

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

Language is an important tool for communication. According to Oxford Advanced Learner's dictionary of current English (2000:752), language is "The system of communication in speech and writing that is used by people of a particular country, the use by humans of a system of sound and words to communicate, a particular style of speaking or writing". It means people can express their ideas, thoughts, feeling and desires by language. One of the international language is English. English is the language used by most countries among other languages in the world. English become the most widely studied foreign language in the world.

English is known as the first foreign language in Indonesia which is taught from elementary level up to university. English is also intensively used in international communication, in written as well as in spoken communication. In addition, many books of science and technology, art, and other published issues are written in English. In the school student have to learn about the base competency that refers to four functional skills such as : speaking, reading, listening and also writing. One of the base competency that student of second year of Junior High School in listening and speaking is responding and expressing meaning in the simple transactional and interpersonal conversations accurately, fluently, and acceptable to interact

with surroundings involved of actions and speeches of asking opinion, asking service, asking things, and asking facts (Kementrian Pendidikan Nasional RI, 2002 : 26). Therefore students have to able to make a question correctly. Question is not only related to listening and speaking skills, but also reading and writing. The students have to able to understand the question in order to answer the question after reading or answer the English test.

Question is very important speech acts in daily conversation. According to Greenbaum there are two major of interrogative, they are: *Yes/No* questions and *WH*-questions, *Yes/No* questions are generally intended to elicit the reply yes or no. *WH*-questions expect a reply that supplies the information that the *wh*-word indicates as required. They are called *WH*-questions because the *wh*-words generally begin with *wh*-, the exception being *how*. For the objective in gaining more detail information *WH*-questions is more likely to be used rather than *Yes/No* questions. Nevertheless, *WH*-questions have more complicated than the structure of *Yes/No* questions. Students mastery in making *WH*-question is really important especially to communicate with others, that is to get information to ask something directly. In teaching learning process, the teacher or the students often use *WH*-questions to make the activity run well. *WH*-question is used to get information about time, place, manner and etc. Type of *WH*-Questions that usually used in the teaching learning process is *When, What, Who, Why, Where, and How*.

In this case the writer take interrogative word question or WH-questions as the subject of the study. In fact found that most students in junior high school get difficulties in using WH-questions, especially in making interrogatives questions. Because the students often make some mistakes and sometimes the students getting confused about interogatives questions or WH-questions. The problem not only from the students but also sometimes from the teacher and the condition of the class also. The explanation of the teacher was difficult to understand by the student it would be make the students getting confused to understand well the material. Besides the problems above, there are some another problem that students faced in teachingWH-questions such as they still did not understand well the function and the meaning of WH-questions, and they are also do not understand how to use WH-question correctly. From those problem the writer can conclude that students' ability in making WH-questions is still low.

The writer thought that there are two problems in this case the first are the students do not know well about WH-questions and they were too lazy to used Wh-questions because they did not understand well about the material. There are many teaching strategies in teaching learning process, one of them is using media as a material in teaching English using Identity Card (Masduki in Cahyono 2011:143). According to Masduki ( in Cahyono 2011 : 143) Identity card is a formal personal document possessed by an individual the inhabitant at the age of seventeen to show that the person is the real member of certain nation. In other words, identity card is a must for everybody to equip

him/herself with this document for the purpose of having no difficulties in undergoing the life in a given country.

There are some advantages of hold the identity card are as follows : firstly, is able to join the selection test to be a civil servant or government officer, second, is allowed to take part in the national vot or general election, third is no one can go everywhere if they are do not have identity card, and people can not make an bank account to saving his or her money in bank without having identity card. ID card is a private document that is undoubtedly and it is compulsory for the owner to bring it everywhere.

Students of Junior High School are still at the age of twelve therefore they do not posses identity card yet. To make the students know the contents of ID card, a teacher can teach WH-questions through use of identity card to explore the mean of interrogating questions or WH-questions. From the explanation above the writer would like to conduct a study entitled : The Effectiveness using Identity Card in Teaching WH-Question at The Second Grade Students of Junior High School 2 Kedungbanteng in Academic Year 2016/2017.

## **B. Reason for Choosing the Topic**

There are some reason why the writer is interested in choosing the topic and doing research

1. Mastering WH-Question is important for the students because the teacher often used WH-Question in the activity on teaching learning process.

2. There is a need to know the effectiveness of using Identity Card to teach WH-Questions.

### **C. Problem of the Study**

The problem of this study is “Whether identity card is effective for teach WH-Question or not?”.

### **D. Aim of the Study**

According to the problem of the study above, the aim of the research is to know whether identity card is effective or not for the teacher to teach WH-Question?”.

### **E. Contribution of the Study**

The findings of this study are expected to give contribution for the teacher, the researcher, and the students.

#### **1. For the Teacher**

The teachers can use the information of this research to find another strategy in teaching WH-Questions.

#### **2. For Researcher**

The writer hopes that the result of this research could be useful to provide scientific reference for further in contributing the effective strategy in teaching WH-Questions.

#### **3. For students**

This learning as a way for students to make the students do not getting confused when they are answer or making WH-Questions.

## F. Clarification of the terms

### 1. The Effectiveness

Effectiveness is a noun form of effect which means having effect; able to bring about the result intended (Hornby, 1995:386). Something is said effective if it can help in getting the goal. To measure that something is effective or not is by comparing with other (media). If it showed better result it means that it is effective.

### 2. WH-Questions

According to Azar (1993:128) WH-Question or an informative question is a question that asks for information by using a question word. WH-Questions words are what, who, where, when, why, and how.

### 3. Identity Card

According to dictionary meaning, identity card is defined as “a card bearing the holder’s name, signature, etc and often photograph, carried for worn by somebody to show who they are” (Hornby, 1989 : 672).

### 4. Personal Information

Personal information is information about the personal information of individuals, including name, date and place of birth, address, and other information which identifies a person itself.