

# **Elementary School Policy towards Teaching English as Foreign Language in the Future Global Challenges**

**Thesis**

**Submitted to the Department of English Education, Postgraduate Program of Universitas Muhammadiyah Purwokerto in partial fulfilment of the requirements for the degree of Master of English Education**



**By:  
DAVID RIKARDO PUTRA  
(1820105004)**

**MASTER OF ENGLISH EDUCATION  
POSTGRADUATE PROGRAM  
UNIVERSITAS MUHAMMADIYAH PURWOKERTO  
2020**

## SUPERVISOR'S APPROVAL FORM

The student submit for examination:

Name : David Rikardo Putra

ID Number : 1820105004

Department : English Education

Thesis title : Elementary School Policy towards Teaching English as Foreign Language in the Future Global Challanges

*Supervisor's Approval:*

I confirm that the thesis written by the above-named student meets the scholarly strandars for the degree and is therefor eligible to proceed to an examination by the board of examinations of the Departement of English Education, the Postgraduate Program of Universitas Muhammadiyah Purwokerto.

Purwokerto, 15 February 2021

Supervisor



Asih Ernawati, Ph. D

NIK. 2160209

## APPROVAL OF THESIS FOR SUBMISSION

Title : Elementary School Policy towards Teaching English as Foreign Language in the Future Global Challenges  
Submitted by : David Rikardo Putra

*Has been examined by the board of examiners on February, 3<sup>rd</sup> 2021. All feedback, corrections and suggestion by recommendation by the examiners have been considered and revision has been accordingly made by the student.*

The boards of examiners certify that the thesis is eligible for submission.

### **The Boards of Examiners**

Supervisor



Asih Ernawati, Ph. D

NIK. 2160209

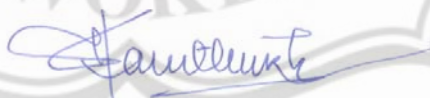
Examiner I



Dr. Suwartono, M.Hum

NIK. 2160112

Examiner II


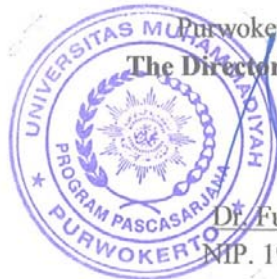


Santhy Hawanti, Ph. D

NIK. 2160355

Purwokerto, 15 February 2021

**The Director of Postgraduate Program**



Dr. Furqanul Aziez, M. Pd  
NIP. 19621106 1989101001

## STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled "Elementary School Policy towards Teaching English as Foreign Language in the Future Global Challenges" is original and authentic. It has satisfied the rules and regulations of Universitas Muhammadiyah Purwokerto concerning plagiarism. I certify that all quotations and the sources of information have been fully referred to and acknowledged accordingly.

I confirm that this thesis has not been submitted to award any previous degree in any tertiary institutions in Indonesia or abroad.

Name : David Rikardo Putra

ID Number : 1820105004

Department : English Education

Date : 15 February 2021

Signed :



David Rikardo Putra

## ABSTRACT

Since Indonesia K 13 Curriculum came into effect at the elementary level, the English subjects were no longer part of it. This study was aimed to determine: (1) Principal perspective on the curriculum policy; (2) principal perspective on the importance of TEFL for young learners; (3) current policy that has been applied in each school; and (4) the future policy that will be applied. This study collected the data from the four school principals through interviews and document analysis. The finding of the research indicates: (1) all the participants in this study do not agree with the policy of eliminating English lessons at the elementary school level, which is an inaccurate policy to see the various advances in the era of globalization that are happening; (2) all participants believed that English was important for several reasons. First, English is an additional insight and knowledge. Second, mastery of English earlier will make it easier for the students to continue to the next level. Third, preparation of students in participating in Science competitions. Furthermore, the last, basic knowledge/foundation for students to face the globalization era; (3) all Principals include English learning into extracurricular activities based on the policies of each school; (4) all principals in this study do not have a new plan for learning English at the elementary school level because schools are hampered by government policies that eliminate this.

