

CHAPTER I

INTRODUCTION

A. Background of the Study

Nowadays, English is important to be learned by everyone. In the world, people have many differences in their languages; therefore, the world interaction and communication must be supported by an international language. While, English itself is an international language, it has obtained its popularity all over the world especially in Indonesia. To make people in Indonesia master English, they may learn in various ways such as listening western music, reading english book, taking an English course and many others. While, deal with language teaching and learning, students are expected to be able to communicate in both written and oral form with other people. Not only learn about the form but they also have to cover four English skills such as speaking, listening, reading and writing. Those are taught all graders in High school, but the students still find difficulties, especially in reading text.

Reading is one of language skills that should be learned by students. Brown in Septiyani (2017:82) states that reading is the most essential skill for success in all educational contexts. It means that learners can get and learn many things through reading. In other words, the more they read, the more knowledge they get. While, reading is a process that relate to transfer a message from a writer to a reader (Hamidah, 2016:44). It needs a

comprehension to understand the context and get the new information of the texts. So, the readers should be able to identify the message from the text, know the meaning of the words and be able to combine units of meaning into a coherent message.

Concerning with reading a text, the readers or students should not only have good mastery of English but also reading strategy. Teacher can use an appropriate technique to increase students' reading comprehension especially on narrative text. Story mapping is chosen to help students in comprehending the text by using graphic organizer covering the major elements of the story (Hamidah, 2016:46). The writer uses narrative text to be reading material for the students. It is because, narrative text consist of various components including in the story mapping.

Sholichah (2017:30) states that story mapping is a technique using graphic organizer to help students learn the elements of a story. In other words, a story mapping can lead the students to recognize the basic pieces of a narrative text. The students can illustrate ways to show an overview of a story, the information about the generic structure and element of the story in narrative text (theme, characters, setting, problems, plot and resolution). This statement is supported by Mendiola in Kisfinata et al (2013:98), she states that story mapping can help the students to arrange the content of the whole story. They can predict what may happen in the story and facilitate them to recall of the story element accurately. Furthermore, using narrative text may help teacher to teach moral value from the text.

Regarding to the explanation above, the researcher conducted the research entitle: “The Effectiveness of Using Story Mapping Technique on Students’ Reading Comprehension ”. This research conducted at the tenth grade Students of SMA Negeri 1 Sokaraja. This study expects that story mapping can help the students to comprehend the text better.

B. Reason for Choosing the Topic

There are several reasons for choosing topic, namely:

1. Reading is an important skill to be learned and mastered by students.
2. Story mapping is good technique for the students in comprehending a narrative text.

C. Problem of the Research

Based on the background of the study, the formulation of the problem research is stated by the following question:

“Is story mapping technique effective on students’ reading comprehension at the tenth grade students of SMA Negeri 1 Sokaraja in academic year 2018/2019?”.

D. Aim of the Research

The aim of this research is to find out the effectiveness of using story mapping technique on students’ reading comprehension at the tenth grade students of SMA Negeri 1 Sokaraja in academic year 2018/2019.

E. Clarification of Key Terms

The title of this research is “The Effectiveness of Using Story Mapping Technique on Students’ Reading Comprehension at The Tenth Grade Students of Sma Negeri 1 Sokaraja in Academic Year 2018/2019.” To make the readers understand better about the term in the title of this thesis, the following are the clarifications of key terms:

1. Effectiveness

Effectiveness is success effort in achieving a certain purpose that will be achieved. Frasher, 1994: 104 as cited in Harvey, 2004 The goal is students’ reading comprehension, because in teaching reading comprehension is identified as the primary goal of reading.

2. Story mapping

Story mapping is an instructional technique that represent graphic to facilitate the students read the story in narrative text. According to Farris in Amalia (2017:20), story mapping is an effective way in teaching narrative text, it will help the students to depict the story structure and organize the main events in sequence order by writing key words or important information by using their own sentences. In story mapping, the students have to focus on the elements of story mapping are main character, setting, problem, plot events and resolution.

3. Reading

Reading is one of important skill in learning English. By reading, the students will get a lot of information, knowledge and problem solution

from the text. According to Grabe and Stoller (2011:13), reading is a comprehending process. It means, the readers read the text to know what the writer's intention is and why he/she writes.

4. Narrative text

Narrative text is a story that talk about the past activities or events that have purpose to entertain and give lesson to the readers. According to Dymock (2007:161) generally the story tells about what happend in the story, who did it, what to whom and why. It can be known that narrative text also tells about the characters in the story, the event in the story, and the reason why the event happened.

F. The Contribution of Research

The result of this research is expected can give some benefits for some side as follows:

1. For students

The researcher expects this research can be useful for the students in comprehending the text by using story mapping.

2. For teacher

The researcher expects this research gives information for the English teacher as a variation in teaching reading.

3. For other researchers

This research expected give some information to other researchers who have same topic and it can be a reference to the next researcher.