

**THE EFFECTIVENESS OF USING INDUCTIVE METHOD TO IMPROVE
THE STUDENTS' UNDERSTANDING ON SUBJECT-VERB AGREEMENT
(A Quasi-experimental Study at the Seventh Grade Students of SMP Negeri 2
Sokaraja)**

A THESIS

*Presented to the faculty of Educational Sciences in Partial Fulfilment of The
Requirements for The Bachelor Degree in English Education*



Compiled by:

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THE STUDENTS' UNDERSTANDING ON SUBJECT-VERB AGREEMENT**


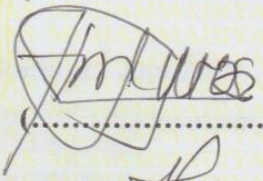
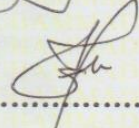
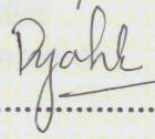
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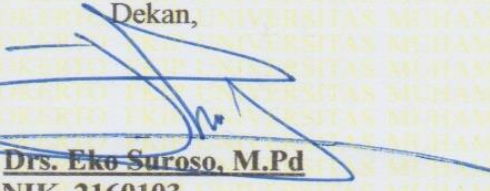
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Dengan ini menyatakan bahwa skripsi yang saya buat benar-benar hasil karya sendiri dan saya bertanggung jawab secara akademis atas apa yang saya tulis.

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DEDICATION

The writer dedicated this thesis to:

1. My beloved parents, Pujiati and Tarwin Ahmad Pujiono who always love and support the writer to finish this thesis.
2. My beloved grandfather, Tasmiarto Tasam who always loves the writer.
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MOTTO

“Success needs a process because achieving something big needs time. Be patient and do your best”.

(Writer)



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May Allah bless them with happiness. The writer realizes that this thesis is far from being perfect. Therefore, the comment and suggestions will be accepted to make

this thesis better. The writer hopes that this thesis will be beneficial and useful for readers.

Purwokerto, May 2020



Eka Widiastuti



ABSTRACT

The aim of this research is to find out whether inductive method is effective or not for teaching subject-verb agreement. This research used quasi-experimental research design. Seventh grade students of SMP Negeri 2 Sokaraja was used as the subject of the research. VII-G class was used as the experimental group with 32 students and VII-F class was used as the control group with 32 students.

The data of this research was collected through pre-test and post-test to the experimental group and control group. The result of data showed that t-test value is higher than t-table in which t-test value is 3.10 and t-table in significant level of 0.05(5%), is 1.67. It means that the hypothesis is accepted and it can be concluded that inductive method is effective for teaching subject-verb agreement.

Keywords: Subject-Verb Agreement, Inductive Method



TABLE OF CONTENTS

COVER	i
APPROVAL	Error! Bookmark not defined.
EXAM LEGALIZATION	Error! Bookmark not defined.
STATEMENT OF ORIGINALITY	iii
DEDICATION	v
MOTTO	vi
ACKNOWLEDGMENT	vii
ABSTRACT	ix
TABLE OF CONTENTS	x
LIST OF TABLES	xii
LIST OF APPENDICES	xiii
CHAPTER I INTRODUCTION	1
A. Background	1
B. Reasons for Choosing The Topic.....	4
C. Limitation of The Problem.....	4
D. Formulation of The Problem.....	5
E. Purpose of The Research.....	5
F. Benefits of The Research	5
CHAPTER II THEORETICAL REVIEW	6
A. Subject-Verb Agreement.....	6
1. Concept of Subject-verb agreement	6
2. Rules of Subject-verb agreement.....	7
B. Inductive Method	14
1. Concept of Inductive method	14

2. The Advantages and Disadvantages of Using Inductive Method	16
3. Procedures of Teaching Grammar by Using Inductive Method.....	18
C. Previous Research	19
D. Basic Assumption	21
E. Hypothesis.....	22
CHAPTER III RESEARCH METHODOLOGY	23
A. Method and Research Design	23
B. Place and Time of The Research.....	24
C. Population and Sample.....	26
D. Technique of Data Collection	27
E. Technique of Data Analysis	31
CHAPTER IV RESULT AND DISCUSSION	36
A. Result	36
B. Discussion	53
CHAPTER V CONCLUSION AND SUGGESTION.....	55
A. Conclusion	55
B. Suggestions	55
REFERENCES	57
APPENDICES.....	59

LIST OF TABLES

Table 1	The schedule of research.....	25
Table 2	Blue print test	28
Table 3	Frequency distribution of experimental group' pre-test scores	38
Table 4	Frequency distribution of experimental group' post-test scores.....	41
Table 5	Frequency distribution of control group' pre-test scores	45
Table 6	Frequency distribution of control group' post-test scores.....	48



LIST OF APPENDICES

Appendix 1	Research permitting letter.....	59
Appendix 2	Lesson plan for experimental group.....	60
Appendix 3	Lesson plan for control group.....	93
Appendix 4	Pre-test instrument.....	127
Appendix 5	Post-test instrument.....	132
Appendix 6	Key answer of pre-test.....	137
Appendix 7	Key answer of post-test.....	138
Appendix 8	The students' scores of experimental group.....	139
Appendix 9	The students' scores of control group.....	141
Appendix 10	T-table.....	143
Appendix 11	Documentation.....	144