**Keywords:** *Elementary school Policy, Principals Perspective, TEFL*

## ACKNOWLEDGEMENTS

*“Alhamdulillahirobil’ alamin”*

All praises are to Allah SWT, the most beneficent and merciful, who has given all ease and strength to finish my thesis. This thesis is made possible with the advice, cooperation, encouragement, guidance, help, and support of numerous people. I would like to express my deepest gratitude and thanks to: profoundly

1. Dr. Furqanul Aziez, M. Pd. Director of the Postgraduate Program of Muhammadiyah University Purwokerto,
2. Santhy Hawanti, Ph. D, The Head of the Department of English Education, Postgraduate Program of Muhammadiyah University Purwokerto,
3. All of the lecturers and the academic staff of the Postgraduate Program of Muhammadiyah University Purwokerto for their kindness, assistance, facilitation, contribution, advice, and encouragement during the period of my study,
4. Asih Ernawati, Ph. D, my thesis advisor, for his enthusiastic provision of many continuous, valuable, and constructive comments and corrections from the start of proposal writing until the end of the thesis,
5. All members of the Board of Examiner, for their constructive comment and valuable suggestion for my thesis,
6. All the school principals who were involved in this research and gave me the chance and cooperation to conduct the research,
7. My family and friends have given me supports both mentally and physically for the success of my study.

Purwokerto, 15 February 2021

David Rikardo Putra

## TABLE OF CONTENTS

<b>TITLE .....</b>	<b>i</b>
<b>SUPERVISOR’S APPROVAL FORM.....</b>	<b>ii</b>
<b>APPROVAL OF THESIS FOR SUBMISSION .....</b>	<b>iii</b>
<b>STATEMENT OF AUTHORSHIP .....</b>	<b>iv</b>
<b>ABSTRACT .....</b>	<b>v</b>
<b>ACKNOWLEDGMENTS .....</b>	<b>vi</b>
<b>TABLE OF CONTENTS.....</b>	<b>viii</b>
<b>LIST OF TABLES .....</b>	<b>ix</b>
<b>LIST OF FIGURE .....</b>	<b>x</b>
<b>LIST OF APPENDIXES .....</b>	<b>x</b>
<b>CHAPTER 1 INTRODUCTION</b>	
A. Background of Study.....	1
B. Research Question.....	3
C. Significant of the Study.....	3
D. Definition of Key Term.....	4
E. Outline of the Report.....	4
<b>CHAPTER 11 LITERATURE REVIEW</b>	
A. ELT For Young Learners .....	6
1. The Definition of Young Learners.....	6
2. The Characteristic of Young Learners .....	6
3. The Positive and Negative View of ELT for Young Learners.....	9
a. Positive .....	9
b. Negatives.....	11
1) Negative Effects in Academic Aspects.....	12
2) Negative Effects in Linguistic Aspect .....	13
3) Negative Effects in Neurophysiological Aspect.....	15
4) Negative Effects in Cognitive Aspect .....	15
5) Negative Effects in Social and Psychological Aspect .....	18
B. Curriculum 2013 .....	19
C. Perspectives.....	21
D. English as Foreign Language in Indonesia .....	22
E. The Future Global Challenges .....	24
F. Related Studies.....	25
<b>CHAPTER III RESEARCH METHODOLOGY</b>	
A. Research Design.....	29
1. Natural Setting .....	29
2. Researcher as Key Instrument.....	29
3. Multiple Sources of Data.....	30
4. Inductive and Deductive Data Analysis.....	30
5. Participants’ Meanings.....	30

6. Emergent Design.....	31
7. Reflexivity.....	31
8. Holistic Account.....	31
<b>B. Research Participants .....</b>	<b>31</b>
1. Participants Profil.....	31
<b>C. Data Collecting Techniques and Instruments .....</b>	<b>32</b>
1. Interview .....	33
2. Documents.....	34
<b>D. The technique of Data Verification.....</b>	<b>34</b>
<b>E. Data Analysis .....</b>	<b>36</b>
 <b>CHAPTER IV RESULTS AND DISCUSSION</b>	
A. Principal Perspective on the Current Curriculum Policy .....	39
B. Principal Perspective on the Importance of TEFL for Young Learners .....	45
C. The current policy that has been applied in each school.....	49
D. Future Policy that will be Applied.....	52
 <b>CHAPTER V CONCLUSION AND SUGGESTION</b>	
A. Conclusion .....	54
B. Suggestion.....	55
<b>REFERENCES .....</b>	<b>56</b>
<b>APPENDIXES .....</b>	<b>59</b>

## LIST OF TABLES

Table 2.1 Elementary Schools Subject.....	19
Table 3.1. Participants Profil .....	32



## LIST OF FIGURE

Figure 1. Data analysis of qualitatif research.....	37
---	----



## LIST OF APPENDIXES

Appendix 1. Interview Guide.....	59
Appendix 2. Transcribing of Interview Session SD N 1 Dukuhwaluh.....	61
Appendix 3. Transcribing of Interview Session SD N 2 Dukuhwaluh.....	66
Appendix 4. Transcribing of Interview Session SD N Ledug .....	72
Appendix 5. Transcribing of Interview Session SD N 4 Dukuhwaluh.....	77
Appendix 6. Documentation Interview Session.....	81

