

**ENGLISH LANGUAGE TEACHERS' PERCEPTION ON GRAMMAR  
TEACHING IN CLASSROOM**

(A Survey Study in State and Private Vocational High Schools Purwokerto in  
Academic Year 2018/2019)



**A THESIS**

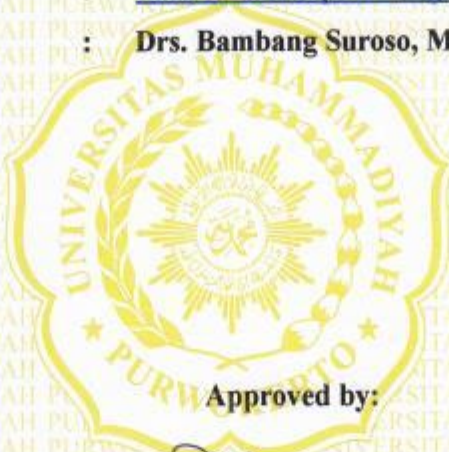
Submitted to the English Education Department as a partial fulfillment  
of the requirements for S.Pd Degree

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ON GRAMMAR TEACHING IN CLASSROOM**

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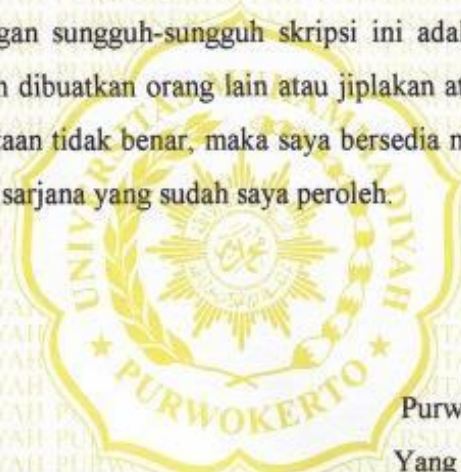
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**TIARA NUR 'AENI SAPUTRI**

## MOTTO

“Indeed, Allah is with the patient”  
(Quran, 2:153)



## DEDICATION

In the name of Allah, I dedicate my thesis to:

1. Allah SWT who always guide and take care of me in His' way. Without Allah's love, I can't going on this far.
2. My precious love Sukirno and Satriyah thank you so much you have become very good person in my life. Thank you for giving support and motivation to me every day, everytime, and you always love me unconditionally.
3. My dearest siblings Nayla Raisya Warda and Hanif Muhammad Zaki who always made my day.
4. My beloved partner Undang A.M who always give me support and motivation whenever and wherever you are.
5. My lovely partner Septi Nurmalita who always supports me every time and become my best partner.
6. My team F9 Anggita, Eta, Fani, Indri, Wulan, Widya, Salisa and Renaldi thank you for being crazy friendship and so lucky to have you all.
7. My beloved Magang Berfaedah members, Nisrina, Dina, and Amanda. Thank you so much for everything.
8. The Big Ten (TBT), Chitols and members of Class A PBI 2015, thanks for giving sweet memories.
9. All good friends in English Education Department and around me who have become kind to me, thank you so much.

## ACKNOWLEDGEMENT

### *Assalamu'alaikum Warahmatullahi Wabarakatuh*

First of all, the writer would like to thank Allah SWT for the guidance, blessing so that the writer is finally able to write this thesis as partial fulfillment of the requirement for S.Pd Degree at English Education Department, Teacher Training and Education Faculty of Universitas Muhammadiyah Purwokerto. During the arrangement of the thesis there were so many people who have helped the writer, so in this occasion the writer would like to thank to the following people for the completion of this writing.

1. Dr. Anjar Nugroho, M.S.I.,M.H.I., as the Rector Universitas Muhammadiyah Purwokerto.
2. Drs. Pudiyono, M.Hum., as the Dean of Teacher Training and Education Faculty who has given permission to write this thesis.
3. Saefurrohman, Ph.D, as the Head of English Education Department who has given the opportunity and permission to conduct this research and also as the academic supervisor who has given me advice and help during I study in English Education Department.
4. Drs. Bambang Suroso, M.Hum., as the thesis supervisor who has encouraged and guided me in completing my thesis.
5. All of the lecturers in English Education Department who have gave me inspiration and guidance while I study in Universitas Muhammadiyah Purwokerto.

6. All of English Teachers in Vocational High Schools in Purwokerto who has given good participation in this research.

Last but not least, the writer hopes this thesis will give some benefits to the researcher as well as the readers. The writer believes that there are still many weaknesses in this thesis. Therefore, the writer accepts constructive suggestion and criticism happily to make this thesis perfect.

*Wassalamu'alaikum Warrahmatullah Wabarakatuh*

**Purwokerto, May 2019**

**Tiara Nur 'Aeni Saputri**



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**ABSTRACK**

This research was aimed at investigating the English language teachers' perceptions on grammar teaching in classroom. The method used in this research was descriptive survey. The subject of this research was English language teachers both in state and private vocational high schools in Purwokerto. Questionnaire and interview were used to collect the data. Based on the research result in general, 77.63% English language teachers have positive perception on grammar teaching in classroom. That percentage is the calculation of some sub perceptions. There are 86.11% English teachers stated that grammar teaching plays important role to improve students' grammar knowledge. Besides that, 67.41% English teachers tend to use inductive approach. Meanwhile, 74.44% teachers give feedback after the students produce sentences. Afterward, they also have positive perceptions on the need to give exercises about grammar to empower students' grammar knowledge (78.52%). Besides, 85.56% the teachers always do preparation before teaching grammar in classroom.

*Keywords: English language teachers, positive perceptions, grammar teaching.*