students are provided wide opportunities by teachers to explore and discover the patterns of the English grammar. After they discover the patterns of the English grammar, they can work in group or pair to implement the use of the patterns they found.

The role of teachers in inductive classroom is providing several examples of English sentences which provide learning experience and opportunities for students to evolve their understanding of English grammar. The teacher’s role is to provide meaningful contexts to encourage demonstration of the rule, while the students evolve the rules from the examples of its use and continued practice (Lutfi Istikharoh, 2017). Furthermore, in the process of learning English grammar, teachers guide students in order to make

them more understand the English grammar. This method always involves students in the teaching and learning process because basically inductive method places students as the center of learning. Therefore, students play an active role in teaching and learning process with various activities such as discovering, discussing and working in groups. Those activities can make students more deeply understand the English grammar and it will motivate students to learn English grammar.

Referring to the explanation above, subject-verb agreement can be taught by using inductive method. Therefore, students can discover the patterns of subject-verb agreement through the examples which are provided by the teachers and they can work in group or pair to apply the use of subject-verb agreement using the patterns they discovered. In fact, there are still some students who are confused in the use of subject-verb agreement. As an example, the writer found a student in a school where the writer did the second internship program who wrote “She is be kind”. As we know that “Is” is part of “Be” and “Be” covers “Is, Am, are”. *Is* in that sentence functions as a verb. Therefore, the student should not write verb twice because “Is” is part of “Be”. Therefore, in this research, the writer is interested in analyzing whether inductive method is effective or not for teaching subject-verb agreement.

B. Reasons for Choosing The Topic

The writer chooses the topic of this research based on the following reasons:

1. Many students still confused about the use of subject-verb agreement. They confused about what subjects and verbs actually are. They are still difficult to make subject and verb are solid in making an English sentence. Thus, treatment is basically needed. One of those treatment is using inductive method.
2. In the teaching and learning process which uses deductive method, students are passive recipients. This makes students bored because they are not involved in the learning process. Thus, the use of inductive method allows students to be active in the teaching and learning process and involves them in it.
3. Students who are taught English grammar by using deductive method are easy to forget the use of English grammar. However, in the teaching and learning process by using inductive method, students will practice more than memorize the patterns of grammar. As a result, the patterns of grammar will stay longer in their minds.

C. Limitation of The Problem

In this research, the problem is limited on the effectiveness of inductive method to improve the students' understanding on subject-verb agreement in simple present tense and it focuses on the use "To be" in simple present tense.

D. Formulation of The Problem

The problem of this research is:

Whether the use of inductive method is effective or not for teaching subject-verb agreement.

E. Purpose of The Research

The purpose of this research is to find out whether inductive method is effective or not for teaching subject-verb agreement to the seventh grade students of SMP Negeri 2 Sokaraja.

F. Benefits of The Research

There are some benefits which will be obtained after the research is conducted. Those are as follows:

1. Teacher:

- Teacher will know that inductive method is an effective method which can be applied for teaching subject-verb agreement.

2. Students:

- Students will understand about the use of subject-verb agreement, they will be more active and motivated in learning process.

3. Readers:

- Readers will get information about an effective English grammar teaching method especially inductive method.