

# **EFL Students' Perceptions in the Use of Dictionary Applications**

**(A Descriptive Study at Sixth Semester Students of English Department  
Universitas Muhammadiyah Purwokerto in Academic Year 2018/2019)**



## **THESIS**

**Submitted to the English Department as a Partial Fulfilment of the  
Requirement for S.Pd Degree**

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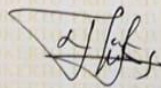
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Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan di buatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar sarjana saya yang sudah saya peroleh.

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## MOTTO

*“Don’t be Your Self, but be a Better Version of Your Self Everyday”*



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**Vina Isdani Qoriah**

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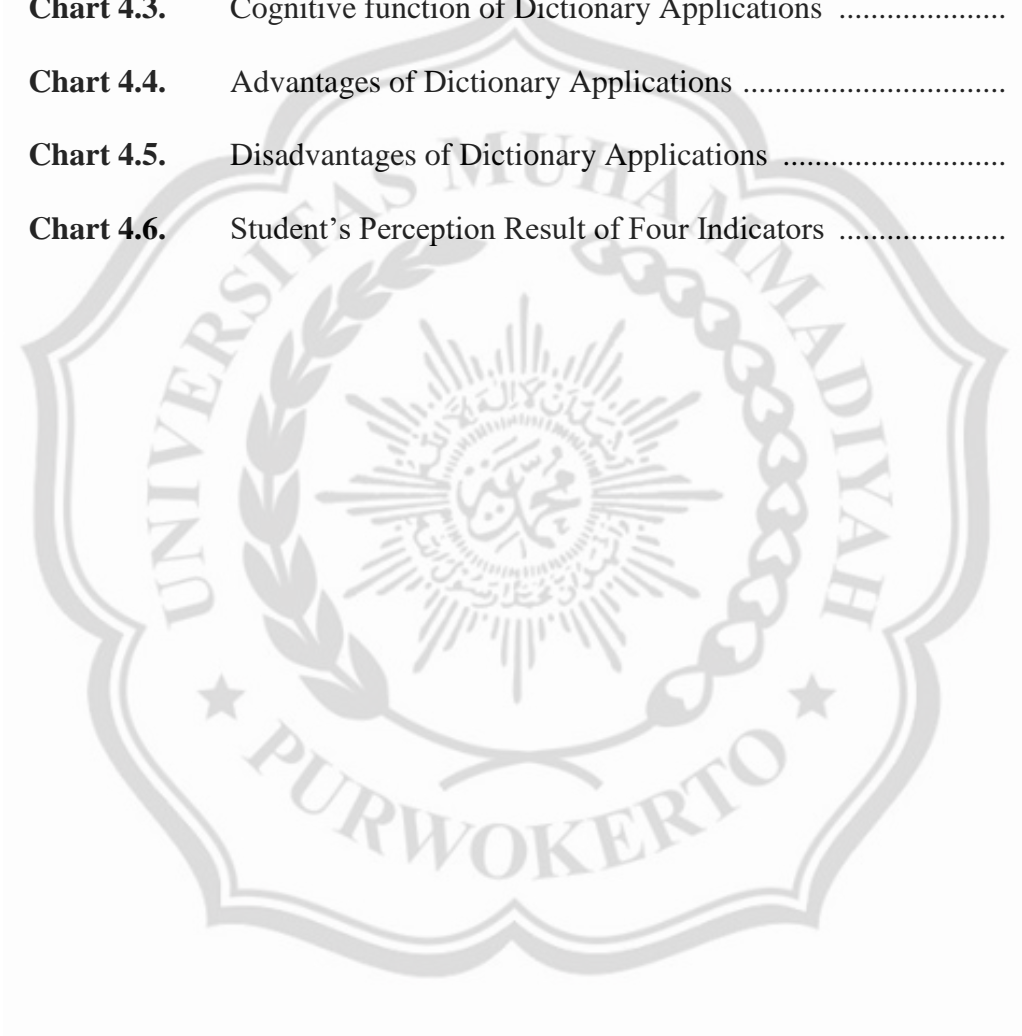
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# **EFL STUDENTS' PERCEPTIONS IN THE USE OF DICTIONARY APPLICATIONS**

**(A Descriptive Study at Sixth Semester Students of Universitas Muhammadiyah Purwokerto in Academic Year 2018/2019)**

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## **ABSTRACT**

This research attempted to show EFL students' perceptions in the use of dictionary applications. The research was conducted in Universitas Muhammadiyah Purwokerto, Central Java. The researcher took 50 students from the total 90 students of 6th semester as samples for this research involving from 3 classes because the researcher used purposive sampling. This research used questionnaire and interview as the data collection. The questionnaire result were tabulated into percentage then interpreted to explore the students' perceptions, and the responses from the interview were transcribed, and interpreted to clarify the finding from questionnaire. The result was showed that 76.35% of students perceived positively towards the use of dictionary applications to learn English. Communicative function of dictionary applications showed that 84.75% of students perceived positively. Cognitive function of dictionary applications showed that 78.37% of students perceived positively. The advantages of dictionary applications showed that 84.40% of students perceived positively. However, in disadvantages of dictionary applications, respondents perceived negatively (57.90%). The reasons of their positive perceptions toward the use of dictionary applications were that the applications could make a text, translate the words, look for synonyms, listening the correct pronunciations, help doing assignment, revise the wrong spelling, mark the wrong words, improve the vocabularies, the applications had no limits and very fast and simple to useP.

**Keywords:** students' perceptions, dictionary applications, learning English.